

Inscape House School

Class plan - Lower School Champions and Explorers Cycle C



Long Ago

Understanding the world



Superheroes

Physical education



The Enchanted

Woodland

Science



Ready Steady Grow

Understanding the world

Levels of Engagement

Autumn 1 Responsiveness – do changes in behaviour demonstrate they are being attentive to new stimulus? Curiosity – are they reaching out or scanning for the source of new stimulus? Discovery – are they searching out new stimulus, reacting or responding in ways that show they are engaged (such as exhibiting expressions of enjoyment and excitement)? Anticipation – how they predict, expect or associate a particular stimulus that shows their understanding of cause and effect? Persistence – the extent to which they sustain attention towards a particular toy or action and thus beginning to develop some conceptual understanding? Initiation – the different ways and extent to which a pupil is instigating an event in order to bring about a desired outcome? Investigation – the extent to which they are actively trying to find out more about a toy or activity via prolonged, independent experiment?

Autumn 2 Responsiveness – do changes in behaviour demonstrate they are being attentive to new stimulus? Curiosity – are they reaching out or scanning for the source of new stimulus? Discovery – are they searching out new stimulus, reacting or responding in ways that show they are engaged (such as exhibiting expressions of enjoyment and excitement)? Anticipation – how they predict, expect or associate a particular stimulus that shows their understanding of cause and effect? Persistence – the extent to which they sustain attention towards a particular toy or action and thus beginning to develop some conceptual understanding? Initiation – the different ways and extent to which a pupil is instigating an event in order to bring about a desired outcome? Investigation – the extent to which they are actively trying to find out more about a toy or activity via prolonged, independent experiment?

Spring 1 Responsiveness – do changes in behaviour demonstrate they are being attentive to new stimulus? Curiosity – are they reaching out or scanning for the source of new stimulus? Discovery – are they searching out new stimulus, reacting or responding in ways that show they are engaged (such as exhibiting expressions of enjoyment and excitement)? Anticipation – how they predict, expect or associate a particular stimulus that shows their understanding of cause and effect? Persistence – the extent to which they sustain attention towards a particular toy or action and thus beginning to develop some conceptual understanding? Initiation – the different ways and extent to which a pupil is instigating an event in order to bring about a desired outcome? Investigation – the extent to which they are actively trying to find out more about a toy or activity via prolonged, independent experiment?

Spring 2 Responsiveness – do changes in behaviour demonstrate they are being attentive to new stimulus? Curiosity – are they reaching out or scanning for the source of new stimulus? Discovery – are they searching out new stimulus, reacting or responding in ways that show they are engaged (such as exhibiting expressions of enjoyment and excitement)? Anticipation – how they predict, expect or associate a particular stimulus that shows their understanding of cause and effect? Persistence – the extent to which they sustain attention towards a particular toy or action and thus beginning to develop some conceptual understanding? Initiation – the different ways and extent to which a pupil is instigating an event in order to bring about a desired outcome? Investigation – the extent to which they are actively trying to find out more about a toy or activity via prolonged, independent experiment?

Careers and Employability
A discrete level that is embedded and forms part of other lessons

LONG AGO Charity worker
Curator Writer Historian
illustrator Narrator
Tradesman Glass blower

SUPERHEROES RNLI
RSPCA Counsellors
Therapists Mountain rescue
Nurses, doctors Teachers
Educational assistants
Othamologist Optician
Audiologist

THE ENCHANTED
WOODLAND Volunteers
Nation trust workers
Conservationist Tree
surgeons Orienteering -
outdoor adventure Youth
worker Florist Landscape
gardener Weather person
Cook Chef

READY STEADY GROW
Farmer Shop keeper Vet
sheep dog handler weather
man poultry worker farm
manager tractor driver



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My communication

LONG AGO ENGLISH INTENSIVE INTERACTION SENSORY PLAY SNACK Literacy Writing: As time goes by Step back in time My history My heritage Reading - fairtales/ babies / peepo/ teddy stories Communication and language: b/w photos lets find out toys from the past looking after baby babies Role play - dolls and teddies

SUPERHEROES ENGLISH INTENSIVE INTERACTION SENSORY PLAY SNACK Communication and language:/ Literacy Writing:/Reading Descriptions fact files labels and captions Comic strips Narratives Role play - who am I?

