



	Collins Basic number Measures and scale drawings Charts, tables and averages.	Collins Charts, tables and averages Angles Number properties; LCM, HCF, square numbers, square roots, basic calculations on a calculator.	Collins Approximations Decimals and Fractions Algebra-linear graphs.	Collins Algebra-linear graphs Expressions and formulae, Ratio, speed and proportion.	Collins Perimeter and area Transformations Probability and events.	REVISION and END OF YEAR TESTS Collins Probability and events Volumes and surface areas of prisms Algebra-linear equations.
	Functional Skills Use of number and the number system	Functional Skills Use of number and the number system	Functional Skills Use of measure, shape and space	Functional Skills Use of measure, shape and space	Functional Skills Handling information and data	Functional Skills Revision and EXAM PERIOD
	AQA Entry Level 5930 Component 1; Properties of number.	AQA Entry Level 5930 Component 2; Four operations	AQA Entry Level 5930 Component 3; Ratio	AQA Entry Level 5930 Component 4; Money	AQA Entry Level 5930 Component 5; Calendar and time.	AQA Entry Level 5930 Component 6; Measures OR EXAM PERIOD
	Pre-Entry Level Number: Sorting and Classifying	Pre-Entry Level Number: Addition and Subtraction	Pre-Entry Level Shape	Pre-Entry Level Time	Pre-Entry Level Weights and Capacity	Pre-Entry Level Money
<b>Science</b>	Entry and pre-entry Level: What is the body made of and how the body works  Biology GCSE: Cell structure, division and transport  Triple GCSE: Chemical analysis, organic chemistry Forces and interactions, energy transfer, elasticity	Pre-Entry Level: Changing and Separating Materials  Entry Level: Atoms, elements and compounds, how structure affects properties, separating mixtures  Biology GCSE: Principles of organisation, animal tissues, organs and organ systems, plant tissues, organs and organ systems  Triple GCSE: Photosynthesis and respiration Rates of reaction Waves	Pre-Entry Level: Forces  Entry Level: Energy, forces and work, atoms and nuclear radiation  Biology GCSE: Communicable diseases, monoclonal antibodies (HT only), plant diseases  Triple GCSE: Homeostasis and response Forces and motion	Entry Level: How the body fights disease, how the body is co-ordinated  Biology GCSE: Photosynthesis and respiration OR PAPER 1 REVISION AND REVISION SKILLS  Triple GCSE: Inheritance Magnetism	Entry Level: Metals and alloys, polymers OR BIOMIMICRY IF COMPLETED COURSE  Biology GCSE: Adaptations, interdependence and competition, organisation of an ecosystem, trophic levels OR PAPER 2 REVISION AND REVISION SKILLS  Triple GCSE: Infection and response Quantitative chemistry Particle model, atomic structure OR EXAM PREP	Entry Level: Speed and stopping distances Feeding relationships between living organisms OR BIOMIMICRY IF COMPLETED COURSE  Biology GCSE: Biodiversity and the effect of human interaction on ecosystems, food production OR PAPER 2 REVISION AND REVISION SKILLS  Triple GCSE: Atomic structure Cell division Ecology OR EXAM PERIOD
<b>Food Tech</b>	Baking Breakfast Theoretical concepts;	Baking Puddings Theoretical concepts;	Stir fry Quick cook meat	Eggs Packed lunches and toasted sandwiches;	BTEC Level 1 Assessment  Theoretical concepts;	Pasta

	Food hygiene and safety. Setting up the kitchen. Cupboard essentials and fridge and cupboard management.	Nutritional needs through life.	Theoretical concepts; Healthy Eating- Health issues; overview, diet and bone health, Diet and Cancer. Healthy teeth.	Theoretical concepts; Healthy Eating-Health issues; Diet and Heart disease, high blood pressure, diet, insulin and blood glucose.	Healthy Eating-Health issues; Diverticular disease, inflammatory bowel disease and unpleasant reactions to food.	Theoretical concepts; Healthy Eating -Health issues; iron deficiency anaemia, malnutrition. Obesity.
