



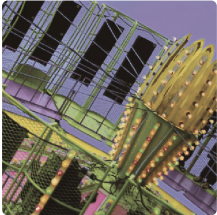


# Inscape House School






## Class plan - Adventurers and Pioneers Cycle B






				
Movers and Shakers				
History				
				
Coastline				
Geography				
				
Y2 WRM – Autumn				
Mathematics				
				
Hola Mexico!				
Music				
				
Scream Machine				
Science				
Careers and Employability A discrete level that is embedded and forms part of other lessons	Jobs English - Librarian, writer, curator PSHE - dentist/ dental nurse, dietician Humanities - Entrepreneur, historians, inventor Art - photographer Science - biologist, doctors	Jobs English - Life guard, tourist board rep, lighthouse keeper PSHE - ICT technician, programmer Art - florist/ gardener Science - joiner		Jobs English - Inspirational speaker PSHE - Vicar, priest, lawyer Humanities - Entrepreneur, historians, inventor Art - photographer, dancer Cookery - Events planner, chef
Planned term	Autumn 1	Autumn 2		Spring 1
Literacy, language, communication and reading (Guided and free)	Biographies; Newspaper reports; Significant individual presentation. [Let's Explore the World] - Geographical enquiry. [Mix It (Y2)] - Colour challenge. Studying a local historically significant person. [Still Life] - Gallery visit.	Descriptions; Adventure narratives; My coastal town. [Beach Hut] - Making a beach hut .Investigating beach huts.		Persuasive posters; Speeches






PSHE	Being Healthy 1. Returning to school 2. Healthy food and unhealthy food, diet and exercise 3. Dental and Oral Hygiene 4. Bacteria, viruses and germs	Identity and Community 1. Staying safe, asking for help, 2. Identity, Communities and diversity 3. online safety	Positive Relationships 1. Introduction to positive relationships 2. Respectful disagreement and differences 3. Types of Family 4. Marriage and Civil Partnership 5. Love and Abuse
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Humanities	Historical landmarks; Significant places. [Let's Explore the World] - Using an atlas; Using a compass; Using map keys; Locating the equator, Northern and Southern Hemispheres and North and South Poles; Hot, temperate and cold places; Comparing England to Somalia; Sustainability; Fieldwork Maps, globes and atlases; World seas and oceans; Human and physical features; Locational language; Compass directions; Physical processes – erosion; Changes over time; Tourism Historical models; Exploring significance; Local historically significant person; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists; Facts and opinions; Memorials; Significant people – Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong, Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare	Geographical coastline features of the United Kingdom celebrating the coast dangers of the coast Whitby past and present	This is Mexico More of the Maya Ancient Maya
RE and spiritual well being, celebrations	Hinduism Hindu gods; Navratri traditions; Celebration	Christianity Christmas/ Advent; Joy	Hanukkah traditions and customs; Hanukkah; Miracles











Art/ DT	ART Mix it Still Life: Colour study; Compositions D&T/Cooking Remarkable recipes	ART Flowers and flower art - drawing, printmaking and 3-D forms, using paper and clay. D&T/Cooking working with wood – investigating beach huts	Day of the dead skulls - Hola Mexica ART Day of dead skulls: A 3-D form is a sculpture made by carving, modelling, casting or constructing. Create a 3-D form using malleable materials in the style of a significant artist, architect or designer. Still life artists. D&T/Cooking Foods and parties/ Ancient Maya
Computing	Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Digital searching Images search Transport - used by great explorers	Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Image search - life in space NASA website life in space <a href="https://www.barefootcomputing.org/resources/safety-snakes">https://www.barefootcomputing.org/resources/safety-snakes</a> <a href="https://www.barefootcomputing.org/resources/the-phisherman-game">https://www.barefootcomputing.org/resources/the-phisherman-game</a>	Maya glyphs Exploring mexico Maps and views
Food Tech	Sources of food Kitchen tools Reading recipes Hygiene rules Making a school meal	Fish cakes/ Salmon/ seaweed/ prawns	Lets party - mexican food Making a new school meal
Mathematics	Use White Rose Curriculum appropriate to the level of the child Block 1: Number – Number to 20, Numbers beyond 20; Block 2: Number – Addition and subtraction, Addition methods, Subtraction methods, Problems (addition and subtraction); Block 3: Measurement – Money; Block 4: Number – Multiplication	Use White Rose Curriculum appropriate to the level of the child Block 1: Number – Multiplication, Division, Times tables; Block 2: Statistics – Construct, read and interpret, Problems (statistics); Block 3: Geometry – Shape, Patterns and symmetry; Block 4: Number – Recognising, finding and making fractions, Equivalence, Counting and calculating fractions	Use White Rose Curriculum appropriate to the level of the child Block 1: Number – Multiplication, Division, Times tables; Block 2: Statistics – Construct, read and interpret, Problems (statistics); Block 3: Geometry – Shape, Patterns and symmetry; Block 4: Number – Recognising, finding and making fractions, Equivalence, Counting and calculating fractions

