

## Adventurers & Pioneers Post 16 Curriculum Map

Adventurers & pioneers YEAR A of cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>ENGLISH</b>						
<b>GCSE</b>  <b>Function Skills Level 1 &amp; 2</b>  <b>Entry Level 1/2/3</b>	<p>AQA GCSE English language: Paper 2 - non-fiction/transactional reading and writing</p> <p>EDEXCEL Functional Skills 1&amp;2: Sport Text type focus: Articles, adverts/blogs</p> <p>EDEXCEL Functional English Entry Level: Read and understand the purpose and content of straightforward texts that explain, inform and recount information.</p>	<p>AQA GCSE English language: Paper 1 - creative/fiction reading and writing [WRITE FUNCTIONAL SKILLS LVL 2 PAPER]</p> <p>EDEXCEL Functional Skills 1&amp;2: Serving Our Community Text type focus: blurb, blog [EXAM ENTRIES]</p> <p>EDEXCEL Functional English Entry Level: Write texts with some adaptation to the intended audience.</p>	<p>AQA GCSE English language paper 1 and paper 2: Reading skills revision</p> <p>EDEXCEL Functional Skills 1&amp;2: Communication over Time Text type focus: emails &amp; letters</p> <p>EDEXCEL Functional English Entry Level: Read and understand the purpose and content of straightforward texts that explain, inform and recount information.</p>	<p>AQA GCSE English language paper 1 &amp; paper 2: writing skills revision</p> <p>EDEXCEL Functional Skills 1&amp;2: Delicious! Text Type Focus: emails, notes, articles</p> <p>EDEXCEL Functional English Entry 2-3: Write texts with some adaptation to the intended audience</p>	<p>Examinations and exam prep - timings, planning, full understanding of requirements of each question</p> <p>EDEXCEL Functional Skills 1&amp;2: FLY! Text type focus: speech [EXAM ENTRIES]</p> <p>EDEXCEL Functional English Entry 2-3: Write texts with some adaptation to the intended audience</p>	<p>Speaking listening and communicating.</p> <p>EDEXCEL Functional English: Speaking listening and communicating.</p> <p>EDEXCEL Functional English Entry Level: Speaking listening and communicating.</p>
<b>MATHEMATICS</b>						

<p><b>GCSE</b></p> <p><b>Entry Level</b></p>	<p>AQA GCSE 8300: see separate maths curriculum map (based on pupils' Inscape Levels and next steps for mastery).  <a href="#">..\..\2e. Curriculum Planning 20-21\KS5\Adventurers and Pioneers Post 16\Maths GCSE\GCSE\Maths Curriculum Map 2020 2021.docx</a></p> <p>EDEXCEL Functional numeracy Entry 2 &amp; Entry 3 Using numbers and the number system - whole numbers, fractions, and decimals</p>	<p>AQA GCSE 8300: see separate maths curriculum map (based on pupils' Inscape Levels and next steps for mastery).  <a href="#">..\..\2e. Curriculum Planning 20-21\KS5\Adventurers and Pioneers Post 16\Maths GCSE\GCSE\Maths Curriculum Map 2020 2021.docx</a></p> <p>EDEXCEL Functional numeracy Entry 2 &amp; 3 Using numbers and the number system - whole numbers, fractions, and decimals</p>	<p>AQA GCSE 8300: see separate maths curriculum map (based on pupils' Inscape Levels and next steps for mastery).  <a href="#">..\..\2e. Curriculum Planning 20-21\KS5\Adventurers and Pioneers Post 16\Maths GCSE\GCSE\Maths Curriculum Map 2020 2021.docx</a></p> <p>EDEXCEL Entry 2 &amp; 3 Using common measures, shape, and space</p>	<p>AQA GCSE 8300: see separate maths curriculum map (based on pupils' Inscape Levels and next steps for mastery).  <a href="#">..\..\2e. Curriculum Planning 20-21\KS5\Adventurers and Pioneers Post 16\Maths GCSE\GCSE\Maths Curriculum Map 2020 2021.docx</a></p> <p>EDEXCEL Entry 2 &amp; 3 Using common measures, shape, and space</p>	<p>AQA GCSE 8300: see separate maths curriculum map (based on pupils' Inscape Levels and next steps for mastery).  <a href="#">..\..\2e. Curriculum Planning 20-21\KS5\Adventurers and Pioneers Post 16\Maths GCSE\GCSE\Maths Curriculum Map 2020 2021.docx</a></p> <p>EDEXCEL Entry 2 &amp; 3 Handling information and data.</p>	<p>AQA GCSE 8300: see separate maths curriculum map (based on pupils' Inscape Levels and next steps for mastery).  <a href="#">..\..\2e. Curriculum Planning 20-21\KS5\Adventurers and Pioneers Post 16\Maths GCSE\GCSE\Maths Curriculum Map 2020 2021.docx</a></p> <p>Revision &amp; EDEXCEL Entry 2 &amp; 3 official examination</p>
<b>PSHE</b>						
<p><b>Youth issues</b></p> <p><b>ASDAN PSD</b></p>	<p>PSHE/Youth issues - Crime &amp; the law</p> <p>ASDAN Award in Personal &amp; Social Development: Managing Social Relationships Entry 3 Level 1 &amp; Level 2</p>	<p>PSHE/Youth issues - Emotional Wellbeing/respect for mental health</p> <p>ASDAN Award in Personal &amp; Social Development: Managing Own Money Entry 3, Level 1 &amp; Level 2</p>	<p>PSHE/Youth issues - Critical thinking about conflict</p> <p>ASDAN Award in Personal &amp; Social Development: Food safety in the home and community Entry 3, Level 1 &amp; Level 2</p>	<p>PSHE/Youth issues -The power and influence of social media</p> <p>ASDAN Award in Personal &amp; Social Development: Entry 3 Level 1 &amp; Level 2 Community action</p>	<p>PSHE/Youth issues -Drugs education and the law</p> <p>ASDAN Award in Personal &amp; Social Development: Entry 3 Level 1 &amp; Level 2 Healthy Eating</p>	<p>PSHE/Youth issues - The Rule of Law</p> <p>ASDAN Award in Personal &amp; Social Development: Entry 3 Level 1 &amp; Level 2 Healthy Living</p>

