

Inscape House School

Stakeholder survey feedback

**Inscape
House
School**

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Inscape House School Stakeholder survey feedback

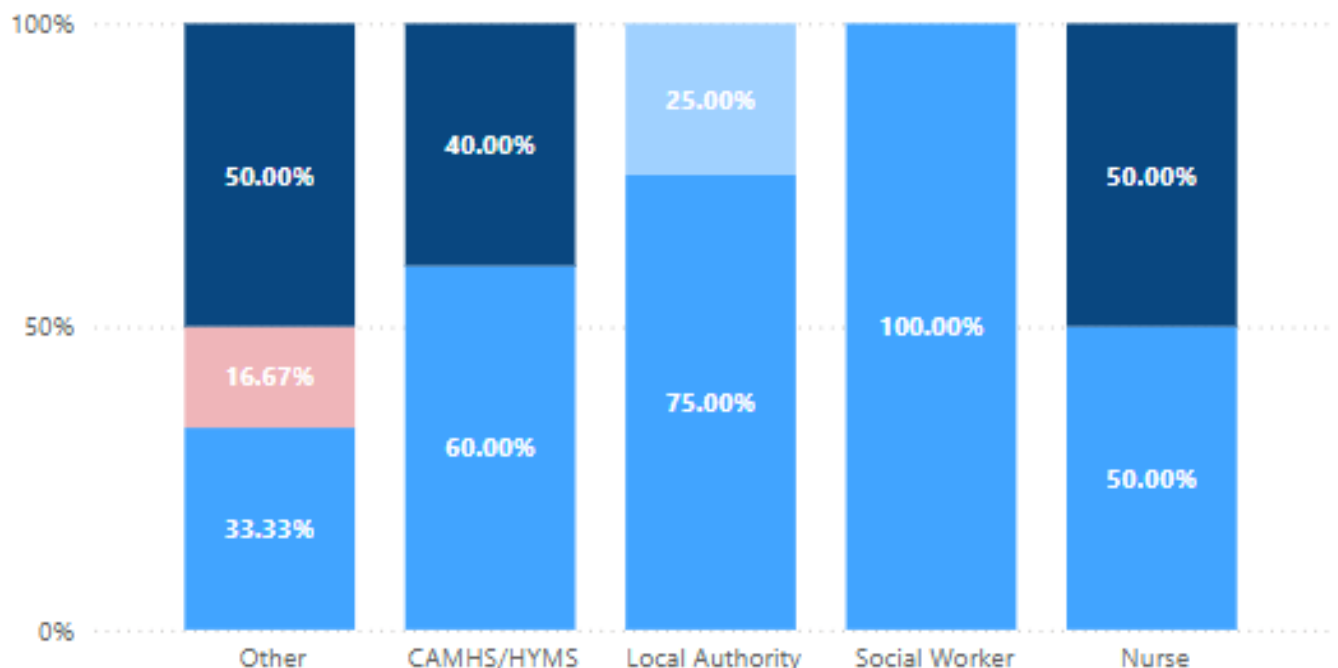
20 responses were received from CAMHS/HYMS, Local Authority, Social Workers, Nurses and other work experience partners.

Stakeholders found communication with school to be effective, timely and professional, that the meetings attended either virtually or at school were well chaired, managed and organised.

Their positive feedback suggests that students are being supported effectively with their emotional wellbeing.

