

These are the exciting things I will be studying this half term...

English

Having completed their GCSE exams and Step Up to English qualifications, students will be focusing on reading for pleasure and expanding their cultural capital. This will be through a choice of texts such as short stories, a 21st century novel *The Hate U Give* by Angie Thomas and poetry.

Maths

We will be the world of statistics and data – pupils will collect, represent and analyse data in a variety of ways. Pupils will also have the opportunity to catch up on any topics they missed throughout the year and take part in partake in enrichment activities to consolidate the year's learning.

Science

Pupils following the Entry Level Pathway will continue and complete their study of the chemistry topic of metals and alloys. They will then move onto a biology topic looking at feeding relationships within ecosystems and the pressures these relationships come under.

Pupils studying GCSE Biology will move onto the topic of Ecology covering subjects such as adaptations of organisms, feeding relationships within ecosystems, cycles within nature and pollution and its impact on the environment and the organisms within it.

Pupils studying GCSE Physics will continue to study topics such as forces, waves and the electromagnetic spectrum and space in preparation for their GCSE exam.

PSHE

This half term we will be looking at developing strategies to manage influence and access support including maintaining positive mental health and the importance of physical activity on mental health.

Options 1

ICT: Creative iMedia: Students have finished their coursework and all marks and coursework samples have been submitted to OCR for external moderation. Students are now preparing for their theory exam and are using lesson time for revision.

WJEC Pathways: Students have completed all modules and all coursework has been marked, moderated and submitted to the WJEC Exam Board. Students are now using lesson time to work on either Digital Advantage or their own individual enrichment project.

Art GCSE 1: This half term, students working on their extended project will look at different methods and processes of creating, like printmaking, ceramics, digital art, and explore the materials most suitable for their projects. Those who completed their exam in May will be finishing whatever coursework is left, submitting their work for marking and moderation, then working on passion projects until summer.

History: In History we will be looking at the power and reign of Elizabeth I. We will be looking at her life and key events in her reign.

Geography: In Geography we will be looking at Urban issues and challenges, from why people move to big cities to how these areas decline and rejuvenate.

Options 2

Duke of Edinburgh:

Food Technology:

Pupils will continue to use cooking skills to make home cooked food with a focus on healthy eating. Skills specific to cooking pasta will be developed. Pupils will shop for and prepare ingredients. They will be able to critically evaluate their own cooking; appearance, texture, taste etc. Food safety and hygiene will be promoted throughout. Recipes using fresh and dried pasta will be compared. Teacher led discussions will take place around sourcing ingredients and economising.

Options 3

Forest School:

This half term students will be offered the choice to pursue one of the key skill areas we have introduced over this year. They will be supported to excel in the areas by being offered support and resources. Some of the options may include: campfire cooking, woodcraft, identifying and using plants.

Employability: We are working towards completing the unit "Applying for a Job", pupils are exploring a variety of jobs linked to their interests, completing application forms, and preparing for and attending mock interviews with the DWP. We also have careers in the curriculum week where pupils link their subjects to the world of work.

Music:

Pupils will continue to build their portfolio of work, working towards completion of the bronze level Arts Award. Each pupil will be working at a different stage and section of the award; some may be researching an artist who inspires them whilst others may be working on reviewing an area of the arts or developing their chosen skill.