## ICT

<b>WJEC</b>          <b>Functional Skills</b>	<b>WJEC Entry Pathways for IT Users</b> Entry 1, Entry 2, Entry 3, Level 1 (Award)  <b>Unit 1:</b> Using Word Processing Software (2 Credits)  <b>Edexcel Functional Skills ICT (Level 1/2)</b>  Baseline Testing  <b>Module 1:</b> Making the Most of your Computer  <b>Module 2:</b> Managing Information	<b>WJEC Entry Pathways for IT Users</b> Entry 1, Entry 2, Entry 3, Level 1 (Award)  <b>Unit 1:</b> Using Word Processing Software (2 Credits)  <b>Edexcel Functional Skills ICT (Level 1/2)</b>  <b>Module 3:</b> Finding & Selecting Information  <b>Module 4:</b> Working with Structured Data  <b>Module 5:</b> Working with Numbers & Charts	<b>WJEC Entry Pathways for IT Users</b> Entry 1, Entry 2, Entry 3, Level 1 (Award)  <b>Unit 2:</b> Presentation Software (2 Credits)  <b>Edexcel Functional Skills ICT (Level 1/2)</b>  <b>Module 5:</b> Working with Numbers & Charts (cont.)  <b>Module 6:</b> Working with Text & Images	<b>WJEC Entry Pathways for IT Users</b> Entry 1, Entry 2, Entry 3, Level 1 (Award)  <b>Unit 2:</b> Presentation Software (2 Credits)  <b>Edexcel Functional Skills ICT (Level 1/2)</b>  <b>Module 7:</b> Combining & Presenting Information	<b>WJEC Entry Pathways for IT Users</b> Entry 1, Entry 2, Entry 3, Level 1 (Award)  <b>Unit 3:</b> Desktop Publishing (2 Credits)  <b>Edexcel Functional Skills ICT (Level 1/2)</b>  <b>Module 8:</b> Using ICT to Communicate  <b>Using Software Applications</b> Microsoft Word, PowerPoint, Publisher, Excel, Access, Email	<b>WJEC Entry Pathways for IT Users</b> Entry 1, Entry 2, Entry 3, Level 1 (Award)  <b>Unit 3:</b> Desktop Publishing (2 Credits)  <b>Edexcel Functional Skills ICT (Level 1/2)</b>  <b>Using Software Applications</b> Microsoft Word, PowerPoint, Publisher, Excel, Access, Email
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## INDEPENDENT COMMUNITY PARTICIPATION

<b>Travel Training</b>          <b>Enrichment</b>	Travel training Pedestrian safety (initial assessment)  AET Unit 1 - Road safety and travel Unit 2 - Leisure Unit 3 - Personal safety  <b>Enrichment</b> - Focus on promoting the life-skills needed for everyday life, and develop "soft skills" through:  Creativity Physical talents Artistic talents Leadership tasks	Travel training - Using Public transport (bus journeys with support)  AET Unit 1 - Road safety and travel Unit 2 - Leisure Unit 3 - Personal safety  <b>Enrichment</b> - Focus on promoting the life-skills needed for everyday life, and develop "soft skills" through:  Creativity Physical talents Artistic talents Leadership tasks	Travel training - Using trains & trams (with support)  AET Unit 1 - Road safety and travel Unit 2 - Leisure Unit 3 - Personal safety  <b>Enrichment</b> -Focus on promoting the life-skills needed for everyday life, and develop "soft skills" through:  Creativity Physical talents Artistic talents Leadership tasks	Travel training - Using Public transport to access beyond the city.  AET Unit 1 - Road safety and travel Unit 2 - Leisure Unit 3 - Personal safety  <b>Enrichment</b> -Focus on promoting the life-skills needed for everyday life, and develop "soft skills" through:  Creativity Physical talents Artistic talents Leadership tasks	Travel training - Plan a journey to a familiar destination  AET Unit 1 - Road safety and travel Unit 2 - Leisure Unit 3 - Personal safety  <b>Enrichment</b> - Focus on promoting the life-skills needed for everyday life, and develop "soft skills" through:  Creativity Physical talents Artistic talents Leadership tasks Creativity	Travel training Increasing independence during travel  AET Unit 1 - Road safety and travel Unit 2 - Leisure Unit 3 - Personal safety  <b>Enrichment</b> - Focus on promoting the life-skills needed for everyday life, and develop "soft skills" through:  Creativity Physical talents Artistic talents Leadership tasks
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	Creativity The arts & Cultural learning Media & technology Food tech	Creativity The arts & Cultural learning Media & technology Food tech	Creativity The arts & Cultural learning Sensory activities Food tech	Creativity The arts & Cultural learning Sensory activities Food tech	The arts & Cultural learning Outdoor learning Food tech	Creativity The arts & Cultural learning Outdoor learning Food tech
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### VOCATIONAL ACCREDITATION