THE ENCHANTED WOODLAND ENGLISH INTENSIVE INTERACTION SENSORY PLAY SNACK Communication and language:/ Literacy Writing:/Reading Recounts texts and letters lists and instructions Role play - who am I? Hansel and Gretel - Andrea Petrlik

READY STEADY GROW ENGLISH INTENSIVE INTERACTION SENSORY PLAY SNACK Literacy Writing: Handas surprise Reading - Jack and beanstalk real or fake Communication and language: sand pies herding sheep Role play - farmers and cafe

My Reasoning skills

LONG AGO Number/ Thinking and problem solving Functional time/ Space Shape and Measure/ construction building/ attention autism/ water play/ music using technology MATHS (Construction/Building/ water play) Time flies Abacus Finger Maths How tall Blackboard / chalk Weighing babies/ tiddlywinks/ dominoes/ teddy maths ICT ATTENTION AUTISM Reading Read Write Inc

SUPERHEROES Number/ Thinking and problem solving Functional time/ Space Shape and Measure/ construction building/ attention autism/ water play/ music using technology MATHS (Construction/Building/ water play) skipping jumping? how man times shoot the number of baddies on the wall <https://rockmyclassroom.com/2015/02/24/superhero-ideas-for-the-early-years/> funky fingers unlocking padlocks Free the superhero Superhero hunt ICT ATTENTION AUTISM Reading Read Write Inc

THE ENCHANTED WOODLAND Number/ Thinking and problem solving Functional time/ Space Shape and Measure/ construction building/ attention autism/ water play/ music using technology MATHS (Construction/Building/ water play) problem solving shapes, space measure length of cones width size length of leaves width size measuring my world outside Visit a local woodland ICT ATTENTION AUTISM Reading Read Write Inc

READY STEADY GROW Number/ Thinking and problem solving Functional time/ Space Shape and Measure/ construction building/ attention autism/ water play/ music using technology MATHS (Construction/Building/ water play) Food and farming Weather motifs ICT ATTENTION AUTISM Reading Read Write Inc

My Physical Development and Care

Knowing about, maintaining a healthy body Learning to move my body, Independent Care Skills Eating/ drinking/Washing/ showering/ Using the toilet/haircare/Brushing teeth Dressing/ undressing Body awareness: Gross motor skills - sit/ stand/walk/jump. Mobility: indoor/outdoor/ water Fine motor skills: reach /grasp/ release/ manipulate Community(AET) Health and Well being (AET) Personal care targets / O.T targets Bespoke to the individuals and the need within the group. A clear half termly individual focus, evidenced against progression statements to be recorded on Earwig.

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Understanding the world

Understanding me and my relationships

Emotional development, interpersonal and community relationships, health and wellbeing Relationship with others and ourselves Heritage Family Games RESPECTING DIFFERENCES BETWEEN PEOPLE/ SELF AWARENESS : people who are special/ kind and unkind / playing and working together REFER TO; planning framework for pupils with SEND (KS1/KS2) Encountering - effective engagement in the learning process Foundation - underpinning learning Core - fundamental learning elements Development - increasing understanding of learning Enrichment - depending of application of learning Enhancement - applying learning in different contexts

Emotional development, interpersonal and community relationships, health and wellbeing Living in the Wider World Dealing with risk: fireworks and bonfires take a chance What if? Risks in play Internet and Screen time Fake news Age restrictions THE WORLD I LIVE IN/ SELF CARE SUPPORT AND SAFETY REFER TO; planning framework for pupils with SEND (KS1/KS2) Encountering - effective engagement in the learning process Foundation - underpinning learning Core - fundamental learning elements Development - increasing understanding of learning Enrichment - depending of application of learning Enhancement - applying learning in different contexts

Emotional development, interpersonal and community relationships, health and wellbeing Living in the Wider World Woodland assembly (working cooperatively) Owls a hunting Teamwork Success and achievement, independence responsibility, courtesy and manners, change grief and loss, the environment and climate change THE WORLD I LIVE IN/ SELF CARE SUPPORT AND SAFETY REFER TO; planning framework for pupils with SEND (KS1/KS2) Encountering - effective engagement in the learning process Foundation - underpinning learning Core - fundamental learning elements Development - increasing understanding of learning Enrichment - depending of application of learning Enhancement - applying learning in different contexts

Emotional development, interpersonal and community relationships, health and wellbeing Healthy minds, healthy bodies Being healthy Can I eat a rainbow? Sensory Challenge Lets get moving Lets grow Investigate Understanding our emotions: vocabulary for feelings and emotions, mental health and signs of illness, physical health and signs of illness. THE WORLD I LIVE IN/ SELF CARE SUPPORT AND SAFETY REFER TO; planning framework for pupils with SEND (KS1/KS2) Encountering - effective engagement in the learning process Foundation - underpinning learning Core - fundamental learning elements Development - increasing understanding of learning Enrichment - depending of application of learning Enhancement - applying learning in different contexts

My World

LONG AGO Understanding my relationships, working with advocates, being with others, accessing and enjoying public spaces, finding individual interest. How we function in the world, learning about the world Understanding the World Time team explorers Yearly changes putting things in order How old Memories