<b>Employability</b>  A Learner may progress to a higher level if they operate above Entry 3 in this subject area.	Asdan Employability Entry Level 3. <b>Career Exploration</b>	Asdan Employability Entry Level 3. <b>Applying for a Job</b>	Asdan Employability Entry Level 3. <b>Exploring job opportunities.</b>	Asdan Employability Entry Level 3. <b>Opportunities for learning &amp; work.</b>	Asdan Employability Entry Level 3. <b>Exploring business Enterprise.</b>	Asdan Employability Entry Level 3. <b>Work right. Participating in an enterprise activity.</b>
<b>Geography ELC</b>	Topic 1 - Our World How is the UK Changing COMPLETE INTERNAL ASSESSMENT Section A, Question 1	Topic 1 - Our World How is the UK Changing Fieldwork or Personal Project	Topic 1 - Our World How is the World Changing COMPLETE INTERNAL ASSESSMENT Section A, Question 2	Topic 1 - Our World How is the World Changing Fieldwork or Personal Project	Topic 2 - Destructive World How do plate tectonics shape our World? COMPLETE INTERNAL ASSESSMENT Section B, Question 3	Topic 2 - Destructive World How do plate tectonics shape our World? Fieldwork or Personal Project.
<b>Geography GCSE</b>	The Challenge of Natural Hazards 1  What are natural hazards? Tectonic Hazards Physical processes Effects Management to reduce effects NIC and LIC impact	The Challenge of Natural Hazards 2  Weather Hazards GAC Physical Processes UK extreme weather Case studies Climate change Reasons for climate change Managing climate change  Past Paper 1 Section A	The Living World 1  Ecosystems Balancing an ecosystem Tropical Rainforests Effects of deforestation	The Living World 2  Managing rainforests Hot Deserts OR Cold Environments (student choice)  Past Paper 1 Section B	Fieldwork & External Exams  Prepare pre-release material for paper 3.  Teach the theory. Complete two projects in contrasting areas.  Data collect (two days)  Write up projects.  Past Paper 3	Physical Landscapes of the UK  Upland areas Lowland areas Coastal landscapes River landscapes Glacial landscapes  Past Paper 1 Section C
<b>History ELC</b>	Depth Study 1 International Relations 1918-2001.  <u>Between the Wars</u> Treaty of Versailles, conflict & cooperation in the 1920s. Conflict & nationalism and failure of cooperation in the 1930s. The debate over appeasement & the outbreak of war.	Depth Study 2 International Relations 1918-2001.  <u>The Cold War</u> Actions of the USA & USSR in Europe during the 1940s and consider who was to blame for starting the Cold War. Crises such as Berlin, Cuba, Vietnam and how these changed international relations.	Depth Study 3 International Relations 1918-2001.  <u>The End of the Cold War</u> Gorbachov and his role. The events of 1989. Superpower relations under Reagan and Gorbachov.	Depth Study 4 International Relations 1918-2001.  <u>The World Since 1990</u> The Taliban and Al Queda: reasons for their formation. Conflicts & conflict resolution in the 1990s. The actions of Al Queda from 1993-2001	Revision and Task 2  Task 2 is released as part of the annual pre-release of assessments by OCR.	Task 3 - Projects on a site or significant Individual.  To be chosen by student from pre-released list of options.

		The invasion of Afghanistan, Reagan and Gorbachov.				
<b>Art</b>	Portfolio project: Me, Myself and I.	Portfolio Project: Me, Myself and I	GCSE Exam prep - A03 - Record ideas, observations and insights relevant to intentions as work progresses	GCSE Exam prep - A01 - Develop ideas through investigations, demonstrating critical understanding of sources.	GCSE Exam prep - A02 - Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes	GCSE Exam prep - A04 - present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.