<b>Employability Careers</b>  Additional activities and services throughout the year <ul style="list-style-type: none"> <li>• Work placements and tasters set up for those who require/request them</li> <li>• College infill/taster courses and training access</li> <li>• Visits to local companies with targeted groups</li> <li>• Internal and external company visits</li> <li>• Guest speakers &amp; workshops</li> </ul>	<b>ASDAN Employability L1 &amp; L2: Career exploration</b>  Provision of appropriate work placements & links to colleges & training providers.	<b>ASDAN Employability L1 &amp; L2 Applying for a job</b>  Provision of appropriate work placements & links to colleges & training providers.	<b>ASDAN Employability L1 &amp; L2 Exploring job opportunities</b>  Provision of appropriate work placements & links to colleges & training providers.	<b>ASDAN Employability L1 &amp; L2 Customer service</b>  Provision of appropriate work placements & links to colleges & training providers.	<b>ASDAN Employability L1 &amp; L2 Team working</b>  Provision of appropriate work placements & links to colleges & training providers.	<b>ASDAN Employability L1 &amp; L2 Tackling problems</b>  Provision of appropriate work placements & links to colleges & training providers.
	<b>Enterprise</b>  Enterprise - Planning & engaging in an Enterprise Project	Enterprise - Delivering your Enterprise Project	Enterprise -Adapting your Enterprise Project	Enterprise - Delivering your Enterprise Project	Enterprise - Planning & engaging in an Enterprise Project	Enterprise - Planning & engaging in an Enterprise Project

### SRE

<b>SRE</b>  Targeted approach for learners & focus on 1 of the SRE themes.	<b>Theme 1</b> The development of a relationship.	<b>Theme 2</b> Healthy & unhealthy relationships.	<b>Theme 3</b> Facts about sexual activity.	<b>Theme 4</b> Sex & the law (Make use of 5 is against the law resources.	<b>Theme 5</b> Sexting, pornography & dangers online/ Mobile technology and social networking sites.	<b>Theme 6</b> 5 is against the law - Harassment, stalking, inappropriate sexual behaviour.
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### HEALTH & WELLBEING

<b>Gym/Leisure</b>	<b>Team Sport - Football</b>  Gym/Leisure - Strength building	<b>Indoor Hockey</b>  Gym/Leisure - Aerobic exercise	<b>Table Tennis</b>  Gym/Leisure - Strength building	<b>Dodge ball</b>  Gym/Leisure - Aerobic exercise	<b>Tag rugby</b>  Gym/Leisure - strength building	<b>Fitness</b>  Gym/leisure - Aerobic exercise
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## ART

<p><b>A Level</b></p> <p><b>Arts Award</b></p>	<p>A level Yr 12: Portfolio project: (suitable project theme). Inspiration Arts Award: Action plan. A Level Photography and Art yr 13: Design ideas and plan for mock.</p>	<p>A level yr 12: Portfolio project: Record: photography, tonal drawings, artist copies - inspiration Arts Award: New skills A Level yr 13: Refine ideas and sit mock exam</p>	<p>A level yr 12: Portfolio project: Artist copies / new skills. Arts Award: New Skills A Level yr 13: New set task project - record ideas and inspiration</p>	<p>A level yr 12: Portfolio project: Skills - printing Arts Award: Research practitioners and career paths and essay A Level yr 13: skills - printing and experimentation</p>	<p>A Level yr 12: Portfolio project: Development Arts Award: Research career paths and essay A Level yr 13: Development and refinement of design ideas</p>	<p>A level yr 12: Portfolio project: Development Arts Award: Plan presentation of work A Level yr 13: Design ideas and final exam</p>
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## Science

