SENDIASS What is a SENDCo



SENDCO stands for Special educational needs and disability co-ordinator. Every educational establishment should have a SENDCO.

A Special Educational Needs Coordinator is mostly an experienced teacher whose key role involves supporting students with special educational needs. They may be working towards an additional qualification.

What is the role of a SENDCo in a school?

SENDCoS (Special Educational Needs and disabilities Co-Ordinators) are the instructors working to coordinate the provision for pupils with disabilities or special educational needs (SEN) in schools. While working in collaboration with other senior leadership team and the headteacher, SENDCoS will use their leadership skills to support other teachers and manage provision for children with SEN in their schools.

SENDCoS are the providers of education that create and deliver interventions for students in the classroom while implementing the school strategy. They may offer their duties within the classroom or could be working across several schools. This challenging role brings with it a lot of responsibility and a SENDco should be the most skilled at identifying all aspects of student difficulties. They are usually the member of staff who advises fellow teachers on the instructional adjustments for pupils to access the curriculum.

What are the Key Responsibilities of a SENDCo?

To meet the needs of vulnerable pupils, advisory teachers will be expected to attend additional training as eventually they will be involved in the delivery of training to their colleagues. Below is a list of the type of roles and responsibilities a SENDCo could expect to do in a typical week:

 Create and monitor the implementation of the school strategy and special education needs (SEN) policy



- Taking assessments of students with SEN to monitor progress and identify needs - including meeting with parents of children and teachers and making observations of students in the classroom;
- Working in collaboration with the school leadership team, school governors, class teachers, educational psychologists, relevant external agencies and parents to formulate, apply and monitor learning outcomes and individual support.
- Regularly updating parents about their child's progress through meeting or written reports.
- Liaising with or making referrals to the professionals such as social care providers, psychologists, language therapist; health, speech and occupational therapist.
- Provide professional guidance, advice and training to classroom teachers to support students with SEN.
- Support classroom teachers in preparing learning programmes and schemes of work and for students with SEN.
- Support classroom teachers in developing and applying effective behaviour management and quality teaching approaches within the classroom.
- Managing and supporting the resources and school budget for SEN provision.
- Creating and maintaining systems to keep students' records, assuring the accuracy and validity of the students' information.
- Analysing local, school and national data to develop applicable strategies and intervention for children with SEN.
- Managing SEN teachers, teachers' assistants and support staff to improve students' attainment and educational progress.
- Staying updated about local and national policies associated with SEN and providing information to colleagues.

In both primary and secondary school settings, effective **SENDCoS** advocate for children with **SEN** by understanding their needs and making sure that everyone in the school setting (especially those who work with children with **SEN**) know the best ways to support them. A SENDCo's provision cannot be as good as it should be unless the SENDCo works in close contact with the headteacher, who must identify and support the critical strategic <u>leadership</u> role of the



SENDCo. The school's action plan for SEN should not be an add-on or afterthought – it must be truly connected to the <u>whole-school priorities</u>.

Get in touch with us today

Get in touch with us today Our expert team at the Together Trust will do everything they can to support you and your family. Contact details can be found below, or you can get in touch by filling in our online contact form:

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