<b>ICT</b>	<u>Creative iMedia</u> Unit R081 Pre-Production Skills  <u>Functional Skills Level 1/2</u> Baseline Tests Using ICT  <u>WJEC Level 1</u> Using Word Processing Software	<u>Creative iMedia</u> Unit R081 Pre-Production Skills  <u>Functional Skills Level 1/2</u> Using ICT  <u>Functional Skills Level 2</u> Using ICT  <u>WJEC Level 1</u> Using Presentation Software	<u>Creative iMedia</u> Unit R082: Creating Digital Graphics  <u>Functional Skills Level 1/2</u> Finding and Selecting Information  <u>Functional Skills Level 2</u> Finding and Selecting Information  <u>WJEC Level 1</u> Using Desktop Publishing Software	<u>Creative iMedia</u> Unit R082: Creating Digital Graphics  <u>Functional Skills Level 1/2</u> Developing, presenting and communicating information  <u>Functional Skills Level 2</u> Developing, presenting and communicating information  <u>WJEC Level 1</u> Using Spreadsheet Software	<u>Creative iMedia</u> Unit R082: Creating Digital Graphics  <u>Functional Skills Level 1/2</u> Developing, presenting and communicating information  <u>Functional Skills Level 2</u> Developing, presenting and communicating information  <u>WJEC Level 1</u> Coursework Gaps and Resubmission	<u>Creative iMedia</u> Unit R085: Creating a multipage website  End of Year Exams  <u>Functional Skills Level 1-2</u> Exam Prep  <u>Functional Skills Level 2</u> Exam Prep  <u>WJEC Level 1</u> Coursework Gaps and Resubmission
<b>D of E</b>	<u>BRONZE</u> Introducing the Award Section taster activities Orienteering Introduction to maps Work towards the sections  <u>SILVER</u> Introduction to the Award Section taster activities Orienteering Map skills practice Work towards the sections	<u>BRONZE</u> Introduction to route planning Practice half day Walks Work towards the sections  <u>SILVER</u> Route planning re-cap Practice half day walks Work towards the sections	<u>BRONZE</u> Introduction to the equipment Practice day walks Work towards the sections  <u>SILVER</u> Equipment re-cap Practice day walks Work towards the sections	<u>BRONZE</u> Cooking practice Practice day walks First Aid Training Work towards the sections  <u>SILVER</u> Cooking practice Practice day walks First Aid projects Work towards the sections	<u>BRONZE</u> Introduction to project Assessment planning Practice expedition Assessment expedition  <u>SILVER</u> Project planning Assessment planning Practice expedition	<u>BRONZE</u> Presentation preparation Work towards the sections  <u>SILVER</u> Assessment expedition Presentation preparation Work towards the sections
<b>Outdoor Learning</b>	Introduction to outdoor learning; basic safety, first aid, what will we do, what will we see Design and layout.	Shelter, structures and den building.	Outdoor art; leaf rubbing, mud pies, jewellery, natural dyes as paint.	Habitats, homes, eco-systems and environment; bug explorers.	Flora, fauna and photography and drawing.	Camping Skills, physical pursuits and creating adventure.

<b>Health and Wellbeing</b>	Mindfulness, Pilates/Yoga	Ball Games: Badminton	Team Sports: Football	Team Sports: Tag Rugby	Team Sports: Rounders	Athletics Or Swimming OR Endurance and Fitness (use of Life Leisure)
<b>PSHE</b>	<p><b>Mental health and Wellbeing</b></p> <p>Mental health and ill health, stigma, safeguarding health, including during periods of transition or change</p>	<p><b>Living in the Wider World</b></p> <p>The criminal justice system, anti-social behaviour and the media</p>	<p><b>Healthy relationships</b></p> <p>Relationships and sex expectations, myths, pleasure and challenges, including the impact of the media and pornography</p>	<p><b>Exploring influence</b></p> <p>The influence and impact of drugs, gangs, role models and the media</p>	<p><b>Addressing extremism and radicalisation</b></p> <p>Communities, belonging and challenging extremism</p>	<p><b>Work experience</b></p> <p>Preparation for and evaluation of work experience and readiness for work</p>

