
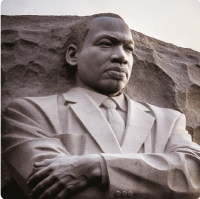





Inscape House School

Class plan - Adventurers and Pioneers Cycle C

							
Through the Ages		Heroes and Villains		Rocks, Relics and Rumbles		Mighty Metals	Tremors
History		Music		Geography		Science	Geography
Careers and Employability A discrete level that is embedded and forms part of other lessons		Jobs Geography - Weather Man, Geologist History - Archaeologist, Army and the forces Science - Zoo keeper, Vet, Art - Potter, painter		Jobs PSHE - Newsreader History - politicians, pop stars, film stars, police Science - electrician, receptionist, office worker Art - Creative actors		Jobs PSHE - Midwife, nurse, childminder, nanny, Spokes person (voice) Humanities - teacher, EA, Geography - environmentalist Science - landscape gardener Art - Construction worker, labourer, architecture	
Planned term		Autumn 1		Autumn 2		Spring term 1	
Literacy , Language, Communication and reading (guided and free)		Narratives; Instructions;		Non-chronological reports;			
PSHE		Healthy minds, healthy bodies Understanding our emotions, a vocabulary for feelings and emotions, mental health and signs of illness, physical health and signs of illness.		Living in the Wider World Internet and screen time, age restrictions on films and media, careers and stereotypes, fake news, dealing with risk – fireworks and bonfire		Relationships with others and ourselves Looking after babies, gender identity and LGBTQ, self-esteem and self-worth, online behaviour and risks, stranger danger	
						Staying Healthy lifestyle sleep hygiene medicine safety, I	

Humanities	Geography Human features; Stone Age monuments. [One Planet, Our World] - Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry History Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry	Historical heroes and heroines	Geography Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes;	Geogra longitud Earthqu Compas
RE and spiritual well being, Celebrations	Hinduism Ganesha Chaturthi - Lord Ganesh	Sikhism Guru Nanak Gurupurab	Christianity Lent	Buddhis
Art/ DT	ART Contrast and Compliment Prehistoric pots D&T/cookery Appliances/ healthy diets	ART Clay work – historical heroes and heroines / future heroes D&T/cookery Sock puppets Flip books	ART Exploring ammonites – draw print photograph D&T/cookery Machines and mechanisms strengthening, finishing and joining techniques	ART Mo volcano Earthqu Strengtl
Computing	Barefoot Computing Understand what Algorithms are https://www.barefootcomputing.org/resources/crazy-character-algorithms https://www.barefootcomputing.org/resources/lego-building-algorithm-activity https://www.barefootcomputing.org/resources/spelling-rules-algorithms https://www.barefootcomputing.org/resources/sharing-sweets-algorithms	Barefoot Computing Understand what Algorithms are https://www.barefootcomputing.org/resources/decomposition-unplugged-activity-ks1 https://www.barefootcomputing.org/resources/patterns-unplugged-activity https://www.barefootcomputing.org/resources/house-patterns-activity https://www.barefootcomputing.org/resources/head-shoulders-knees-and-toes-algorithms https://www.barefootcomputing.org/resources/colourful-kits https://www.barefootcomputing.org/resources/scratch-tinkering-activity	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. https://www.barefootcomputing.org/resources/world-map-logic-activity https://www.barefootcomputing.org/resources/fossil-formation-animation https://www.j2e.com/j2data/ recording volcanoes across the world	Basic Co Literacy purpose organis retrieve appropri comple text, im clips. Se variety internet digital c create a systems accomp includin evaluati and infc COMPU
Food Tech	[Cook Well, Eatwell] - Food groups; Eatwell guide; Methods of cooking; Cooking appliances; Hygiene rules; Healthy snacks	Celebrations and cultures of the world	Layers - for example trifle/ crumble/ marble cake/ Mississippi mud pie	Changir chocola

Math	Use White Rose Curriculum appropriate to the level of the child	Use White Rose Curriculum appropriate to the level of the child	Use White Rose Curriculum appropriate to the level of the child	Use White Rose Curriculum appropriate to the level of the child
Music	Music Performance/rhythm and pulse - Ocarinas	Music Listening/compose and improvise Heroes and villain themes: how do we know which is which? 'Learn the song Cruella DeVil' Design own hero/villain and compose themes or sound effects	Music Listening/performing/singing/composing Intro to graphic scores and composing to a theme of volcanoes. Listen to a range of Rock music and make observations using musical terms. Explore Rock music instruments and learn a simple riff eg Wild Thing	Music Listening/performing/singing/composing Intro to graphic scores and composing to a theme of volcanoes. Listen to a range of Rock music and make observations using musical terms. Explore Rock music instruments and learn a simple riff eg Wild Thing
Health and Wellbeing Community	Bespoke to the individuals and the need within the group. A clear half termly individual focus will be provided in planning and evidence against progression statements to be recorded on Earwig Bespoke to the needs of the individual and the needs of the group. AET evidence to be recorded on Earwig.	Bespoke to the individuals and the need within the group. A clear half termly individual focus will be provided in planning and evidence against progression statements to be recorded on Earwig. Bespoke to the needs of the individual and the needs of the group. AET evidence to be recorded on Earwig.	Bespoke to the individuals and the need within the group. A clear half termly individual focus will be provided in planning and evidence against progression statements to be recorded on Earwig. Bespoke to the needs of the individual and the needs of the group. AET evidence to be recorded on Earwig.	Bespoke to the individuals and the need within the group. A clear half termly individual focus will be provided in planning and evidence against progression statements to be recorded on Earwig. Bespoke to the needs of the individual and the needs of the group. AET evidence to be recorded on Earwig.
Science	Animals: Including Humans Match, explore, recognise, understand objects and materials. Use of some simple vocabulary. Describe and observe patterns or regular changes in features of objects, living things and events e.g. life cycles, day/night etc.	Electricity	Rock and Soils/ Materials Explore, match, sort, identify objects and materials observing the outcomes. Use knowledge of solids, liquids and gases to decide Mighty Metals	Forces and Materials



