



## SENDIASS

### Preparing for Adulthood

*High aspirations are crucial to success – discussions about longer term goals should start early and ideally well before Year 9 (age 13-14) at school. – SEND code of practice 2015*

Preparing for Adulthood should start from the earliest years. We should work to ensure that Young People with SEND, where possible, achieve the following:

- Paid employment.
- Independent Living.
- Have Housing Options.
- Enjoy Good Health.
- Have Friendships.
- Healthy Relationships.
- Community Inclusion.

It is expected that most young people who have Special Educational Needs and/or a Disability, will be identified before they reach the age of 16. Those that have the highest levels of needs will have an Education Health Care Plan. The EHCP will identify long term education and training outcomes for the young person, to be achieved by the time they reach adulthood.

The aim is to start identifying the most appropriate education and training, care and health pathways as part of the Preparing for Adulthood Review process, considering the child or young person's aspirations and abilities. For those with more complex needs, to ensure planning is integrated across education, health and social care.

Conversations need to take place early with families. Through person centred planning to support positive outcomes. The child or young person need to be at the centre of any discussions and decisions about their future.

Further information can be found on the links below.

[Preparing For Adulthood \(councilfordisabledchildren.org.uk\)](http://councilfordisabledchildren.org.uk)

[www.togethertrust.org.uk/SENDIASS](http://www.togethertrust.org.uk/SENDIASS)