<p><b>ELC</b></p> <p><b>GCSE Bio</b></p> <p><b>GCSE Physics</b></p>	<p>What is the body made of?</p> <p>Cell Biology</p> <p>Energy</p>	<p>Atoms, elements, and compounds.</p> <p>Organisation</p> <p>Electricity</p>	<p>Energy, transfers, and energy resources.</p> <p>Infection and response</p> <p>Particle model of matter</p>	<p>How the body fights diseases.</p> <p>Bioenergetics</p> <p>Atomic structure</p>	<p>Metals and alloys.</p> <p>Ecology</p> <p>Forces</p>	<p>Speed and stopping distance + feeding relationships.</p> <p>Ecology</p> <p>Forces</p>
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Adventurers & pioneers- YEAR B of cycle	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>English</b>						
<b>GCSE</b>  <b>Functional Skills 1 &amp; 2</b>  <b>Entry Level FS 1/2/3</b>	<p>AQA GCSE English language: Paper 1 - creative/fiction reading and writing</p> <p>EDEXCEL Functional Skills: Read and understand a range of straightforward texts</p> <p>EDEXCEL Functional English Entry Level: Read and understand the purpose and content of straightforward texts that explain, inform and recount information.</p>	<p>AQA GCSE English language: Paper 2 - non-fiction/ transactional reading and writing</p> <p>EDEXCEL Functional Skills: Write a range of texts to communicate information, ideas, and opinions, using formats and styles suitable for their purpose and audience</p> <p>EDEXCEL Functional English Entry Level: Write texts with some adaptation to the intended audience.</p>	<p>AQA GCSE English language: Reading skills revision</p> <p>EDEXCEL Functional Skills: Read and understand a range of straightforward texts</p> <p>EDEXCEL Functional English Entry Level: Read and understand the purpose and content of straightforward texts that explain, inform and recount information.</p>	<p>AQA GCSE English language: writing skills revision</p> <p>EDEXCEL Functional Skills: Write a range of texts to communicate information, ideas, and opinions, using formats and styles suitable for their purpose and audience</p> <p>EDEXCEL Functional English Entry Level: Write texts with some adaptation to the intended audience.</p>	<p>Examinations and exam prep - timings, planning, full understanding of requirements of each question</p> <p>EDEXCEL Functional Skills: Revision for examination</p> <p>EDEXCEL Entry Level Functional Skills: Revision for examination</p>	<p>Speaking, Listening &amp; communicating</p> <p>EDEXCEL Functional Skills: Speaking, listening &amp; communication</p> <p>EDEXCEL Entry Level Functional Skills: Speaking, listening &amp; communication</p>
	<b>MATHEMATICS</b>					
<b>GCSE</b>	<p>AQA GCSE 8300: see separate maths curriculum map (based on pupils' Inscape Levels and next steps for mastery). <a href="#">..\.\.\.\.2e. Curriculum Planning 20-21\KS5\Adventurers and Pioneers Post</a></p>	<p>AQA GCSE 8300: see separate maths curriculum map (based on pupils' Inscape Levels and next steps for mastery). <a href="#">..\.\.\.\.2e. Curriculum Planning 20-21\KS5\Adventurers and Pioneers Post 16\Maths</a></p>	<p>AQA GCSE 8300: see separate maths curriculum map (based on pupils' Inscape Levels and next steps for mastery). <a href="#">..\.\.\.\.2e. Curriculum Planning 20-21\KS5\Adventurers and Pioneers Post 16\Maths</a></p>	<p>AQA GCSE 8300: see separate maths curriculum map (based on pupils' Inscape Levels and next steps for mastery). <a href="#">..\.\.\.\.2e. Curriculum Planning 20-21\KS5\Adventurers and Pioneers Post 16\Maths</a></p>	<p>AQA GCSE 8300: see separate maths curriculum map (based on pupils' Inscape Levels and next steps for mastery). <a href="#">..\.\.\.\.2e. Curriculum Planning 20-21\KS5\Adventurers and Pioneers Post 16\Maths</a></p>	<p>AQA GCSE 8300: see separate maths curriculum map (based on pupils' Inscape Levels and next steps for mastery). <a href="#">..\.\.\.\.2e. Curriculum Planning 20-21\KS5\Adventurers and Pioneers Post 16\Maths</a></p>

