## Inscape House School

## Class plan - Middle school Champion and Explorers Cycle C





Predator!

Science



Frozen Kingdom

in the early 1900s



Playlist



Understanding me and my	
rolationahina	

Conflict and resolution

Geography Care of the environment Music Dance

relationships

Geography Fieldwork: Using maps

Geography Features of the polar regions History Emigration and exploration

History Features of civilisations; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life; Social hierarchy; Significant

leaders; End of ancient civilisations

Science

My World

Food chains; Fossils; Plant parts and functions; Water transportation in plants; Skeletal systems; Working scientifically How do fossils form? What are our joints for? Why are trees tall? What do owls eat? How do worms move?

Living things and their habitats Science investigations How do animals stay warm? Can we slow cooling down?

Sound Can we block sound? How can we change a sound? How far can sound travel?

MY CREATIVE EXPRESSION Art/ and design Music/Computing

ART/DT 3D models Selecting and using materials MUSIC COMPUTING Algorithms; Flow diagrams; Online research; Using logical reasoning; Graphics software; PresentationsART/DT Photography; Painting; Block printing Structures MUSIC Soundscapes COMPUTING Collecting, evaluating and presenting data

ART/DT Music-inspired art Making instruments MUSIC Music of the 20th century **COMPUTING Digital** recordings

RE and spiritual well being

Thinking about defence Guru Hargobind; Leadership; Freedom; Defence

Thinking about rest Seventh day; Shabbat customs; Comparing special days; Rest

Thinking about change Buddha's death; Rebirth; Change

of other lessons My Communication

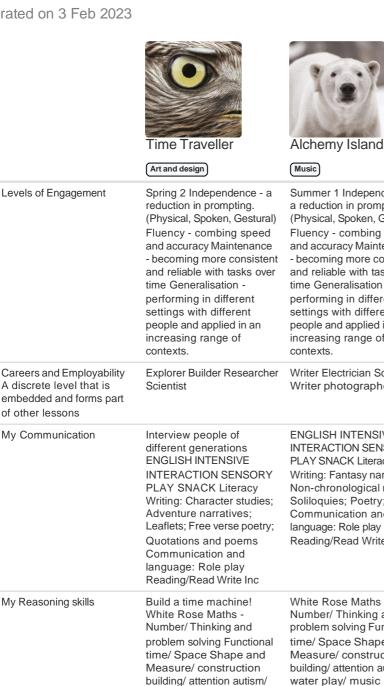
My Reasoning skills

My Physical Development

Understanding me and my

and Care

relationships



water play/ music using

ATTENTION AUTISM

For Life (shopping,

domestic appliances,

communication) For the

community (maps, travel,

timetables, using leisure

facilities, money) Maths for

Design (repeating patterns,

shape, colour space, design)

(enterprise work, financial

Maths for the Future

Puberty; Meeting and

Reflecting on spiritual, moral, social and cultural issues; Setting targets; Feeling positive

talking with people;

responsibility)

Physical activity

Working towards Maths in

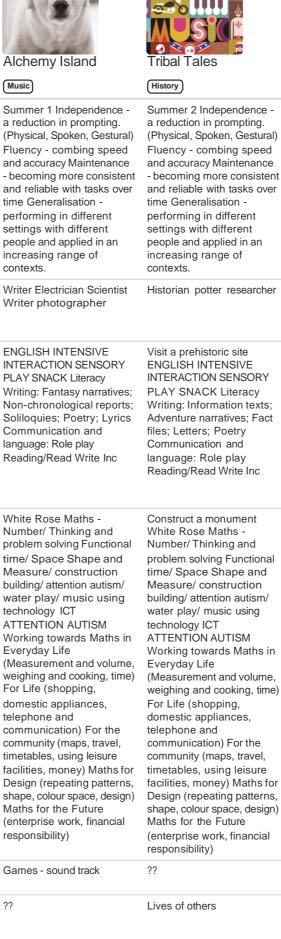
(Measurement and volume,

weighing and cooking, time)

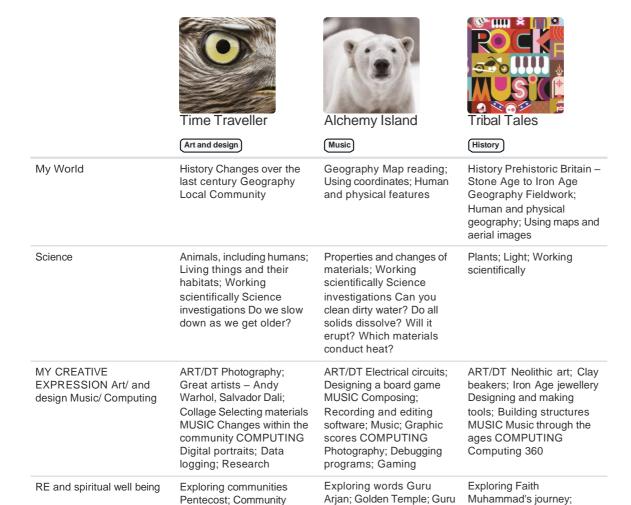
technology ICT

Everyday Life

telephone and



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Granth Sahib; Words

Sacred stories; Faith



Shabbat

Religious education



Parinirvana

Religious education



Pentecost

Religious education

Learning languages

My Communication Cemetery visit





Religious education

Computing

My Communication

Taking a journey