

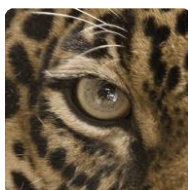
# Inscape House School

## Class plan - Middle school Champion and Explorers Cycle A



School Days

History



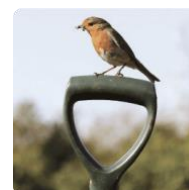
Paws, Claws and Whiskers

Art and design



Bright Lights, Big City

Geography



Allotment

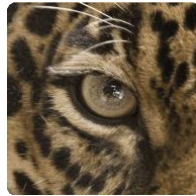
Geography

Levels of independence	AUTUMN 1 Independence - a reduction in prompting. (Physical, Spoken, Gestural) Fluency - combing speed and accuracy Maintenance - becoming more consistent and reliable with tasks over time Generalisation - performing in different settings with different people and applied in an increasing range of contexts.	AUTUMN 2 Independence - a reduction in prompting. (Physical, Spoken, Gestural) Fluency - combing speed and accuracy Maintenance - becoming more consistent and reliable with tasks over time Generalisation - performing in different settings with different people and applied in an increasing range of contexts.	SPRING 1 Independence - a reduction in prompting. (Physical, Spoken, Gestural) Fluency - combing speed and accuracy Maintenance - becoming more consistent and reliable with tasks over time Generalisation - performing in different settings with different people and applied in an increasing range of contexts.	SPRING 2 Independence - a reduction in prompting. (Physical, Spoken, Gestural) Fluency - combing speed and accuracy Maintenance - becoming more consistent and reliable with tasks over time Generalisation - performing in different settings with different people and applied in an increasing range of contexts.
Careers and Employability A discrete level that is embedded and forms part of other lessons	SCHOOL DAYS Teacher Teaching assistant librarian receptionist Site manger	PAWS CLAWS AND WHISKERS zoo keeper animal care curators, veterinarians and veterinary technicians, research scientists educator, a fund raiser, a graphic designer or artist, a horticulturist, or a photographer	BRIGHT LIGHTS BIG CITY bakery fireman Chef Bus driver Taxi Driver train driver	ALLOTMENT Gardener florist farmer agriculturalist arable farmer
My Communication	SCHOOL DAYS ENGLISH INTENSIVE INTERACTION SENSORY PLAY SNACK Literacy Writing: poetry/ diary/school years Communication and language: letters (Victorian books) Role play Reading/Read Write Inc The boy who wouldn't go to school	PAWS CLAWS AND WHISKERS ENGLISH INTENSIVE INTERACTION SENSORY PLAY SNACK Literacy Writing: recount / instructions/ fables Communication and language: Day in the life of a zoo keeper Role play Reading/Read Write Inc	BRIGHT LIGHTS BIG CITY ENGLISH INTENSIVE INTERACTION SENSORY PLAY SNACK Literacy Writing: recounts/ labels and captions Communication and language: sequences adventures Role play Reading/Read Write Inc	ALLOTMENT ENGLISH INTENSIVE INTERACTION SENSORY PLAY SNACK Literacy Writing: reports, narratives, instructions, explanation, poetry Communication and language: who am i? Role play - roles and responsibilities Reading/Read Write Inc



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My Reasoning Skills

White Rose Maths - Number/ Thinking and problem solving Functional time/ Space Shape and Measure/ construction building/ attention autism/ water play/ music using technology ICT ATTENTION AUTISM Working towards Maths in Everyday Life (Measurement and volume, weighing and cooking, time) For Life (shopping, domestic appliances, telephone and communication) For the community (maps, travel, timetables, using leisure facilities, money) Maths for Design (repeating patterns, shape, colour space, design) Maths for the Future (enterprise work, financial responsibility)

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My Physical Development Care & Healthy Lifestyle (Learning outside the classroom / Community/ Skills for Life)

SCHOOL DAYS Knowing about, maintaining a healthy body Learning to move my body, Independent Care Skills Eating/ drinking/Washing/ showering/ Using the toilet/haircare/Brushing teeth Dressing/ undressing Body awareness: Gross motor skills - sit/ stand/walk/jump. Mobility: indoor/outdoor/ water Fine motor skills: reach /grasp/ release/ manipulate Community(AET) Health and Well being (AET) Personal care targets / O.T targets Bespoke to the individuals and the need within the group. A clear half termly individual focus, evidenced against progression statements to be recorded on Earwig.