Music	Music Rhythm and pulse/performing/listening Body percussion, home-made percussion instruments and music to dance to. Learn basic cha cha cha beat on percussion and perform simple dance steps	Music Singing/performing – Traditional songs from around the British Isles Sea shanties, call and response eg Sponge Bob theme Perform using ukuleles	Music Listening/performing/ singing Learn songs from the movie ‘Coco’. Listen to and learn songs/rhythms in the style of a mariachi band.	
Health and Wellbeing/ Community	Bespoke to the individuals and the need within the group. A clear half termly individual focus will be provided in planning and evidence against progression statements to be recorded on Earwig. Bespoke to the needs of the individual and the needs of the group. AET evidence to be recorded on Earwig.	Bespoke to the individuals and the need within the group. A clear half termly individual focus will be provided in planning and evidence against progression statements to be recorded on Earwig. Bespoke to the needs of the individual and the needs of the group. AET evidence to be recorded on Earwig.	Bespoke to the individuals and the need within the group. A clear half termly individual focus will be provided in planning and evidence against progression statements to be recorded on Earwig. Bespoke to the needs of the individual and the needs of the group. AET evidence to be recorded on Earwig.	
Science	Humans	Uses of everyday materials	Forces and Mechanisms	
	 Y2 WRM – Spring <b>Mathematics</b>	 Magnificent Monarchs <b>History</b>	 Maafa <b>History</b>	 Y2 WRM – Summer <b>Mathematics</b>
Careers and Employability A discrete level that is embedded and forms part of other lessons	Jobs English - RAF PSHE - beautician, hair dresser, sports coach Humanities - UNICEF worker/ UN worker/ Peace core Art - painter, stylist Science - veteran nurse, O.T, SaLT, dog groomer	Jobs English - Autobiographic PSHE - Safeguarding teacher/ pastoral Humanities - Beefeater Guards Art - Dress designer, Clothes cleaner, Upholstery worker, interior designer Science - RSPCA, dog trainer	Jobs Careers adviser/ guest speakers, links to careers day Exploration of all types of jobs see PSHE topic for this half term LIVING in the wider world	

				
<div>Invasion</div> <div>History</div>	<div>Y2 WRM – Spring</div> <div>Mathematics</div>	<div>Magnificent Monarchs</div> <div>History</div>	<div>Maafa</div> <div>History</div>	<div>Y2 WRM – Summer</div> <div>Mathematics</div>
Planned term	Spring 2		Summer 2	
Literacy, language, communication and reading (Guided and free)	Non-chronological reports; Persuasive writing		Comic strips	
PSHE	Health and Wellbeing 1. Mental health, 2. body image, 3. Girls and puberty, 4. Boys and puberty 5. what is alcohol.		Living in the Wider World 1. What is money? 2. Attitudes towards money, 3. risks and keeping safe, 4. transitions and moving to a new class 4.Talk about jobs they can do when they grow up 5.Discuss what skills and interests are needed for different jobs 6.Talk about hopes they have for the future 7.Discuss what they are looking forward to about next year.	
Humanities	What happened after the Roman withdrawal? What was the impact of the Anglo-Saxons on Britain? Did the Vikings destroy Anglo-Saxon Britain? Invasion's end		Growth and development of the transatlantic slave trade Abolition and beyond Black lives in Britain Reflection Exploring Africa/ our changing world	
RE and spiritual well being, celebrations	Buddhism Losar New Year; Compassion; Thanks; The future		Exploring places of worship Prayer; Features of mosques; Worship	