<b>Level 1</b>	<a href="#">16\Maths GCSE\GCSE\Maths Curriculum Map 2020 2021.docx</a>  EDEXCEL Level 1 Using numbers and the number system	<a href="#">GCSE\GCSE\Maths Curriculum Map 2020 2021.docx</a> Revision - Mock exams  EDEXCEL Level 1 Using numbers and the number system	<a href="#">GCSE\GCSE\Maths Curriculum Map 2020 2021.docx</a>  EDEXCEL Level 1 Using Common shape measures and space	<a href="#">GCSE\GCSE\Maths Curriculum Map 2020 2021.docx</a>  EDEXCEL Level 1 Using Common shape measures and space	<a href="#">GCSE\GCSE\Maths Curriculum Map 2020 2021.docx</a>  EDEXCEL Level 1 Handling information & data.	<a href="#">GCSE\GCSE\Maths Curriculum Map 2020 2021.docx</a>  EDEXCEL Level 1 Revision & examination
<b>PSHE</b>						
<b>Youth issues</b>  <b>ASDAN PSD</b>	PSHE/Youth issues - Managing feelings & emotions  ASDAN Award in Personal & Social Development: Entry 3 Level 1 & Level 2 Understanding rights & responsibilities	PSHE/Youth Issues Relationships  ASDAN Award in Personal & Social Development: Entry 3 Level 1 & Level 2 Identity & cultural diversity	PSHE/Youth Issues - Democracy, power & authority  ASDAN Award in Personal & Social Development: Entry 3 Level 1 & Level 2 Your money in the future	PSHE/Youth Issues - Exploring religion (multicultural Britain)  ASDAN Award in Personal & Social Development: Entry 3 Level 1 & Level 2 Environmental awareness	PSHE/Youth issues Self-Advocacy  ASDAN Award in Personal & Social Development: Entry 3 Level 1 & Level 2 Making Most of leisure time	PSHE/Youth issues - Exploring sexuality  ASDAN Award in Personal & Social Development: Entry 3 Level 1 & Level 2 Managing Own Money
<b>ICT</b>						
<b>WJEC</b>  <b>Functional Skills</b>	WJEC Entry Pathways for IT Users Entry 1, Entry 2, Entry 3, Level 1 (Award)  <b>Unit 4:</b> Spreadsheet Software (2 Credits)  Edexcel Functional Skills ICT (Level 1/2)  Using Software Applications <i>Microsoft Word, PowerPoint, Publisher, Excel, Access, Email</i>	WJEC Entry Pathways for IT Users Entry 1, Entry 2, Entry 3, Level 1 (Award)  <b>Unit 4:</b> Spreadsheet Software (2 Credits)  Edexcel Functional Skills ICT (Level 1/2)  Using Software Applications <i>Microsoft Word, PowerPoint, Publisher, Excel, Access, Email</i>  <b>Practice Scenarios</b> Practical Questions	WJEC Entry Pathways for IT Users Entry 1, Entry 2, Entry 3, Level 1 (Award)  <ul style="list-style-type: none"> <li>• <i>Mark Coursework</i></li> <li>• <i>Feedback</i></li> <li>• <i>Complete Missing Criteria</i></li> <li>• <i>Resubmissions</i></li> <li>• <i>Reports/Moderation</i></li> </ul> Edexcel Functional Skills ICT (Level 1/2)  Practice Exam Papers  <b>Revision</b> (Theory Booklets)	WJEC Entry Pathways for IT Users Entry 1, Entry 2, Entry 3, Level 1 (Award)  <ul style="list-style-type: none"> <li>• <i>Mark Coursework</i></li> <li>• <i>Feedback</i></li> <li>• <i>Complete Missing Criteria</i></li> <li>• <i>Resubmissions</i></li> <li>• <i>Reports/Moderation</i></li> </ul> Edexcel Functional Skills ICT (Level 1/2)  Practice Exam Papers  <b>Revision</b> (Theory Booklets)	WJEC Entry Pathways for IT Users Entry 2, Entry 3, Level 1 (Certificate)  <b>Unit 5:</b> Using Mobile IT Devices (2 credits)  Edexcel Functional Skills ICT (Level 1/2)  <b>Final Exams</b> Examination Conditions Practical Exam	WJEC Entry Pathways for IT Users Entry 2, Entry 3, Level 1 (Certificate)  <b>Unit 5:</b> Using Mobile IT Devices (2 credits)  Edexcel Functional Skills ICT (Level 1/2)  <b>Students Completed Course</b> Enrichment ICT  <b>Re-takes</b> Revision - Revisit Modules 1-8

## INDEPENDENT COMMUNITY PARTICIPATION

<p><b>Travel Training (stage2)</b></p>	<p>Travel training - Following a planned route</p> <p>AET Unit 1 - Road safety and travel Unit 2 - Leisure Unit 3 - Personal safety</p>	<p>Travel training - Following a familiar route Independently</p> <p>AET Unit 1 - Road safety and travel Unit 2 - Leisure Unit 3 - Personal safety</p>	<p>Travel training - Personal awareness during independent travel</p> <p>AET Unit 1 - Road safety and travel Unit 2 - Leisure Unit 3 - Personal safety</p>	<p>Travel training independent travel Using a bus</p> <p>AET Unit 1 - Road safety and travel Unit 2 - Leisure Unit 3 - Personal safety</p>	<p>Travel training independent travel Using a train</p> <p>AET Unit 1 - Road safety and travel Unit 2 - Leisure Unit 3 - Personal safety</p>	<p>Travel training independent travel Using a tram</p> <p>AET Unit 1 - Road safety and travel Unit 2 - Leisure Unit 3 - Personal safety</p>
<p><b>Enrichment</b></p>	<p><b>Enrichment</b> -Focus on promoting the life-skills needed for everyday life, and develop “soft skills” through:</p> <p>Creativity Physical talents Artistic talents Leadership tasks Creativity The arts &amp; Cultural learning Media &amp; technology Food tech</p>	<p><b>Enrichment</b> -Focus on promoting the life-skills needed for everyday life, and develop “soft skills” through:</p> <p>Creativity Physical talents Artistic talents Leadership tasks Creativity The arts &amp; Cultural learning Media &amp; technology Food tech</p>	<p><b>Enrichment</b> - Focus on promoting the life-skills needed for everyday life, and develop “soft skills” through:</p> <p>Creativity Physical talents Artistic talents Leadership tasks Creativity The arts &amp; Cultural learning Sensory activities Food tech</p>	<p><b>Enrichment</b> -Focus on promoting the life-skills needed for everyday life, and develop “soft skills” through:</p> <p>Creativity Physical talents Artistic talents Leadership tasks Creativity The arts &amp; Cultural learning Sensory activities Food tech</p>	<p><b>Enrichment</b> -Focus on promoting the life-skills needed for everyday life, and develop “soft skills” through:</p> <p>Creativity Physical talents Artistic talents Leadership tasks Creativity The arts &amp; Cultural learning Outdoor learning Food tech</p>	<p><b>Enrichment</b> - Focus on promoting the life-skills needed for everyday life, and develop “soft skills” through:</p> <p>Creativity Physical talents Artistic talents Leadership tasks Creativity The arts &amp; Cultural learning Outdoor learning Food tech</p>