PAWS CLAWS AND WHISKERS Knowing about, maintaining a healthy body Learning to move my body, Independent Care Skills Eating/ drinking/Washing/ showering/ Using the toilet/haircare/Brushing teeth Dressing/ undressing Body awareness: Gross motor skills - sit/ stand/walk/jump. Mobility: indoor/outdoor/ water Fine motor skills: reach /grasp/ release/ manipulate Community(AET) Health and Well being (AET) Personal care targets / O.T targets Bespoke to the individuals and the need within the group. A clear half termly individual focus, evidenced against progression statements to be recorded on Earwig.

BRIGHT LIGHTS BIG CITY Knowing about, maintaining a healthy body Learning to move my body, Independent Care Skills Eating/ drinking/Washing/ showering/ Using the toilet/haircare/Brushing teeth Dressing/ undressing Body awareness: Gross motor skills - sit/ stand/walk/jump. Mobility: indoor/outdoor/ water Fine motor skills: reach /grasp/ release/ manipulate Community(AET) Health and Well being (AET) Personal care targets / O.T targets Bespoke to the individuals and the need within the group. A clear half termly individual focus, evidenced against progression statements to be recorded on Earwig.

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Understanding me and my relationships ASDAN - NEW HORIZONS activity-based supports : PSHE, Citizenship and Careers Education. communication, numeracy in a life skills setting.

All about me- communities, Positive contributions Learn about what rules are, why they are needed, and why different rules are needed for different situations.

Caring for Animals

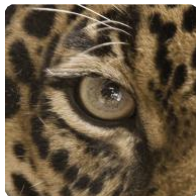
Working together: Being an active citizen A royal visit: Learn how to listen to other people and play and work cooperatively. Day trip: being part of the community, citizens, including what it means to be part of a community. Special people in our lives

ALLOTMENT Taking responsibility Recycling-sorting different materials, packaging and food



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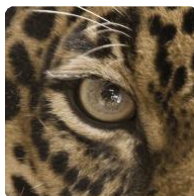
Geography

My World	SCHOOL DAYS (History/ Geography) Fieldwork; Human and physical features; Maps; Local environment; Changes over time Schools history Important events Our locality litter recycling	PAWS CLAWS AND WHISKERS Animals in the wild in the zoo in the park in a forest around the world using and making maps	BRIGHT LIGHTS BIG CITY (Geography/ History) Countries and capital cities of the UK (London focus); Using locational language; Using maps; Geographical similarities Great Britain the London Eye living in the city	ALLOTMENT Land use; Food origins; Geographical skills and fieldwork; Map work; Climate (Geography) Allotment life Local allotments Where does food come from? Food origins Farming in the UK Let's get planting! Flower farms Green fingers Plotting the local area
Science	Animal Parts	Animal Pets Big pets Animal experts	Everyday materials	Life cycles of animals and plants;
MY CREATIVE EXPRESSION Art/ and design Music/ Computing	SCHOOL DAYS ART/DT Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. Significant artists James Rizzi Construction and small world - classroom models MUSIC Exploring street music: busking COMPUTING Computing 360	PAWS CLAWS AND WHISKERS ART/DT line drawing Animal Art Big cat artwork Animal patterns Favourite animals MUSIC Animals Songs and rhymes COMPUTING Zoo animal search computing 360	BRIGHT LIGHTS BIG CITY ART/DT Construction Models and bridges Build structures, exploring how they can be made stronger, stiffer and more stable. MUSIC London bridge is falling down Traditional chants/ songs and rhymes Use their voices expressively and creatively by singing songs and speaking chants and rhymes. COMPUTING DAY TRIP Great Britain living in the city On the way to the London eye Use technology purposefully to create, organise, store, manipulate and retrieve digital content.	ALLOTMENT ART/DT observational drawing lets plant green fingers MUSIC Outdoor instruments and sounds COMPUTING Why does food come from exploring the world map / places Computing 360
Food Tech	SCHOOL DAYS Investigating sources of food. Salads Fruits and vegetables	PAWS CLAWS AND WHISKERS What can our hands do? sweet pastries pizza	BRIGHT LIGHTS BIG CITY Change bread/ Rolls	ALLOTMENT /seasonal foods Savoury dishes: soup a salty or spicy flavour
RE and spiritual well being	Hinduism Janmashtami	Buddhism Kathina	Christianity Holy week and Easter	Sikhism Vaisakhi