					
	<b>Invasion</b> <b>History</b>	<b>Y2 WRM – Spring</b> <b>Mathematics</b>	<b>Magnificent Monarchs</b> <b>History</b>	<b>Maafa</b> <b>History</b>	<b>Y2 WRM – Summer</b> <b>Mathematics</b>
Art/ DT	ART Contrasts and Compliment; colour mixture and colour theory D&T/cookery Warp and weft – exploring yarn, textiles through time		ART Modelling kings and queen – sculpture with clay faces. Portrait's and poses D&T/Cooking Cut stitch and join – everyday fabric products – Kath Kidston	ART Tints tones and shades Exploring trailblazers - Learn about great artists, architects and designers in history. D&T/Cooking Exploring food - processed	
Computing	Understand ownership and permissions which are the basics of the ethical use of computers. Who does this belong to? <a href="https://www.barefootcomputing.org/cyber">https://www.barefootcomputing.org/cyber</a>		Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. Explore areas and rooms of Buckingham Palace using the Royal Collection Trust and The Royal Family websites. ` Who does this belong to? <a href="https://www.barefootcomputing.org/cyber">https://www.barefootcomputing.org/cyber</a> <a href="https://www.barefootcomputing.org/resources/who-does-this-belong-to">https://www.barefootcomputing.org/resources/who-does-this-belong-to</a> Do the right thing	Photography; Photo editing Use technology purposefully to create, organise, store, manipulate and retrieve digital content. <a href="https://www.barefootcomputing.org/resources/who-does-this-belong-to">https://www.barefootcomputing.org/resources/who-does-this-belong-to</a> Do the right thing Then and now	
Food Tech	keeping food fresh food packaging healthy snacks		Banquet food	Exploring processed food spices, tea, coffee - drinks chocolate	
Mathematics	Use White Rose Curriculum appropriate to the level of the child Block 1: Number – Multiplication, Division, Times tables; Block 2: Statistics – Construct, read and interpret, Problems (statistics); Block 3: Geometry – Shape, Patterns and symmetry; Block 4: Number – Recognising, finding and making fractions, Equivalence, Counting and calculating fractions		Use White Rose Curriculum appropriate to the level of the child Block 1: Measurement – Length and height, Problems (measurement); Block 2: Geometry – Position, direction and coordinates; Block 3: Measurement – Time; Block 4: Measurement – Problems (measurement), Weight and mass, Volume and capacity, Temperature	Use White Rose Curriculum appropriate to the level of the child Block 1: Measurement – Length and height, Problems (measurement); Block 2: Geometry – Position, direction and coordinates; Block 3: Measurement – Time; Block 4: Measurement – Problems (measurement), Weight and mass, Volume and capacity, Temperature	



					
	Invasion	Y2 WRM – Spring	Magnificent Monarchs	Maafa	Y2 WRM – Summer
	History	Mathematics	History	History	Mathematics
Music	Music Improve/compose/perform Vikings – Look at/listen to examples of Viking instruments; songs from Viking mythology; improvise and compose to stimuli and themes eg a comic strip of Asterix and Obelix; footage of Marvel’s Thor; a poem about a Viking battle etc.		Music Listening/performing/composing - Greensleeves, music and lyrics. Write own lyrics/music in the style of Green Sleeves The role of troubadours and court jesters Tudor instruments and dances		Music Listening/rhythm and pulse/performing African drumming Call and response patterns Spirituals and worksongs (can link to similarities of sea shanties
Health and Wellbeing/ Community	Bespoke to the individuals and the need within the group. A clear half termly individual focus will be provided in planning and evidence against progression statements to be recorded on Earwig. Bespoke to the needs of the individual and the needs of the group. AET evidence to be recorded on Earwig.		Bespoke to the individuals and the need within the group. A clear half termly individual focus will be provided in planning and evidence against progression statements to be recorded on Earwig. Bespoke to the needs of the individual and the needs of the group. AET evidence to be recorded on Earwig.		Bespoke to the individuals and the need within the group. A clear half termly individual focus will be provided in planning and evidence against progression statements to be recorded on Earwig. Bespoke to the needs of the individual and the needs of the group. AET evidence to be recorded on Earwig.
Science	Animals including humans yr 4		Animals including humans		Animals including humans yr 6
					
	Navratri	Hanukkah	Christmas	Losar	Jumu'ah
	Religious education	Religious education	Religious education	Religious education	Religious education





Navratri

Religious education



Hanukkah

Religious education



Christmas

Religious education



Losar

Religious education



Jumu'ah

Religious education

Careers and Employability A discrete level that is embedded and forms part of other lessons

Planned term

Literacy, language, communication and reading (Guided and free)

PSHE

Humanities

RE and spiritual well being, celebrations

Art/ DT

Computing

Food Tech

Mathematics

Music

Health and Wellbeing/ Community



Navratri

Religious education



Hanukkah

Religious education



Christmas

Religious education



Losar

Religious education



Jumu'ah

Religious education

Science



Anand Karaj

Religious education

Careers and Employability A discrete level that is embedded and forms part of other lessons

Planned term

Literacy, language, communication and reading (Guided and free)

PSHE

Humanities

RE and spiritual well being, celebrations



Anand Karaj

Religious education

Art/ DT

Computing

Food Tech

Mathematics

Music

Health and Wellbeing/  
Community

Science