

# These are the exciting things I will be studying this half term...

## **English**

GCSE students will be focusing on non-fiction reading skills; language analysis, summarising and making comparisons. They will read a variety on non-fiction texts such as articles, letters and speeches that explore 'big ideas' around gender, the environment, power and education.

Upper school students will be focusing on reading skills for non-fiction texts; language analysis and making comparisons. They will be reading extracts from Bear Grills' *True Grit* applying these skills in preparation for their Step Up to English qualification.

## **Maths**

Pupils working towards an Entry Level Qualification will be studying components 6; Measure and 7; Geometry. Pupils will compare and order lengths, capacities and weights in different standard units. They will be able to choose appropriate measuring instruments and read values from an appropriate scale. Pupils will be able to recognise and name prisms, cylinders and cones. They will also be able to draw lines of symmetry on shapes or pictures.

### Science

Pupils following the Entry Level Pathway will be covering Component 2 Biology. They will be covering topics related to how the body is co-ordinated including the body response to disease.

Pupils studying GCSE Biology will be learning about photosynthesis and respiration. Pupils studying GCSE Physics will continue with their study of particles and atomic structure.

#### **PSHE**

This half term we will be looking at skills for employment, applying for jobs and our online presence and representation.

## **Options 1**

#### ICT:

**Creative iMedia:** Students will finish their Controlled Assessment for R095 'Characters & Comics'. Coursework will then be marked and feedback will be given to students. There will be an opportunity for students to make changes to their coursework and improve their work. Preparation for the June exam will also begin.

**WJEC Pathways:** Students will finish working through their modules as their coursework is being prepared for submission to the exam board. Once coursework has been completed students will begin ICT enrichment work.

Art GCSE 1: Students in year one of their course, or who are working on their sustained project will use influence of relevant artists to explore materials and subjects relating to their theme. Students who are working on their externally set exam project will explore recording subject matter, testing materials and begin planning the piece to be created in their exam.

**History:** This half term we will be studying the reign of Elizabeth I from early life to later life and the impact she had on life.

**Geography:** This half term, we will be looking at the challenge of natural hazards, including Earthquakes, Volcanoes and Weather events.

# **Options 2**

**Duke of Edinburgh:** This term in Duke of Edinburgh we will be continuing with Travel Training and Navigation. The students will learn to plan journeys using the most efficient routes using public transport. This will support the skills needed for an urban expedition at a later date.

Food Technology: Pupils will continue to use skills to make homecooked food that does not rely on pre-prepared or ready cooked ingredients. Pupils will shop for ingredients and follow simple recipes. Recipes this half term will focus on eggs. Pupils will be encouraged to evaluate their own cooking and collate the opinions of others. Pupils will learn about cooking economically and will understand the importance of nutritionally balanced meals. Hygiene and safety will be promoted throughout. The theoretical concept for this half term will look at health issues and diet.

## **Options 3**

**Forest School:** This half term we will be learning how to build fires and use other camp cookware such as the Kelly kettle and Trangia stove for cooking food and drinks in the outdoors.

**Employability:** We are covering the module "Applying for a Job", pupils will be creating and developing their curriculum vitaes and completing job application forms. The pupils will then be practicing mock interviews, which will be supported by workshops from the DWP

**Music:** Pupils will continue working towards their bronze level arts award, focusing on researching an artist who inspires them, reviewing an event they have attended or beginning to plan and present their skills share, depending on where they are up to with their portfolio.