Working Towards Independence.
Spring 2 (B)

Communication
Speaking and Listening: In the supermarket

ICT
Multimedia

Maths
Time: using a clock

Independent Living
Mopping and sweeping

Employability/ Work related
Taking part in a work related activity

Travel Training
Using a range of transports in the wider community

Enterprise/Creative studies
Black & White

Students work on the ASDAN Towards Independence acceditated modules in all sessions. Students will develop their independence skills by practising their functional literacy, numeracy and self-help skills in a range of class-based and community settings. Students will choose, plan, research and resource equipment and ingredients to follow a recipe or enterprise project. Students will undertake a weekly work experience placement, in college or externally. Students will research, budget and plan for all sessions - this will include using timetables, maps, shopping lists and a range of payments. Students will have the opportunity to embed their learning through attending a range of events in school and in the wider community.

Food technology/Cafe
Using kitchen equipment: oven

Out in the community
Eating out in a new environment

Money
Using money for a leisure activity

Performing Arts
Watching a performance

Personal Development
Personal care: foot hygiene

Forest School
Growing plants outdoors

Leisure, recreation and sport.
Swimming

SRE
Boyfriends and girlfriends

PSHE and Citizenship
Theme of the week