SUPERHEROES Understanding my relationships, working with advocates, being with others, accessing and enjoying public spaces, finding individual interest. How we function in the world, learning about the world History Stories of real-life historical 'superheroes', superheroes in their life

THE ENCHANTED WOODLAND Understanding my relationships, working with advocates, being with others, accessing and enjoying public spaces, finding individual interest. How we function in the world, learning about the world Geography Fantasy maps Trees woodland trust - visit a woodland / orienteering

READY STEADY GROW Understanding my relationships, working with advocates, being with others, accessing and enjoying public spaces, finding individual interest. How we function in the world, learning about the world Food and farming Our learning Farm to fork Investigations



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Everyday Materials

SUPERHEROES
Investigating senses Heroes and Villain's: Villain's or heroes Super me: Investigating senses (Numbered and labelled mystery boxes Objects, food items and sound sources Recording sheets, Clipboards) Super skills Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Choice or change: What happens if..? (Soft pegs/Blindfolds or blackout goggles Ear defenders/Different foods and objects of different sizes and textures)

THE ENCHANTED WOODLAND Plants – Buds/pine cones/ leaves Enchanted Forest Trees Woodland visit Make friends with a tree woodland birds How old? All creatures great and small Woodland animals Who am I

READY STEADY GROW
Seasonal changes Wildflowers Plant parts planting seeds living or dead planting seeds and bulbs pine cone investigation Plants for the future observing change What's in a bud? Do pine cones know its raining? What is growing on the trees? What is the weather like? What can you hear? What can you smell? What signs of spring did you spot on the walk?

MY CREATIVE EXPRESSION Art/ and design Music

LONG AGO Collage; Painting Art and Design Explore artwork by great artists: Portraits shades of grey Add mirrors to the art area and provide a range of paper and drawing resources so the children can draw pictures of themselves. D&T Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients. Construct simple structures and models using a range of materials. Music Singing, listening and performing - Story telling, Traditional rhymes, medieval music, court jesters

SUPERHEROES Art and Design Mask making D&T Modelling Music Composition - Sound effects Superhero themes, film music leitmotifs

THE ENCHANTED WOODLAND Arts and design Trees Tree Boggarts Fantasy Woodland Natural Art Creatures great and small Colour Mixing D&T All creatures great and small Nest and dens Woodland creatures Woodland Crown Music Listening skills, singing and performing Woodwind instruments sounds of the forest Charanga Unit "Use your imagination".

READY STEADY GROW
Arts and design Being healthy Fruit Art Down on the farm Tractor Trouble Looking down Sunrise and sunset D&T Creative Take a closer look Shelters Music Singing, rhythm and pulse - Farm songs Floaty scarves Streamers Percussion instruments Charanga unit – 'Banana Rap' link to where food comes from.

Food Tech

LONG AGO Explore and experience Long ago **BAKE IT** Food related to stories and rhymes (gingerbread man, muffins, Sponge cake

SUPERHEROES Explore and experience Super foods (spinach/ cabbage) healthy and varied diet (pulses/ seeds etc)

THE ENCHANTED WOODLAND Explore and experience Earthy foods Create teeny tiny, healthy treats to serve at a tiny tea party for imaginary woodland creatures. Mini sandwiches and small fruity skewers on cocktail sticks. Fantasy Woodland Woodland treats

READY STEADY GROW
Explore and experience Food and farming Fruit, vegetables, meat, eggs, fish, cheese, milk and bread, potatoes Lets grow Seed shakers Creating weather collagraphs Penny pig's super salad

RE and spiritual well being

Hinduism; Ganesh Chaturthi - Lord Ganesh

Sikhism Guru Nanak Gurupurab

Christianity Lent

Judaism Special clothes; Story of Esther; Purim



Sunshine and Sunflowers

Understanding the world



Marvellous Machines

Understanding the world

Levels of Engagement

Summer 1 Responsiveness – do changes in behaviour demonstrate they are being attentive to new stimulus? Curiosity – are they reaching out or scanning for the source of new stimulus? Discovery – are they searching out new stimulus, reacting or responding in ways that show they are engaged (such as exhibiting expressions of enjoyment and excitement)? Anticipation – how they predict, expect or associate a particular stimulus that shows their understanding of cause and effect? Persistence – the extent to which they sustain attention towards a particular toy or action and thus beginning to develop some conceptual understanding? Initiation – the different ways and extent to which a pupil is instigating an event in order to bring about a desired outcome? Investigation – the extent to which they are actively trying to find out more about a toy or activity via prolonged, independent experiment?