Emperors and Empires

History



Blue Abyss

Science



Urban Pioneers

Geography








Gallery Rebels




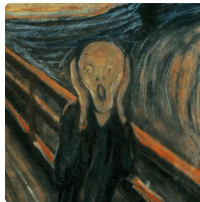

Art and design













Ganesh Chaturthi





Religious education

														
Emperors and Empires			Blue Abyss			Urban Pioneers			Gallery Rebels			Ganesh Chaturthi		
History			Science			Geography			Art and design			Religious education		
Careers and Employability A discrete level that is embedded and forms part of other lessons			Jobs PSHE - therapist, counsellor Humanities - Journalist, film maker, office worker, Geography - Science - Environmentalist, politician, Activist, bin man Art -The Navy, Art teacher											
Planned term			Summer term			Summer 2								
Literacy , Language, Communication and reading (guided and free)			Biographies; Letters;			Myths; Poetry								
PSHE			Positive Relationships Respectful behaviour, friendships and feeling left out, making new friends and ways that you can be a good friend to others, peer pressure, loving stable and secure families			Living in the Wider World Success and achievement, independence and responsibility, courtesy and manners, change grief and loss, the environment and climate change								
Humanities			History Significant people – Mary Anning; Pompeii History Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy			Urban life The city Near and far City of the future								
RE and spiritual well being, Celebrations			Judaism Shavuot - festival			Islam Haji								
Art/ DT			ART Exploring mosaics D&T/cookery Botanic weaver -looms constructing materials/textiles			ART Observational drawings clay sculptures patterns seascapes D&T/cookery The first submarine – model making The impressionist The surrealist Express yourself								

															
Emperors and Empires			Blue Abyss			Urban Pioneers			Gallery Rebels			Ganesh Chaturthi			
History			Science			Geography			Art and design			Religious education			
Computing	Barefoot Computing and logical reasoning https://www.barefootcomputing.org/resources/animated-poem-decomposition					Barefoot Computing and logical reasoning Barefoot Computing Use logical reasoning to predict the behaviour of simple programmes https://www.barefootcomputing.org/resources/you-re-the-jury Your the jury									
Food Tech	Fit for a king - link to Shavuot Diary foods; cheesecake macaroni cheese					Ancient Rome; flat bread(s) and flapjacks									
Math	Use White Rose Curriculum appropriate to the level of the child					Number: Addition and Subtraction /Place Value (Yr 1) Multiplication and Division / Fraction (2 – 6) Decimals and Percentages (Yr 4 – 6) Algebra (Yr 6) Measurement: Length and Height/ Weight and Volume/ Area Statics (Yr 2 and 3)									
Music	Music Rhythm and pulse/performing/listening/composing Marching in time as a group. Leading a pulse. Battle cries, rhythms and fanfares.					Music Singing/performing/listening Learn the Beatles’ song ‘Yellow Submarine’									
Health and Wellbeing Community	Bespoke to the individuals and need within the group. A clear half termly individual focus will be provided in planning and evidence against progression statements to be recorded on Earwig. Bespoke to the needs of the individual and the needs of the group. AET evidence to be recorded on Earwig.					Bespoke to the individuals and need within the group. A clear half termly individual focus will be provided in planning and evidence against progression statements to be recorded on Earwig.									
Science	Plants / Light Explore, sort, communicate observations, make generalisations, record, connections and predictions understand the scientific use of some simple vocabulary.					Pollution Shadows and light									

				
Guru Nanak Gurmukhi	Lent	Vesak	Shavuot	Hajj
Religious education	Religious education	Religious education	Religious education	Religious education
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Planned term				
Literacy , Language, Communication and reading (guided and free)				
PSHE				
Humanities				
RE and spiritual well being, Celebrations				
Art/ DT				
Computing				
Food Tech				
Math				
Music				
Health and Wellbeing Community				
Science				

<div></div> <div>Y2 WRM – Autumn</div> <div>Mathematics</div>	<div></div> <div>Y3 WRM – Autumn</div> <div>Mathematics</div>	<div></div> <div>Y4 WRM – Autumn</div> <div>Mathematics</div>	<div></div> <div>Y2 WRM – Spring</div> <div>Mathematics</div>	<div></div> <div>Y3 WRM – Spring</div> <div>Mathematics</div>
Careers and Employability A discrete level that is embedded and forms part of other lessons				
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Literacy , Language, Communication and reading (guided and free)				
PSHE				
Humanities				
RE and spiritual well being, Celebrations				
Art/ DT				
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Food Tech				
Math				
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Science				

<div><p>Y4 WRM – Spring</p><div>Mathematics</div></div>	<div><p>Y2 WRM – Summer</p><div>Mathematics</div></div>	<div><p>Y3 WRM – Summer</p><div>Mathematics</div></div>	<div><p>Y4 WRM – Summer</p><div>Mathematics</div></div>
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