Sports Premium Spending impact report for 2021-22

| Funding received | | | | |
|--|--|--|--|--|
| Number of eligible pupils: 10 Total amount received: £10,000 | | | | |
| Objectives: | | | | |
| 1. Engaging all pupils in regular physical activity | | | | |
| 2. Supporting students to self-regulate through exercise | | | | |
| 3. Supporting pupils' emotional wellbeing through a range of sporting activities in the Post Covid landscape | | | | |
| 4. Offering pupils a broader range of sports and activities | | | | |
| 5. Achieving outcomes relating to motor skills as detailed in EHCPs | | | | |

Inscape

House School TOGETHER

We have entered into a 3 year partnership with Manchester United Football Club which started in September 2021. A SEND officer, employed by MUFC will work with our students on the above objectives. The fee for this is £25,000 per annum. MUFC match fund the remainder of the total cost (£50,000). We have allocated some of our Sports Premium Grant against this fee.

| | Actions taken | Funding spent | Evidence and impact | Sustainability and suggested next steps |
|---|---|---------------|--|---|
| 1 | Working with nurture students 1 x per week on exploring different sports and engaging in a broad range of activities. These include, table tennis, swing ball, hockey, football, athletics, archery and dance. | £1330 | Improved confidence and a willingness to engage in new sporting activities. The student has used various strategies to support own self-regulation. | Three year contract with MUFC. The class team are using some of the activities and ideas presented by the SEND officer to engage the students in team games. |
| 2 | Working with students 2x per week focusing on his gross motor skills (identified as an area of need in EHCP). Throwing and catching with others, aiming/throwing at a target, and throwing balls | £2,660 | Improved gross motor skills and confidence around own ability, particularly when engaging in PE sessions with the rest of his peers. Yoga has supported the pupil to soothe his anxiety regarding | The class team are utilizing some of the techniques to support the pupils with gross motor skills across the rest of |

| | | | Inscape House School | TOGETHER |
|---|---|--------|--|---|
| | different distances. Working on footwork and movement; dribbling footballs and shooting towards a net. | | blood sugars. | the week. Yoga to be built into the pupil's timetable by the class team. |
| | One student has diabetes, Yoga sessions have also been provided as a calm/relaxed activity around anxiety regarding blood sugar. | | | |
| 3 | Football session 1x per week for pupils at the start of the school day. | £1,330 | Pupils have been keen to engage and have demonstrated improved attitude to learning and concentration after the session. Pupils have engaged regularly in a physical activity with peers. | Three year contract with MUFC. The class teams are using some of the activities and ideas presented by the SEND officer to engage the student in team games. |
| 4 | Replacement and renewal of outdoor gym equipment. | £2,340 | Supporting students to be physically active and use the outdoor gym to self-regulate and improve gross motor skills as well as engage in regular physical activity. | The outdoor gym is a permanent fixture and the pupils use this as part of their daily sensory and exercise diet. |
| 5 | Weekly swimming sessions at local leisure centre to offer students a sensory experience, regulation and increase understanding of safety around water and basic swimming skills. | £2340 | Students have a developing understanding of water safety and have improved their swimming ability, with some using recognised swimming strokes to move through the water. | Continue to provide students with access to this activity. |

Impact summary

| Impact area | Summary |
|---|--|
| What has been the impact on pupils' participation and attainment? | Having the SEND officer from MUFC has raised the profile of sporting activities amongst the students and many are keen to engage with the SEND officer. Pupils' confidence has increased, and many have shown a greater willingness to participate in physical activity. Pupils are beginning to view and use physical activity as a means to self-regulate and self-soothe. |
| How will the school sustain the improvements? | Three year partnership with MUFC to continue with a view to sustaining this over a longer period if it continues to be successful. Outdoor gym and improvements to outdoor activity spaces have been budgeted for in coming years. |