## VOCATIONAL ACCREDITATION

<p><b>Employability Careers</b></p> <p>Additional activities and services throughout the year</p> <ul style="list-style-type: none"> <li>Work placements and tasters set up for those who require/request them</li> <li>College infill/taster</li> </ul>	<p>ASDAN Employability Maintaining standards in the Workplace L1 &amp; L2</p> <p>Provision of appropriate work placements &amp; links to colleges &amp; training providers.</p>	<p>ASDAN Employability L1 &amp; L2 Health &amp; safety at work</p> <p>Provision of appropriate work placements &amp; links to colleges &amp; training providers.</p>	<p>ASDAN Employability L1 &amp; L2 Using advice and guidance</p> <p>Provision of appropriate work placements &amp; links to colleges &amp; training providers.</p>	<p>ASDAN Employability L1 &amp; L2 Opportunities for learning and work</p> <p>Provision of appropriate work placements &amp; links to colleges &amp; training providers.</p>	<p>ASDAN Employability L1 &amp; L2 Enterprise Sills (ES1&amp;2).</p> <p>Provision of appropriate work placements &amp; links to colleges &amp; training providers.</p>	<p>ASDAN Employability L1 &amp; L2 Participating in an Enterprise activity (PEA1&amp;2)</p> <p>Provision of appropriate work placements &amp; links to colleges &amp; training providers.</p>
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<p>courses and training access</p> <ul style="list-style-type: none"> <li>• Visits to local companies with targeted groups</li> <li>• Internal and external company visits</li> <li>• Guest speakers &amp; workshops</li> </ul> <p><b>Enterprise</b></p>	Enterprise- providing a service	Enterprise - providing a service	Enterprise -Providing a service	Enterprise - providing a service	Enterprise - providing an alternative service	Enterprise - providing an alternative service
<b>SRE</b>						
<p><b>SRE</b></p> <p>Targeted approach for learners &amp; focus on 1 of the SRE themes.</p>	Theme 1 Healthy relationships & consent.	Theme 2 CSE & Grooming.	Theme 3 keeping safe and risky behaviour.	Theme 4 The impact of porn and sexting.	Theme 5 Safe sex.	Theme 6 Risks and exploitation in relationships.
<b>HEALTH &amp; WELLBEING</b>						
<p><b>Gym/Leisure</b></p>	<p>Fitness for Sport and Exercise.</p> <p>Gym/Leisure - Stamina, endurance, and resilience</p>	<p>Fitness for Sport and Exercise.</p> <p>Gym/Leisure - Fitness</p>	<p>Performance in Sport.</p> <p>Gym/Leisure - Stamina, endurance, and resilience</p>	<p>Fitness for Sport and Exercise.</p> <p>Gym/Leisure - Fitness - Maintaining good physical health</p>	<p>Practical Performance in Sport.</p> <p>Gym/Leisure - Stamina, endurance, and resilience</p>	<p>Practical Performance in Sport.</p> <p>Gym/Leisure - Fitness - Maintaining good physical health</p>
<b>ART</b>						
<p><b>ART</b></p>	<p>A level Yr 12: Portfolio project: (suitable project theme). Inspiration Arts Award: Action plan. A Level Photography and Art yr 13: Design ideas and plan for mock.</p>	<p>A level yr 12: Portfolio project: Record: photography, tonal drawings, artist copies - inspiration Arts Award: New skills A Level yr 13: Refine ideas and sit mock exam</p>	<p>A level yr 12: Portfolio project: Artist copies / new skills. Arts Award: New Skills A Level yr 13: New set task project - record ideas and inspiration</p>	<p>A level yr 12: Portfolio project: Skills - printing Arts Award: Research practitioners and career paths and essay A Level yr 13: skills - printing and experimentation</p>	<p>A Level yr 12: Portfolio project: Development Arts Award: Research career paths and essay A Level yr 13: Development and refinement of design ideas</p>	<p>A level yr 12: Portfolio project: Development Arts Award: Plan presentation of work A Level yr 13: Design ideas and final exam</p>
<b>Science</b>						
<p><b>Science</b></p> <p><b>ELC</b></p>	<p>Where species live, how life has developed on Earth Reactions of acids,</p>	<p>Electrical current, domestic electricity, magnetism and electromagnetism,</p>	<p>Earth's atmosphere, fuels and impact on atmosphere, water for drinking</p>	<p>Electromagnetic Waves</p>	<p>Speed and stopping distances. Feeding Relationships</p>	<p>BIOMIMICRY</p>

<b>GCSE Bio</b>	energy, and rate of reaction	different types of waves				
	Homeostasis and Response	Inheritance, variation, and Evolution	Revision	Revision	Revision	Revision
<b>GCSE Physics</b>	Waves	Magnetism and electromagnetism	Space physics	Revision	Revision	Revision