YEAR B of cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>	<p><b>Paper 2 Section A</b> Reading non-fiction and literary non-fiction text.</p> <p>Theme - Survival - <i>Touching the Void</i> OR <i>Night</i> and Survival anthology 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> C. Assessment Focus: AO1, AO2 &amp; AO4</p> <p><b>Summative Assessment</b> ELC - Component 1 -Style GCSE - Twinkl paper 006 - 'Living a lie' and 'Expressman and the Detective' - AQA GCSE style paper 2</p>	<p><b>Paper 2 Section B</b> Writing for purpose: non-fiction writing</p> <p>Theme - Survival - <i>Touching the Void</i> OR <i>Night</i> and Survival anthology 19<sup>th</sup>, 20<sup>th</sup> and 21<sup>st</sup> C. Assessment Focus: AO5 &amp; AO6</p> <p><b>Summative Assessment</b> ELC - <b>Component 1 - Media (RETIRED JUNE 2021)</b></p> <p>GCSE - Twinkl Paper 004 - 'Slumming it' and 'Letter to the Editor' - AQA GCSE style Paper 2</p>	<p><b>Paper 1 Section A</b> Creative reading</p> <p>20<sup>th</sup> Century Text - <i>Of Mice and Men</i></p> <p>Assessment Focus: AO1, AO2 &amp; AO4</p> <p><b>Summative Assessment</b> ELC - Component 2 -Exploring GCSE - Twinkl paper 005 - The First Men on the Moon - AQA GCSE Style Paper 1</p>	<p><b>Paper 1 Section B</b> Descriptive and narrative writing</p> <p>20<sup>th</sup> Century Text - <i>Of Mice and Men</i></p> <p>Assessment Focus: AO5 &amp; AO6</p> <p><b>Summative Assessment</b> ELC - Component 2 - Leisure? CGSE - AQA past paper June 2019 - Hartop - paper 1</p>	<p><b>Exam Period</b> ELC- speaking &amp; listening Assessment focus: A07, A08 GCSE - Revision &amp; Exams</p> <p><b>Summative Assessment</b> ELC- Component 2 - Heroism GCSE: AQA past paper - November 2018 - 'All cyclists fear' and 'Riding a bicycle in London' - Paper 2</p>	<p><b>Literary Heritage</b> Shakespeare - <i>Romeo &amp; Juliet</i></p> <p>Assessment focus: A01, A02, A03, A04, A05, A06 <b>Summative Assessment</b></p> <p>ELC: Component 1 - Next Steps - Transition to next Key Stage GCSE - AQA past paper November 2017 - 'Labyrinth' - Paper 1</p>
<b>Maths</b>	<p>AQA GCSE Higher Individual SoW dependent on baselined level, using Maths Genie Diagnostics and Maths Genie, Corbett Maths and White Rose resources.</p>	<p>AQA GCSE Higher Individual SoW dependent on baselined level, using Maths Genie Diagnostics and Maths Genie, Corbett Maths and White Rose resources.</p>	<p>AQA GCSE Higher Individual SoW dependent on baselined level, using Maths Genie Diagnostics and Maths Genie, Corbett Maths and White Rose resources.</p>	<p>AQA GCSE Higher Individual SoW dependent on baselined level, using Maths Genie Diagnostics and Maths Genie, Corbett Maths and White Rose resources.</p>	<p>AQA GCSE Higher Individual SoW dependent on baselined level, using Maths Genie Diagnostics and Maths Genie, Corbett Maths and White Rose resources.</p> <p>REVISION and EXAM PREP</p>	<p>REVISION and EXAM PREP Past exam papers</p>
	<p>AQA GCSE Foundation White Rose Route Map dependent on baselined</p>	<p>AQA GCSE Foundation White Rose Route Map dependent on baselined</p>	<p>AQA GCSE Foundation White Rose Route Map dependent on baselined IHS</p>	<p>AQA GCSE Foundation White Rose Route Map dependent on baselined</p>	<p>AQA GCSE Foundation White Rose Route Map dependent on baselined</p>	<p>REVISION and EXAM PREP Past exam papers</p>

	IHS level. (Tailored to the individual). Collins Ratio and proportion and rates of change; Percentages and compound measures Percentages and variation. Statistics; representation and interpretation.	IHS level. (Tailored to the individual). Collins Constructions and loci. Curved shapes and pyramids	level. (Tailored to the individual). Collins Algebra- Number and sequences Right angled triangles	IHS level. (Tailored to the individual). Collins Congruency and similarity Probability; combined events Powers and standard form	IHS level. (Tailored to the individual). REVISION and EXAM PREP Collins Powers and standard form Simultaneous and linear inequalities Non-linear graphs	
	Functional Skills Use of number and the number system	Functional Skills Use of number and the number system	Functional Skills Use of measure, shape and space	Functional Skills Use of measure, shape and space	Functional Skills Handling information and data	Functional Skills Revision and EXAM PERIOD
	AQA Entry Level 5930 Component 7; Geometry	AQA Entry Level 5930 Component 8; Statistics.	AQA Entry Level 5930; Assessment of Entry Level to see if can access/ double enter Foundation GCSE.	AQA Entry Level 5930; Revision Investigations/ problem solving Double Enter pick up	Revision and EXAM PERIOD	Revision and EXAM PERIOD