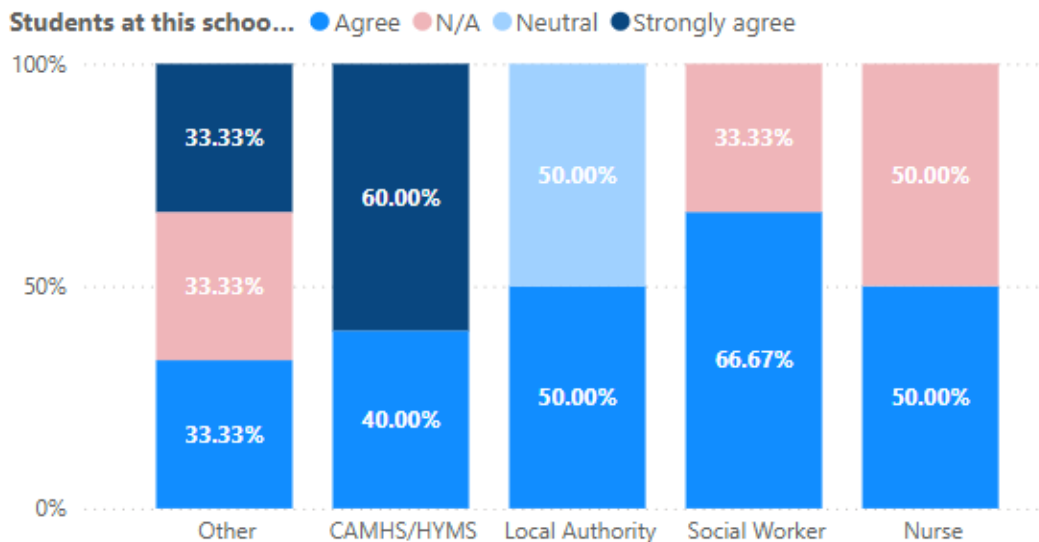
Students are supported effectively with their emotional wellbeing

Students are supported ... ● Agree ● N/A ● Neutral ● Strongly agree



Stakeholders mostly agreed students make good progress in autism-specific areas for development, such as communication and self-regulation.

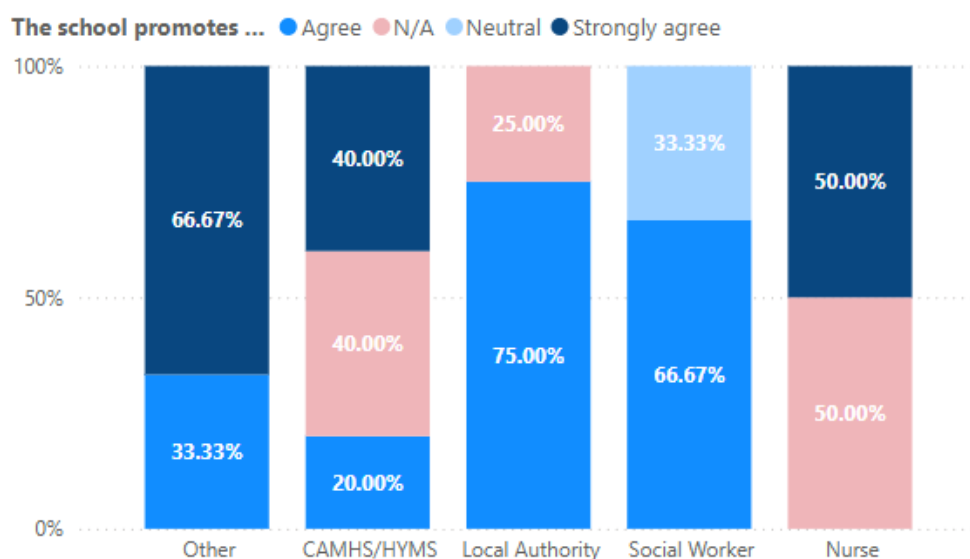
Students at this school make good progress in autism-specific areas for development e.g. communication, self-regulation etc.