<b>Adventurers &amp; Pioneers- YEAR C of cycle</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>ENGLISH</b>						
<b>GCSE</b>	AQA GCSE English language: Paper 2 - non-fiction/ transactional reading and writing	AQA GCSE English language: Paper 1 - creative/ fiction reading and writing [WRITE FUNCTIONAL SKILLS LVL 2 PAPER IF NOT ACHEIVED]	AQA GCSE English language: Reading skills revision	AQA GCSE English language: writing skills revision	Examinations and exam prep - timings, planning, full understanding of requirements of each question	Speaking, Listening & communicating
<b>Functional Skills Level 1 &amp; 2</b>	EDEXCEL Functional Skills 1&2: The Technology We Use & social media	EDEXCEL Functional Skills 1&2: Create! Modern music and art	EDEXCEL Functional Skills 1&2: Entertainment (Marvel and Grand Tour)	EDEXCEL Functional Skills 1&2: Powerful people	EDEXCEL Functional Skills 1&2: Money, Money, Money!	EDEXCEL Functional Skills 1&2: Speaking, Listening & communicating

<b>Entry Level Functional Skills 1/2/3</b>	EDEXCEL Entry Level Functional Skills 1, 2 & 3: Hobbies we Have	EDEXCEL Entry Level Functional Skills 1, 2 & 3: Travel and Holidays	EDEXCEL Entry Level Functional Skills 1, 2 & 3: Food	EDEXCEL Entry Level Functional Skills 1, 2 & 3: video games	EDEXCEL Entry Level Functional Skills 1, 2 & 3: teenage music and rebellion	EDEXCEL Entry Level Functional Skills 1, 2 & 3: speaking and listening
<b>MATHEMATICS</b>						

<p><b>GCSE</b></p> <p><b>Level 2</b></p>	<p>AQA GCSE 8300: see separate maths curriculum map (based on pupils' Inscape Levels and next steps for mastery).  <a href="#">..\..\2e. Curriculum Planning 20-21\KS5\Adventurers and Pioneers Post 16\Maths GCSE\GCSE\Maths Curriculum Map 2020 2021.docx</a></p> <p>EDEXCEL Functional Skills Level 2 - Using numbers and the number system - whole numbers, fractions, decimals, and percentages</p>	<p>AQA GCSE 8300: see separate maths curriculum map (based on pupils' Inscape Levels and next steps for mastery).  <a href="#">..\..\2e. Curriculum Planning 20-21\KS5\Adventurers and Pioneers Post 16\Maths GCSE\GCSE\Maths Curriculum Map 2020 2021.docx</a></p> <p>EDEXCEL Functional numeracy Level 2 Using numbers and the number system - whole numbers, fractions, decimals, and percentages</p>	<p>AQA GCSE 8300: see separate maths curriculum map (based on pupils' Inscape Levels and next steps for mastery).  <a href="#">..\..\2e. Curriculum Planning 20-21\KS5\Adventurers and Pioneers Post 16\Maths GCSE\GCSE\Maths Curriculum Map 2020 2021.docx</a></p> <p>EDEXCEL Functional numeracy Level 2 Using common measures, shape, and space</p>	<p>AQA GCSE 8300: see separate maths curriculum map (based on pupils' Inscape Levels and next steps for mastery).  <a href="#">..\..\2e. Curriculum Planning 20-21\KS5\Adventurers and Pioneers Post 16\Maths GCSE\GCSE\Maths Curriculum Map 2020 2021.docx</a></p> <p>EDEXCEL Functional Using common measures, shape, and space</p>	<p>AQA GCSE 8300 Intense revision and exam practice</p> <p>EDEXCEL Functional numeracy Level 2 Handling information and data</p>	<p>AQA GCSE 8300 Examinations</p> <p>EDEXCEL Functional numeracy Level 2 Revision &amp; examination</p>
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<b>Travel Training (Stage 3)</b>  <b>Enrichment</b>	Travel training Independent Travel tasks (familiar destination)  AET Unit 1 - Road safety and travel Unit 2 - Leisure Unit 3 - Personal safety	Travel training - Independent Travel tasks (familiar destination)  AET Unit 1 - Road safety and travel Unit 2 - Leisure Unit 3 - Personal safety	Travel training independent travel tasks (Unfamiliar destination)  AET Unit 1 - Road safety and travel Unit 2 - Leisure Unit 3 - Personal safety	Travel training independent travel tasks (Unfamiliar destination)  AET Unit 1 - Road safety and travel Unit 2 - Leisure Unit 3 - Personal safety	Travel training independent travel tasks (Unfamiliar destination)  AET Unit 1 - Road safety and travel Unit 2 - Leisure Unit 3 - Personal safety	Travel training independent travel tasks (Unfamiliar destination)  AET Unit 1 - Road safety and travel Unit 2 - Leisure Unit 3 - Personal safety
	<b>Enrichment</b> -Focus on promoting the life-skills needed for everyday life, and develop “soft skills” through:  Creativity Physical talents Artistic talents Leadership tasks Creativity The arts & learning Media & technology Food tech	<b>Enrichment</b> -Focus on promoting the life-skills needed for everyday life, and develop “soft skills” through:  Creativity Physical talents Artistic talents Leadership tasks Creativity The arts & Cultural learning Media & technology Food tech	<b>Enrichment</b> - Focus on promoting the life-skills needed for everyday life, and develop “soft skills” through:  Creativity Physical talents Artistic talents Leadership tasks Creativity The arts & Cultural learning Sensory activities Food tech	<b>Enrichment</b> -Focus on promoting the life-skills needed for everyday life, and develop “soft skills” through:  Creativity Physical talents Artistic talents Leadership tasks Creativity The arts & Cultural learning Sensory activities Food tech	<b>Enrichment</b> -Focus on promoting the life-skills needed for everyday life, and develop “soft skills” through:  Creativity Physical talents Artistic talents Leadership tasks Creativity The arts & Cultural learning Outdoor learning Food tech	<b>Enrichment</b> -Focus on promoting the life-skills needed for everyday life, and develop “soft skills” through:  Creativity Physical talents Artistic talents Leadership tasks Creativity The arts & Cultural learning Outdoor learning Food tech