	Pre-Entry Level Number: Sorting and Classifying	Pre-Entry Level Number: Addition and Subtraction	Pre-Entry Level Shape	Pre-Entry Level Time	Pre-Entry Level Weights and Capacity	Pre-Entry Level Money
<b>Science</b>	Entry Level: Where species live, how life has developed on Earth Reactions of acids, energy and rate of reaction  Biology GCSE: Homeostasis, human nervous system, hormonal coordination in humans  Triple GCSE: Cells Atomic structure, periodic table	Entry Level: Electrical current, domestic electricity, magnetism and electromagnetism, different types of waves  Biology GCSE: Reproduction, variation, evolution  Triple GCSE: Energy Chemical bonding and properties	Entry Level: Earth's atmosphere, fuels and impact on atmosphere, water for drinking  Biology GCSE: Development of understanding genetics, evolution, classification of living organisms  Triple GCSE: Organs and tissues Current and circuits	Entry Level: Electromagnetic Waves  Biology GCSE: Photosynthesis and respiration OR PAPER 1 REVISION AND REVISION SKILLS  Triple GCSE: Exo and endothermic reactions and chemical changes	Entry Level: Metals and alloys, polymers OR BIOMIMICRY IF COMPLETED COURSE  Biology GCSE: Adaptations, interdependence and competition, organisation of an ecosystem, trophic levels OR PAPER 2 REVISION AND REVISION SKILLS  Triple GCSE: Infection and response Quantitative chemistry Particle model, atomic structure OR EXAM PREP	Entry Level: Speed and stopping distances Feeding relationships between living organisms OR BIOMIMICRY IF COMPLETED COURSE  Biology GCSE: Biodiversity and the effect of human interaction on ecosystems, food production OR PAPER 2 REVISION AND REVISION SKILLS  Triple GCSE: Atomic structure Cell division Ecology OR EXAM PERIOD
<b>Food Tech</b>	Bread Vegetables Theoretical concepts; Healthy Eating-nutrients.	Chicken Soup Theoretical concepts; Healthy Eating-Digestion.	Fish Rice Theoretical concepts; Equipment, ingredients, practical skills, food	Mince Stew Theoretical concepts; Food Science-functional and chemical properties.	BBQ Salad Theoretical concepts; Consumer Awareness.	BTEC Level 2 Assessment  Theoretical concepts; Where food comes from-food commodities.

			presentation, time management and problem solving.			
<b>Employability</b> A Learner may progress to a higher level if they operate above Entry 3 in this subject area.	Asdan Entry Level 3 <b>Overcoming barriers to work.</b>	Asdan Entry Level 3 <b>Communicating with others at work.</b>	Asdan Entry Level 3 <b>Rights and responsibilities.</b>	Asdan Entry Level 3 <b>Health &amp; safety</b>	Asdan Entry Level 3 Learning through Work Experience <b>Customer service</b>	Asdan Entry Level 3 Learning through Work Experience <b>Tackling problems at work</b>
<b>Geography ELC</b>	Topic 2 - Destructive World How can flooding be hazardous? COMPLETE INTERNAL ASSESSMENT Section B, Question 4	Topic 2 - Destructive World How can flooding be hazardous? Fieldwork or personal project.	Topic 3 - Resourceful World Why should tropical rainforests matter to us? COMPLETE INTERNAL ASSESSMENT Section C, Question 5	Topic 3 - Resourceful World Why should tropical rainforests matter to us? Fieldwork or personal project.	Topic 3 - Resourceful World Will we run out of natural resources? COMPLETE EXTERNALLY SET TASK - DYNAMIC WORLD Section C, Question 6	Topic 3 - Resourceful World Will we run out of natural resources? Fieldwork or personal project.
<b>Geography GCSE</b>	Urban Issues and Challenges 1  Population Distribution Urban Growth In LICs and NEEs  Past Paper 2 Section A	Urban Issues and Challenges 2  The impact of population change Urban stability  Past Paper 2 Section A	Changing Economic World  Global variations in Economic Development Reducing the global development gap Impact of rapid economic development in LICs and NEEs The economy in the UK  Past Paper 2 Section B	The Challenge of Resource Management  The demand and supply of fundamental resources in the UK.  The demand and supply of fundamental resources globally.  FR: Food, water, energy  Past Paper 2 Section C	Fieldwork & External Exams  Prepare pre-release material for paper 3.  Past Paper 3	Fieldwork  Teach the theory. Complete two projects in contrasting areas.  Data collect (two days)  Write up projects.