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Careers and Employability
A discrete level that is embedded and forms part of other lessons

SUNSHINE AND SUNFLOWERS Gardener Florist Horticulturist Green house worker Grounds keeper Forester Arborist

MARVELLOUS MACHINES Construction workers Paramedic Bus/ train/ taxi/ metro/ ambulance/ tractor driver puppeteers ventriloquist yoga teacher personal trainer aerobics teacher

My communication

SUNSHINE AND SUNFLOWERS ENGLISH INTENSIVE INTERACTION SENSORY PLAY SNACK Literacy Writing: Reading - Communication and language: Role play -

MARVELLOUS MACHINES ENGLISH INTENSIVE INTERACTION SENSORY PLAY SNACK Literacy Writing: Reading - Communication and language: Role play -



Sunshine and Sunflowers

Understanding the world



Marvellous Machines

Understanding the world

My Reasoning skills

SUNSHINE AND SUNFLOWERS Number/ Thinking and problem solving Functional time/ Space Shape and Measure/ construction building/ attention autism/ water play/ music using technology MATHS (Construction/Building/ water play) Outside explorers ICT ATTENTION AUTISM Reading Read Write Inc

MARVELLOUS MACHINES Number/ Thinking and problem solving Functional time/ Space Shape and Measure/ construction building/ attention autism/ water play/ music using technology Using technology, All shapes and sizes All shapes and sizes Robots and inventors Number machines Moving machines How many? How machines help us Malleable Bendy wires Numicon robots What's the time? Beat the time ICT ATTENTION AUTISM Reading Read Write Inc

My Physical Development and Care

Knowing about, maintaining a healthy body Learning to move my body, Independent Care Skills Eating/ drinking/Washing/ showering/ Using the toilet/haircare/Brushing teeth Dressing/ undressing Body awareness: Gross motor skills - sit/ stand/walk/jump. Mobility: indoor/outdoor/ water Fine motor skills: reach /grasp/ release/ manipulate Community(AET) Health and Well being (AET) Personal care targets / O.T targets Bespoke to the individuals and the need within the group. A clear half termly individual focus, evidenced against progression statements to be recorded on Earwig.

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Sunshine and Sunflowers

Understanding the world



Marvellous Machines

Understanding the world

Understanding me and my relationships

Emotional development, interpersonal and community relationships, health and wellbeing
 Staying Safe and Healthy little box of sunshine safe in the sun
 Healthy habits and healthy lifestyles, diet and exercise, sleep hygiene, sun safety, medicines
 household safety, basic first aid
 SELF CARE SUPPORT AND SAFETY/HEALTHY LIFESTYLES REFER TO;
 planning framework for pupils with SEND (KS1/KS2)
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 Foundation - underpinning learning
 Core - fundamental learning elements
 Development - increasing understanding of learning
 Enrichment - depending of application of learning
 Enhancement - applying learning in different contexts

Emotional development, interpersonal and community relationships, health and wellbeing
 SELF CARE SUPPORT AND SAFETY/HEALTHY LIFESTYLES REFER TO;
 planning framework for pupils with SEND (KS1/KS2)
 Encountering - effective engagement in the learning process
 Foundation - underpinning learning
 Core - fundamental learning elements
 Development - increasing understanding of learning
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 Enhancement - applying learning in different contexts

My World

SUNSHINE AND SUNFLOWERS
 Understanding my relationships, working with advocates, being with others, accessing and enjoying public spaces, finding individual interest.
 How we function in the world, learning about the world
 Garden explores
 Come outside

MARVELLOUS MACHINES
 Understanding my relationships, working with advocates, being with others, accessing and enjoying public spaces, finding individual interest.
 How we function in the world, learning about the world
 Moving machines
 How machines help us
 Robots and inventors
 Investigations

Science

SUNSHINE AND SUNFLOWERS
 Signs of spring
 Camouflage
 Does it snow in summer?
 Lets investigations
 Outdoor
 Shadow s and reflections
 patterns (Enhanced provision)
 Sand and water
 construction and small world

Wriggle and Crawl Bugs/
 insects - mini beasts



Sunshine and Sunflowers

Understanding the world



Marvellous Machines

Understanding the world

MY CREATIVE
EXPRESSION Art/ and
design Music

SUNSHINE AND
SUNFLOWERS Arts and
design Come outside Grow
a garden Fun in the sun
Creative D&T Homes for
who Summer Technology
Music Listening skills,
elements of music and
performance Musical
opposites high and low,
loud and soft, fast and slow,
thick and thin.

MARVELLOUS MACHINES
Arts and design Puppets
and pop ups D&T
Construct simple structures
and models using a range of
materials. Protection and
camouflage Music Rhythm
and pulse, composition,
listening skills Tuned and
percussion instruments
Synthesisers and electronic
music Industrial sound
effects.

Food Tech

SUNSHINE AND
SUNFLOWERS Explore and
experience Summer fruits
Smoothies frozen yoghurts

MARVELLOUS MACHINES
Layers Bread dough robots
Jelly (movement) Trifle

RE and spiritual well being

Buddhism Vesak

Islam Haji