**VOCATIONAL ACCREDITATION**

<b>Employability Careers</b>  Additional activities and services throughout the year <ul style="list-style-type: none"> <li>• Work placements and tasters set up for those who require/request them</li> <li>• College infill/taster courses and training access</li> <li>• Visits to local companies with targeted groups</li> </ul>	ASDAN Employability L1 & L2 Overcoming barriers to employment  Provision of appropriate work placements & links to colleges & training providers.	ASDAN Employability L1 & L2 Exploring Business & Enterprise (EBE1)  Provision of appropriate work placements & links to colleges & training providers.	ASDAN Employability L1 & L2 Communicating with others at work  Provision of appropriate work placements & links to colleges & training providers.	ASDAN Employability L1 & L2 Managing personal finance as an employee  Provision of appropriate work placements & links to colleges & training providers.	ASDAN Employability L1 & L2 Rights and responsibilities in the workplace  Provision of appropriate work placements & links to colleges & training providers.	ASDAN Employability L1 & L2 Learning through work experience  Provision of appropriate work placements & links to colleges & training providers.
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<ul style="list-style-type: none"> <li>Internal and external company visits</li> <li>Guest speakers &amp; workshops</li> </ul> <p><b>Enterprise</b></p>	Enterprise- Planning a product for sale	Enterprise -Planning a product for sale	Enterprise - Planning a sales event	Enterprise - Planning a sales event	Enterprise -Planning a product for sale	Enterprise - Planning a product for sale
<b>PSHE</b>						
<b>Youth Issues</b>	PSHE/Youth Issues - Critical thinking about Anti-social behaviour	PSHE/Youth Issues - Maintaining Personal Safety	PSHE/Youth Issues - Exploring Civil liberties	PSHE/Youth issues Diversity, Prejudice and Discrimination	PSHE/Youth issues Extremism & radicalisation	PSHE/Youth issues Maintaining physical and mental health
<b>SRE</b>						
<b>SRE Targeted approach for learners &amp; revisit the crucial SRE themes.</b>	Theme 1 Managing Relationships.	Theme 2 You, your body, and sex.	Theme 3 Social Boundaries.	Theme 4 Sex & The Law (Make use of 5 is against the law ideas.	Theme 5 Safe sex.	Theme 6 Risks and exploitation in relationships.
<b>HEALTH &amp; WELLBEING</b>						
<b>Gym/Leisure</b>	Gym/Leisure - Sport skills & participation	Gym/Leisure -Working as a team	Gym/Leisure - Skills & Participation	Gym/Leisure - Team work	Gym/Leisure - Skills and participation	Gym/Leisure - Team work
<b>ART</b>						
<b>ART</b>	A level Yr 12: Portfolio project: (suitable project theme). Inspiration Arts Award: Action plan. A Level Photography and Art yr 13: Design ideas and plan for mock.	A level yr 12: Portfolio project: Record: photography, tonal drawings, artist copies - inspiration Arts Award: New skills A Level yr 13: Refine ideas and sit mock exam	A level yr 12: Portfolio project: Artist copies / new skills. Arts Award: New Skills A Level yr 13: New set task project - record ideas and inspiration	A level yr 12: Portfolio project: Skills - printing Arts Award: Research practitioners and career paths and essay A Level yr 13: skills - printing and experimentation	A Level yr 12: Portfolio project: Development Arts Award: Research career paths and essay A Level yr 13: Development and refinement of design ideas	A level yr 12: Portfolio project: Development Arts Award: Plan presentation of work A Level yr 13: Design ideas and final exam
<b>Science</b>						
<b>Science ELC</b>	Outcome 1 Catch up and Assessment	Outcome 2 Catch up and Assessment	Outcome3 Catch up and Assessment	Outcome 4 Catch up and Assessment	Outcome 5 Catch up and Assessment	Outcome 6 Catch up and Assessment

<b>GCSE Bio</b>	Biology Topics 1-4 Catch up	Biology Topics 5-7 Catch up	Revision + Exam Prep	Revision + Exam Prep	Revision + Exam Prep	Revision + Exam Prep
<b>GCSE Physics</b>	Physics Topics 1-4 Catch up	Physics Topics 5-8 Catch up	Revision + Exam Prep	Revision + Exam Prep	Revision + Exam Prep	Revision + Exam Prep