<b>History ELC</b>	Thematic 1 War and British Society  <u>Medieval Britain</u> <u>c.790 - 1500</u> Viking raids on Anglo-Saxon England. Norman conquest. War in society under Stephen, John, Edward I and its impact on the population.	Thematic 2 War and British Society  <u>Early Modern Britain</u> <u>c.1500 - 1750</u> Elizabeth's wars with Spain and Anglo-Saxon - Scottish skirmishes. Effects of the 1642-1651 wars on England, Scotland and Ireland. Impact of the Jacobite wars of 1715 and 1745.	Thematic 3 War and British Society  <u>Industrial Britain</u> <u>c. 1750 - 1900</u> Imperial wars in the 18 <sup>th</sup> century e.g N. America. Effects of the wars against France 1792-1815. Imperial conflicts such as Crimea, Boer Wars and their impact.	Thematic 4 War and British Society  <u>Britain since 1900</u>  Impact of WW1 Impact of WW2 Wars and conflicts since 1945 and their impacts e.g.The cold War, IRA, Iraq & the threat of terrorism since 2003.	Revision and Task 1  Task 1 is released as part of the annual pre-release of assessments by OCR.	Task 3 - Projects on a site or significant Individual.  To be chosen by student from pre-released list of options.
<b>Art</b>	Portfolio Project - Mirrors and Reflections A02 - Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes	Portfolio Coursework Project - Mirrors and Reflections A04 - present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.	GCSE Exam Set Piece prep - A03 - Record ideas, observations and insights relevant to intentions as work progresses	GCSE Exam Set Piece prep - A01 - Develop ideas through investigations, demonstrating critical understanding of sources.	GCSE Exam Set Piece prep - A02 - Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes	GCSE Exam Set Piece prep - A04 - present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

<p style="text-align: center;"><b>ICT</b></p>	<p><u>Creative iMedia</u></p> <p>Unit R085: Creating a multipage website</p> <p><u>Functional Skills Level 1</u></p> <p>Baseline Tests Using ICT</p> <p><u>Functional Skills Level 2</u></p> <p>Baseline Tests Using ICT</p> <p><u>WJEC Level 1</u></p> <p>Using Word Processing Software</p>	<p><u>Creative iMedia</u></p> <p>Unit R084: Storytelling a comic strip</p> <p><u>Functional Skills Level 1</u></p> <p>Using ICT</p> <p><u>Functional Skills Level 2</u></p> <p>Using ICT</p> <p><u>WJEC Level 1</u></p> <p>Using Presentation Software</p>	<p><u>Creative iMedia</u></p> <p>Unit R084: Storytelling a comic strip</p> <p><u>Functional Skills Level 1</u></p> <p>Finding and Selecting Information</p> <p><u>Functional Skills Level 2</u></p> <p>Finding and Selecting Information</p> <p><u>WJEC Level 1</u></p> <p>Using Desktop Publishing Software</p>	<p><u>Creative iMedia</u></p> <p>Exam Prep</p> <p><u>Functional Skills Level 1</u></p> <p>Developing, presenting and communicating information</p> <p><u>Functional Skills Level 2</u></p> <p>Developing, presenting and communicating information</p> <p><u>WJEC Level 1</u></p> <p>Using Spreadsheet Software</p>	<p><u>Creative iMedia</u></p> <p>Exam Prep</p> <p><u>Functional Skills Level 1</u></p> <p>Developing, presenting and communicating information</p> <p><u>Functional Skills Level 2</u></p> <p>Developing, presenting and communicating information</p> <p><u>WJEC Level 1</u></p> <p>Coursework Gaps and Resubmission</p>	<p><u>Creative iMedia</u></p> <p>Exam Prep</p> <p><u>Functional Skills Level 1</u></p> <p>Exam Prep</p> <p><u>Functional Skills Level 2</u></p> <p>Exam Prep</p> <p><u>WJEC Level 1</u></p> <p>Coursework Gaps and Resubmission</p>