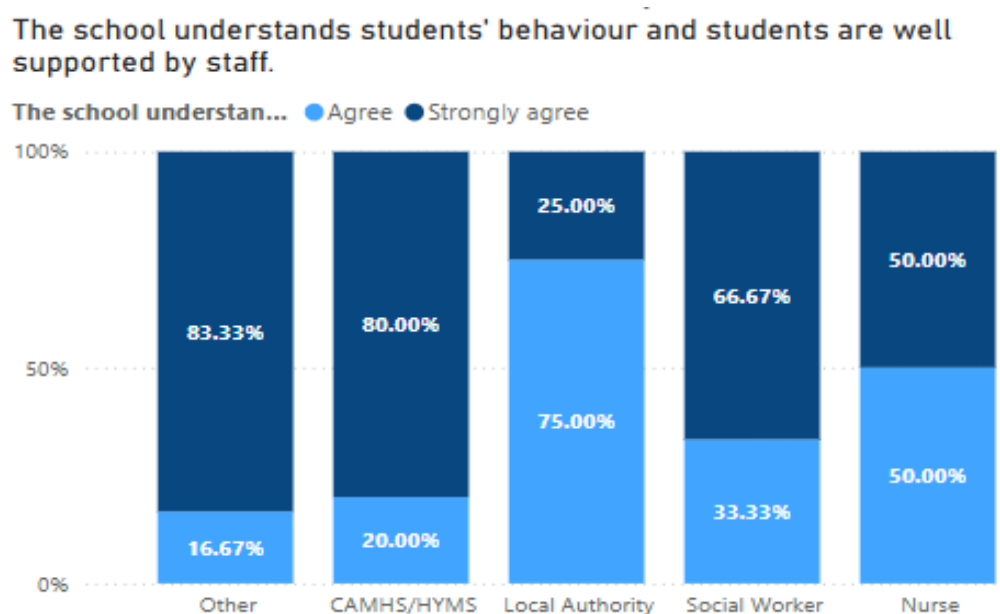
Stakeholders found school helps students develop their skills needed to succeed in the future, and that the school makes relevant adjustments for students, as well as demonstrating flexibility in their approach.

Positive feedback was received regarding school promoting equality, diversity and inclusion effectively.

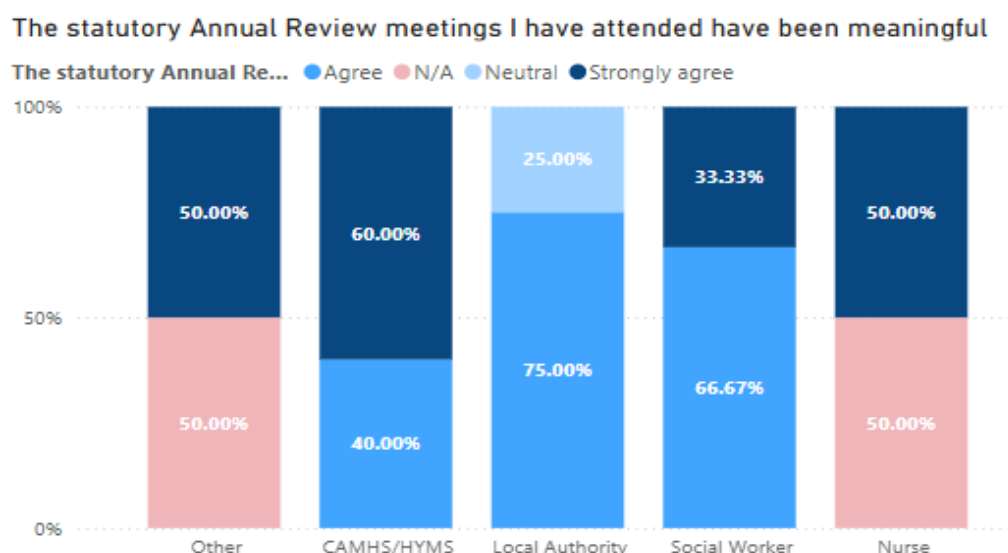
The school promotes equality, diversity and inclusion effectively



Stakeholders positively agreed that the school understands students' behaviour and students are well supported by staff.



Stakeholders predominantly found that the statutory annual review meetings they attended were meaningful.



Stakeholders who visited school found staff to be professional and helpful and the school's safeguarding practices and procedures were in place.