

Sports Premium Spending impact report for 2024 - 2025

Funding received	
Number of eligible pupils: 20	Total amount received: £16,200
Objectives: <ol style="list-style-type: none"> 1. Develop interests, talents and positive relationships through sport and physical activity. 2. Develop healthy lifestyles, character, resilience, confidence and independence through physical activity and co-operative learning. 3. Develop responsibility, respect, and an understanding of fundamental British values through co-operative learning and physical activity. 4. Develop an understanding of diversity and respect through physical activity/sport. 5. Develop positive emotional well-being and growth through physical activity. 6. Develop swimming skills and water-safety skills. 	

Actions taken	Funding spent	Evidence and impact	Sustainability and suggested next steps
As part of our Health and Wellbeing programme, a group of pupils from mixed phase groups have accessed Awesome Walls for bespoke climbing sessions. The spend is reflective of the apportioned cost for those eligible to benefit from the primary PE & Sports Premium. To evolve this offer and activity further we funded training for an SEA to become the school's assigned climbing instructor.	£3233	The activity has improved motor skill development and positive emotional well-being. Through sessions pupils have also learnt to make decisions, problem solve and take risks at the same time as developing physical strength, balance, and agility. Training has up skilled a member of the team to deliver high quality climbing sessions across the school.	To continue to evolve this activity focusing on bespoke sessions for specified groups/individual pupils.
Weekly individual and group swimming sessions for pupils at a local leisure centre.	£1081	Sessions have improved swimming skills and water safety awareness as well as working on communication skills and sensory modulation.	To continue with this activity to improve water safety and swimming skills.
Lunch Clubs and resources to support delivery and engagement. <ul style="list-style-type: none"> • Table Tennis • Basketball 	£551	Clubs have enhanced the opportunities for our less active groups by providing pupils with physical experiences through the medium of technology. Created calmer lunchtimes with fewer incidents. Increased pupil participation in activities that contribute to a healthier lifestyle.	Continue to provide opportunities for non-traditional sports and inspirational sessions to engage more pupils in physical activity and break time clubs.

Replacement and renewal of various PE equipment	£707	Broader experiences offered to all pupils. Staff able to confidently deliver precise lessons and wider scope of options with the aid of specialist resources.	Continue to improve the quality of sport and physical activity offered to pupils. Continue regular audit of equipment. Resources sustainable for the foreseeable future.
Forest School sessions for horticulture and gardening.	£3480	These sessions support physical and emotional wellbeing through gardening activities.	Continue to offer outdoor learning sessions to all primary students.
1:1 intervention with MUFC SEND officer and inclusive sports events and MUFC visit.	£6716	Increased pupil participation in competitive sport. Contributed towards the engagement of less active pupils in physical activity. Supported in the development of new relationships and social communication through team sport.	Continue to identify new opportunities with MUFC SEND Officer to enable greater interaction with other SEND provisions and within community activities.
Sensory Circuits twice weekly	£432	The sessions have supported motor skill development, individual self-regulation and helped to focus attention on strength and balance. Sessions have also targeted specific sensory need/modulating benefits.	Continue to offer sessions to pupils.

Impact area	Summary
What has been the impact on pupils' participation and attainment?	Having the SEND Officer from MUFC has raised the profile of physical activity amongst the pupils and across each phase since pupils are keen to engage with the MUFC SEND Officer. Pupils' confidence has increased, and many have shown a greater willingness to participate in physical activity. Pupils are beginning to view and use physical activity as a means to self-regulate, self-soothe and to improve their fitness and wellbeing.
How will the school sustain the improvements?	We plan to continue working with the MUFC Foundation to improve the lives of our young people and to create life changing experiences.