	<p style="text-align: center;"><b>ICT</b></p>	<p>Level 2 IDEA Silver (Duke of York Award): Activation ..... OCR Level 2</p> <p>R001 Computing Systems: Customised Systems; Connectivity; Security; Tracking ..... R002 Using ICT to Develop Business Systems: Document Security; Email etiquette; Spreadsheets: Functions</p>	<p>Level 2 IDEA Silver (Duke of York Award): Resolution ..... OCR Level 2</p> <p>R001 Computing Systems: CCTV; SAT NAV ..... R002 Using ICT to Develop Business Systems: Spreadsheets: Functions; Reports</p>	<p>Level 3 IDEA Gold (Duke of York Award): ..... OCR Level 2</p> <p>R001 Computing Systems: How legislation affects business computer users ..... R002 Using ICT to Develop Business Systems: Database Queries</p>	<p>Level 3 IDEA Gold (Duke of York Award): ..... OCR Level 2</p> <p>R001 Computing Systems: Cyber Threats; Cyber Security ..... R002 Using ICT to Develop Business Systems: Databases; Reports</p>	<p>Level 3 IDEA Gold (Duke of York Award): ..... OCR Level 2</p> <p>R001 Computing Systems: Past Papers ..... R002 Using ICT to Develop Business Systems: Creating Promotional material: Presentations</p>
<p style="text-align: center;"><b>D of E</b></p>	<p><b>BRONZE</b> Introducing the Award Section taster activities Orienteering Introduction to maps</p>	<p><b>BRONZE</b> Introduction to route planning Practice half day Walks Work towards the sections</p>	<p><b>BRONZE</b> Introduction to the equipment Practice day walks Work towards the sections</p>	<p><b>BRONZE</b> Cooking practice Practice day walks First Aid Training Work towards the sections</p>	<p><b>BRONZE</b> Introduction to project Assessment planning Practice expedition Assessment expedition</p>	<p><b>BRONZE</b> Presentation preparation Work towards the sections <b>SILVER</b></p>



	Work towards the sections <b>SILVER</b> Introduction to the Award Section taster activities Orienteering Map skills practice Work towards the sections	<b>SILVER</b> Route planning re-cap Practice half day walks Work towards the sections	<b>SILVER</b> Equipment re-cap Practice day walks Work towards the sections	<b>SILVER</b> Cooking practice Practice day walks First Aid projects Work towards the sections	<b>SILVER</b> Project planning Assessment planning Practice expedition	Assessment expedition Presentation preparation Work towards the sections
<b>Outdoor Learning</b>	Introduction to outdoor learning; basic safety, first aid, what will we do, what will we see Design and layout.	Shelter, structures and den building.	Outdoor art; leaf rubbing, mud pies, jewellery, natural dyes as paint.	Habitats, homes, eco-systems and environment; bug explorers.	Flora, fauna and photography and drawing.	Camping Skills, physical pursuits and creating adventure.
<b>Health and Wellbeing</b>	Mindfulness, Pilates/Yoga	Ball Games: Badminton	Team Sports: Football	Team Sports: Tag Rugby	Team Sports: Rounders	Athletics Or Swimming OR Endurance and Fitness (use of Life Leisure)
<b>PSHE</b>	<b>Building for the future</b> Self-efficacy, stress management, and future opportunities	<b>Next steps</b> Application processes, and skills for further education, employment and career progression	<b>Communication in relationships</b> Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse	<b>Independence</b> Responsible health choices, and safety in independent contexts	<b>Families</b> Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships	<b>Our Changing World</b> Animal rights, sustainability, looking after our environment, the effects of globalisation, multiculturalism and the dark web.

<b>YEAR C of Cycle</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>ICT</b>  <b>For Creative iMedia Students.</b>  <b>3 year cohort</b>	<u>Creative iMedia</u>  Unit R081 Pre-Production Skills	<u>Creative iMedia</u>  Unit R081 Pre-Production Skills	<u>Creative iMedia</u>  Unit R082: Creating Digital Graphics	<u>Creative iMedia</u>  Unit R082: Creating Digital Graphics	<u>Creative iMedia</u>  Unit R082: Creating Digital Graphics	<u>Creative iMedia</u>  Unit R085: Creating a multipage website  End of Year Exams

