

## Working Towards Independence.

## Personal development

social and emotional wellbeing through animal assisted activities

# **Communication** and interaction

 Using symbolised schedules and communication boards to express prefences and make requests

#### Maths

Understanding daily routine through the introduction of schedules

# Health and wellbeing

team building outdoor games and gross and fine motor skills development

#### **PSHE and SRE**

\_understanding\_our bodies and tolerating others Students will develop their independence skills by practising their functional literacy, numeracy and self-help skills in a range of class-based and learning environments. Students will develop organisational and communication skills through the use of task sequencers and following visual timetables. Students will develop their active listening and communicating skills through Attention Autism, sensory stories and learning to use symbols and communication boards. Students will have the opportunity to embed their learning through attending a range of events in school and in the wider community.

#### Money

Understanding the function of money through purchasing items in the cafe

#### **Work related**

Introduction to places of work and jobs in school and the community

### **Performing arts**

Performing along to rhythm tracks and putting sound to images

### **Forest Skills**

keeping the garden tidy

#### <u>Art</u>

Sensory and art based and processes linked to Lion and the Witch and the Wardrobe