Bounce

Physical education



The Scented Garden

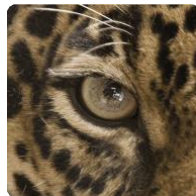
Science

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Careers and Employability A discrete level that is embedded and forms part of other lessons	BOUNCE PE teacher Sports person fitness instructor yoga teacher Pilates Athlete	THE SCENTED GARDEN florist weather man
My Communication	BOUNCE ENGLISH INTENSIVE INTERACTION SENSORY PLAY SNACK Literacy Writing: Recounts, Remembering our experience, Narratives, Books about sports Communication and language: sport Role play - games/ sharing catching Reading/Read Write Inc	THE SCENTED GARDEN ENGLISH INTENSIVE INTERACTION SENSORY PLAY SNACK Literacy Writing: Recounts, Remembering our experience, Narratives, Communication and language: A giant beanstalk Mysterious footprints, Instructions Sequencing instructions Role play - creating a rainbow of flowers Reading/Read Write Inc
My Reasoning Skills	BOUNCE White Rose Maths - Number/ Thinking and problem solving Functional time/ Space Shape and Measure/ construction building/ attention autism/ water play/ music using technology ICT ATTENTION AUTISM Working towards Maths in Everyday Life (Measurement and volume, weighing and cooking, time) For Life (shopping, domestic appliances, telephone and communication) For the community (maps, travel, timetables, using leisure facilities, money) Maths for Design (repeating patterns, shape, colour space, design) Maths for the Future (enterprise work, financial responsibility)	THE SCENTED GARDEN White Rose Maths - Number/ Thinking and problem solving Functional time/ Space Shape and Measure/ construction building/ attention autism/ water play/ music using technology ICT ATTENTION AUTISM Working towards Maths in Everyday Life (Measurement and volume, weighing and cooking, time) For Life (shopping, domestic appliances, telephone and communication) For the community (maps, travel, timetables, using leisure facilities, money) Maths for Design (repeating patterns, shape, colour space, design) Maths for the Future (enterprise work, financial responsibility)



Bounce

Physical education



The Scented Garden

Science

My Physical Development  
Care & Healthy Lifestyle  
(Learning outside the  
classroom / Community/  
Skills for Life)

Knowing about,  
maintaining a healthy body  
Learning to move my body,  
Independent Care Skills  
Eating/ drinking/Washing/  
showering/ Using the  
toilet/haircare/Brushing  
teeth Dressing/ undressing  
Body awareness: Gross  
motor skills - sit/  
stand/walk/jump. Mobility:  
indoor/outdoor/ water Fine  
motor skills: reach /grasp/  
release/ manipulate  
Community(AET) Health  
and Well being (AET)  
Personal care targets / O.T  
targets Bespoke to the  
individuals and the need  
within the group. A clear  
half termly individual focus,  
evidenced against  
progression statements to  
be recorded on Earwig.

Knowing about,  
maintaining a healthy body  
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Understanding me and my  
relationships ASDAN -  
NEW HORIZONS activity-  
based supports : PSHE,  
Citizenship and Careers  
Education. communication,  
numeracy in a life skills  
setting.

BOUNCE Teamwork;  
Health and well-being;  
Sporting heroes PE -  
catching and throwing

SCENTED GARDEN  
Emotions and feeling play/  
senses talk about their  
emotions recognise other  
emotions share opinions -  
pleasant / unpleasant  
helping others Learn how  
people and other living  
things have different needs;  
about the responsibilities of  
caring for them. Learn  
about things they can do to  
help look after their  
environment.

My World

BOUNCE Sport around the  
world

THE SCENTED GARDEN  
Plants in the local  
environment A map /  
picture or drawing of an  
area of land or sea that can  
show human and physical  
features. Simple maps  
Symbols and keys

Science

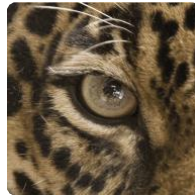
Caring for the environment  
Science investigations Do  
all balls bounce? Why  
should I exercise? How do  
germs spread?

Plants Light/ Soil Compost/  
Germination garden centre  
(visit)



Bounce

Physical education



The Scented Garden

Science

MY CREATIVE  
EXPRESSION Art/ and  
design Music/ Computing

D&T/ A&D Materials;  
Mechanisms Sculptures  
Music Chants and rhymes  
Computing Computing  
360/ Photography

THE SCENTED GARDEN  
ART/DT Observational  
drawing; Sculpture; Flower-  
pressing Amazing plants  
Rainforest sculptures Super  
senses Observational  
drawing Plant  
pundits/Pressing  
flowers/Floral collages  
Playing and exploring Mud  
kitchen Super senses  
Scented play dough Plant  
pundits Tubs and planters  
MUSIC Gardeners world -  
action Rhymes  
COMPUTING Computing  
360 presenting information

Food Tech

BOUNCE Sponge cake/  
fairy cakes

THE SCENTED GARDEN  
Picnic food (sandwiches/  
salads)

RE and spiritual well being

Buddhism Dharma day

Islam Eid ul Adha