House School



This half term our theme is Bright Lights, Big City.

Communication

This half term we will be looking at London city and its history. To do this students will listen to and read exciting books such as 'Paddington at the Palace by Michael Bond'. We will also be completing tasks which require students to listen to and sequence events. Tasks will also develop students fine motor and phonics skills.



Creativity – Art

Students will develop their understanding of England's capital by building different landmarks out of both natural and man-made resources.

My World – Science

We will continue to develop our scientific skills by exploring materials that we use every day. This includes natural and man-made materials. Students will undertake a variety of find a seek tasks to look for these materials both in and outside of the classroom.

Understanding Me and My **Relationships**

This half term we will be learning how we can be active citizens in our local community. We will do this through collaborative activities. Students will also learn about special people in their lives and appropriate relationships.

My World – Humanities

This half term we will be exploring UK capital cities. Students will use maps and identify similar geographical features in different UK cities. We will also explore famous landmarks throughout the United Kingdom.



Creativity – Music

Students will use acoustic instruments and their voices through speaking, chanting and singing to recreate nursery rhymes such as London bridge is falling down.

My World – Food **Technology**

This half term we will be exploring different breads from several countries around the world.

Reasoning

This half term we will continue developing shape and money skills we focused on during the Autumn term. Children will also develop their number skills, with tasks designed to aid number formation and identification.



Physical Development

This half term we continue to develop our gross motor and social skills by walking to Brentwood Park and cycling.

Student will also learn about how their body moves though different circuit activities in the classroom.