
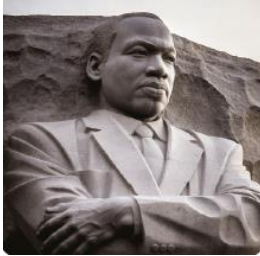






**Inscape House School Lower School Class Plan – Adventurers and Pioneers (Cycle C)**

	 <b>Through the Ages</b>	 <b>Heroes and Villains</b>	 <b>Rocks Relics and Rumbles</b>
<b>Planned term</b> <b>Reading, Guided</b> <b>Reading</b>	Autumn 1 READING Read Write Inc Fresh start/Anthologies 9+	Autumn 1 READING Read Write Inc Fresh start/Anthologies 9+	Autumn 2 READING Read Write Inc Fresh start/Anthologies 9+
<b>English</b>	Through the Ages Text: Stig of the Dump Fiction focus• Narratives playscripts	Heroes and Villains TEXT: Captain Underpants OR Revolting Rhymes Fiction focus • fairy tales • riddles • dialogue comics	Rocks, Relics and Rumbles TEXT: selection of texts Non-fiction focus • Non-chronological reports • Newspapers recounts
<b>Careers and</b> <b>Employability:</b> <b>A discrete level</b> <b>that is embedded</b> <b>and forms part of</b> <b>other lessons</b>	Jobs Geography – Weather Man, Geologist History -Archaeologist, Army and the forces Science - Zookeeper, Vet, Art – Potter, painter	Jobs PSHE – News reader History - politicians, popstars, film stars, police Science - electrician, receptionist, office worker Art - Creative actors	Jobs PSHE – Midwife, nurse, childminder, nanny, Spokes person (voice) Humanities - teacher, EA, Geography - environmentalist Science -landscape gardener Art -Construction worker ,labourer, architecture
<b>Humanities</b>	Geography Human features; Stone Age monuments. [One Planet, Our World] - Maps; Locating countries; Human and physical features; Four-figure grid references; Primary data; Compass points; Earth's layers; Plate tectonics; Latitude and longitude; European countries and cities; UK counties and cities; Carbon footprints; Weather and the local environment; Land use; Fieldwork; Local enquiry  History Prehistory; Stone Age; Bronze Age; Iron Age; Chronology and timelines; Everyday life; Tools and weapons; Settlements;	Historical heroes and heroines	Geography Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes;

	Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry		
<b>PSHE</b>	Healthy minds, healthy bodies Understanding our emotions, a vocabulary for feelings and emotions, mental health and signs of illness, physical health and signs of illness.	Living in the Wider World Internet and screen time, age restrictions on films and media, careers and stereotypes, fake news, dealing with risk –fireworks and bonfire	Relationships with others and ourselves Looking after babies, gender identity and LGBTQ, self-esteem and self-worth, online behaviour and risks, stranger danger
<b>Art / D&amp;T</b>	ART Contrast and Compliment Prehistoric pots D&T/cookery Appliances/ healthy diets	ART Clay work – historical heroes and heroines /future heroes D&T/cookery Sock puppets Flip books	ART Exploring ammonites –draw print photograph D&T/cookery Machines and mechanisms strengthening, finishing and joining techniques
<b>Computing</b>	Computing 360 Barefoot Computing Understand what Algorithms are <a href="https://www.barefootcomputing.org/resources/crazy-character-algorithms">https://www.barefootcomputing.org/resources/crazy-character-algorithms</a> <a href="https://www.barefootcomputing.org/resources/lego-building-algorithm-activity">https://www.barefootcomputing.org/resources/lego-building-algorithm-activity</a> <a href="https://www.barefootcomputing.org/resources/spelling-rules-algorithms">https://www.barefootcomputing.org/resources/spelling-rules-algorithms</a> <a href="https://www.barefootcomputing.org/resources/sharing-sweets-algorithms">https://www.barefootcomputing.org/resources/sharing-sweets-algorithms</a>	Computing 360 Barefoot Computing Understand what Algorithms are <a href="https://www.barefootcomputing.org/resources/decomposition-unplugged-activity-ks1">https://www.barefootcomputing.org/resources/decomposition-unplugged-activity-ks1</a> <a href="https://www.barefootcomputing.org/resources/patterns-unplugged-activity">https://www.barefootcomputing.org/resources/patterns-unplugged-activity</a> <a href="https://www.barefootcomputing.org/resources/house-patterns-activity">https://www.barefootcomputing.org/resources/house-patterns-activity</a> <a href="https://www.barefootcomputing.org/resources/head-shoulders-knees-and-toes-algorithms">https://www.barefootcomputing.org/resources/head-shoulders-knees-and-toes-algorithms</a> <a href="https://www.barefootcomputing.org/resources/colourful-kits">https://www.barefootcomputing.org/resources/colourful-kits</a> <a href="https://www.barefootcomputing.org/resources/scratch-tinkering-activity">https://www.barefootcomputing.org/resources/scratch-tinkering-activity</a>	Computing 360 Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. <a href="https://www.barefootcomputing.org/resources/world-map-logic-activity">https://www.barefootcomputing.org/resources/world-map-logic-activity</a> <a href="https://www.barefootcomputing.org/resources/fossil-formation-animation">https://www.barefootcomputing.org/resources/fossil-formation-animation</a> <a href="https://www.j2e.com/j2data/">https://www.j2e.com/j2data/</a> recording volcanoes across the world
<b>Mathematics</b>	White Rose Curriculum appropriate to the level of the child		White Rose Curriculum appropriate to the level of the child
<b>Music</b>	Music Performance/rhythm and pulse - Ocarinas	Music Listening/compose and improvise Heroes and villain themes: how do we know which is which? 'Learn the song Cruella DeVil' Design own hero/villain and compose themes or sound effects	Music Listening/performing/singing/composing Intro to graphic scores and composing to a theme of volcanoes. Listen to a range of Rock music and make observations using musical terms. Explore Rock music instruments and learn a simple riff eg Wild Thing
<b>Food Tech</b>	[Cook Well, Eatwell] – Food groups; Eatwell guide; Methods of cooking; Cooking appliances ;Hygiene rules; Healthy snacks	Celebrations and cultures of the world	Layers - for example trifle/crumble/ marble cake/Mississippi mud pie
<b>Health and wellbeing AET in the Community/learning outside the classroom</b>	Bespoke to the individuals and the need within the group - pupil centred A clear half termly individual focus will be provided in planning and evidence against progression statements to be recorded on Earwig.	Bespoke to the individuals and the need within the group - pupil centred A clear half termly individual focus will be provided in planning and evidence against progression statements to be recorded on Earwig.	Bespoke to the individuals and the need within the group - pupil centred A clear half termly individual focus will be provided in planning and evidence against progression statements to be recorded on Earwig.
<b>Science</b>	Animals: Including Humans	Electricity	Rock and Soils/ Materials Mighty Metals

<b>RE and spiritual well being</b>	Hinduism Ganesha Chaturthi - Lord Ganesh	Sikhism Guru Nanak Gurupurab	Hinduism Diwali Diva lamps; New beginnings; Diwali traditions; Luck
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	<b>Tremors</b>	<b>Emperors and Empires</b>	<b>Blue Abyss</b>
<b>Planned term Reading, Guided Reading</b>	Spring 1READING Read Write Inc Fresh start/Anthologies 9+	Spring 2 READING Read Write Inc Fresh start/Anthologies 9+	Summer 2READING Read Write Inc Fresh start/Anthologies 9+
<b>English</b>	Tremors TEXT: Iron Man Fiction focus • poetry descriptive writing and imagery	Emperors and Empires TEXT: Romans on the Rampage Fiction & non-fiction focus • Biographies Letters	Blue Abyss TEXT: selection Transactional, non-fiction focus • persuasive letters • instructions travel brochures
<b>Careers and Employability: A discrete level that is embedded and forms part of other lessons</b>	Jobs PSHE - first aider, personal trainer/ PE teacher Geography -environmentalist Science -train driver/ bus driver, taxi driver Art - Lego designer, engineering, glass blower, holiday rep	Jobs Army – Soldier, Builder, Painter, Artist, Gardener, Botanist	Jobs PSHE - therapist, counsellor Humanities -Journalist, film maker, office worker, Science -Environmentalism, politician, Activist, bin man Art -The Navy, Art teacher
<b>Humanities</b>	Geography Lines of latitude and longitude; Volcanic eruptions; Earthquakes and tsunamis; Compass points; Maps	History Significant people –Mary Anning; Pompeii History Chronology; Everyday life in ancient Rome; Founding of Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy; Roman army; Roman invasion of Britain; Significant people –Boudicca; Everyday life in	Urban life The city Near and far City of the future

		Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy	
<b>PSHE</b>	Staying Safe and Healthy Healthy habits and healthy lifestyles, diet and exercise, sleep hygiene, sun safety, medicines and household safety, basic first aid	Positive Relationships Respectful behaviour, friendships and feeling left out, making new friends and ways that you can be a good friend to others, peer pressure, loving stable and secure families	Living in the Wider World Success and achievement, independence and responsibility, courtesy and manners, change grief and loss, the environment and climate change
<b>Art / D&amp;T</b>	ART Model making Rocks volcanoes D&T/cookery Earthquakes and Tsunamis-Strength thicken reinforce	ART Exploring mosaics D&T/cookery Botanic weaver - looms constructing materials/textiles	ART Observational drawings clay sculptures patterns seascapes D&T/cookery The first submarine – model making The impressionist The surrealist Express yourself
<b>Computing</b>	Computing 360 Basic Computing Skills – Literacy link Use technology purposefully to create, organise, store, manipulate and retrieve digital content. Select appropriate software to complete given tasks using text, images, audio and video clips. Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. SEECOMPUTING in TREMORS	Computing 360 Barefoot Computing and logical reasoning Areas to focus Decomposition – breaking something down into its parts. Can pupils explain composition? Can they give examples? Can pupils use decomposition in their work? Can pupils explain how they used decomposition? <a href="https://www.barefootcomputing.org/resources/animated-poem-decomposition">https://www.barefootcomputing.org/resources/animated-poem-decomposition</a> <a href="https://scratch.mit.edu/studios/904294/">https://scratch.mit.edu/studios/904294/</a>	Computing 360 Barefoot Computing and logical reasoning Barefoot Computing Use logical reasoning to predict the behaviour of simple programmes <a href="https://www.barefootcomputing.org/resources/you-re-the-jury">https://www.barefootcomputing.org/resources/you-re-the-jury</a> Your the jury
<b>Mathematics</b>	White Rose Curriculum appropriate to the level of the child	White Rose Curriculum appropriate to the level of the child	Number: Addition and Subtraction /Place Value (Yr1) Multiplication and Division / Fraction ( 2 – 6 )Decimals and Percentages (Yr 4 – 6) Algebra (Yr 6) Measurement: Length and Height/ Weight and Volume/ Area Statics (Yr 2 and 3)
<b>Music</b>	Music Listening/performing/composing Improve/compose sound effects and soundscapes in response to footage of volcanic eruptions, tsunamis and other natural phenomena. Compose to a given theme eg Pompeii. Compose and perform using acoustic and virtual or electric instruments.	Music Rhythm and pulse/performing/listening/composing Marching intime as a group. Leading a pulse. Battle cries, rhythms and fanfares.	Music Singing/performing/listening Learn the Beatles song 'Yellow Submarine'
<b>Food Tech</b>	Changing state – melting chocolate/ ice-lollies/popcorn	Ancient Rome; flat bread(s) and flapjacks	Fit for a king - link to Shavuot Diary foods; cheesecake macaroni cheese
<b>Health and wellbeing AET in the Community/learning outside the classroom</b>	Bespoke to the individuals and the need within the group. - pupil centred A clear half termly individual focus will be provided in planning and evidence against progression statements to be recorded on Earwig.	Bespoke to the individuals and the need within the group - pupil centred A clear half termly individual focus will be provided in planning and evidence against progression statements to be recorded on Earwig.	Bespoke to the individuals and the need within the group. - pupil centred A clear half termly individual focus will be provided in planning and evidence against progression statements to be recorded on Earwig.
<b>Science</b>	Forces and Magnets	Plants /Light	Pollution Shadows and light

<b>RE and spiritual well being</b>	Buddhism Vesak	Judaism Shavuot - festival	Islam Haji
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