

## Pupil premium spending

Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

*“It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.”*

Source - DfE website

Pupil Premium was extended to pupils who have been eligible for free school meals at any point in the last six years (**Ever6** Free School Meals measure). The School also receive funding for children who have been looked after continuously for more than six months, and a smaller amount for the children of service personnel.

Our pupil premium money has been used to provide a range of additional support for our children and these interventions, along with quality first teaching have started to have a positive impact on children’s attainment and providing them with the skills to support them in everyday life Through targeted interventions we are working hard to eliminate barriers to learning and progress. One of the schools aims is to ensure that all pupils make good progress

All students at Inscape House have ASC and are provided with an Education, Health Care Plan which not only identifies ASC as their main barrier to learning but will also address a variety of complex learning difficulties pupils may have. The combination of these learning difficulties, often alongside social and emotional and speech and language challenges present, for each student, considerable barriers to learning.

Key areas of spend can be categorised as the following:

- Addressing pupils academic needs with particular focus on Literacy Language and Communication
- Providing pupils with opportunities to successfully obtain academic qualifications.
- Providing pupils with the necessary skills to become independent in the community
- Providing pupils with the necessary life skills so they have a good quality of life

## Inscape House School Pupil Premium Action Plan 2019-2020

Staff member responsible: Phil Gibbons

Governor responsible:

<b>Phase</b>	<b>Number of students</b>	<b>Amount allocated</b>
Primary	7	10,045 (LAC 4,600)
KS3	13	12,155 (LAC 4600)
KS4	8	7,480

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Phase	Needs identified and evidence	Allocation of PP (what are we allocating it to)		Expected outcomes/impact
		Cost	Allocation of funds	
Primary	To engage pupils in reading to ensure the development of reading skills.	£3,500	Purchasing a range of reading materials for pupils to access  Purchasing of books to enable a text lead English curriculum  EA allocated to provide 1:1 reading	100% of PP pupils will have made at least expected progress in reading over the academic year.
	To develop fine motor skills	£1,9445	Purchasing of a range of resources to develop fine motor skills  OT advice and support	100% of identified PP pupils can: <ul style="list-style-type: none"> <li>• Developing basic mark making</li> </ul> 66% of identified PP pupils can: <ul style="list-style-type: none"> <li>• Form lower case letters for different forms</li> <li>• Form capital letters appropriately</li> </ul>
	To develop awareness of road safety and travel and develop an understanding of how to keep safe and sensible in public places. (CH)	£2,300	To provide additional adult support  Cost of transport and off site activities	CH walks safely beside adult (no contact) by the side of road  Recognises when he finds a situation difficult and applies a strategy to help  Stands safely on kerb /platform whilst waiting  Responds appropriately to attempts at communication from other transport users
	To provide personalised programme for pupil to engage in curriculum.	£2,300		Pupil is able to accessing full time provision at Inscape house and accessing the curriculum.  Pupil is making at least good progress in

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Middle	To develop functional and expressive communication skills	£3000	<p>Purchasing and developing a range of communication resources and visual supports</p> <p>Cost of transport and off site activities to generalise skills in the community</p>	100% of PP pupils will have made at least expected progress within their functional communication targets using the AET framework
	To engage pupils in reading to ensure the development of reading skills.	£7555	<p>Purchasing a range of reading materials for pupils to access that are age appropriate</p> <p>Purchasing of books to enable a text lead English curriculum</p> <p>EA allocated to provide 1:1 reading</p> <p>Learners have ready access to reading materials</p> <p>Purchasing of assessment resources to ensure accurate baseline and tracking</p>	100% of PP pupils will have made at least expected progress in reading over the academic year.
	To develop pupil's independence skills in line with their cognition and ability	£2000	<p>To provide additional adult support</p> <p>Cost of transport and off site activities</p> <p>Cost of resources for independent living skills</p>	<p>All pupil premium learners will meet AET targets around independence</p> <p>Independence skills will be embedded in all planning for pupil premium learners throughout the school day</p> <p>Skills will be generalised in the school community</p>

Phase	Needs identified and evidence	Allocation of PP (what are we allocating it to)		Expected outcomes/impact
		Cost	Allocation of funds	
Upper	To improve reasoning and problem-solving skills in Number to support pupils to achieve Grade 6 in GCSE Maths (Year 11 Pupil)	£935	To provide 1:1 tutoring	Year 11 pupil achieves Grade 6 in G.C.S.E. Maths
	To improve pupils skills in applying mathematical knowledge to problem solving	£1545	EA 1 :1 support Purchasing of resources	100% of pupil premium pupils make at least good progress in mathematics
	Develop core strength and fine motor skills to improve legibility of handwriting	£1500	Purchasing of a range of resources to develop fine motor skills  OT advice and support	100% of pupils identified are able to form letters correctly so that handwriting is legible.
	To engage pupils in reading to ensure the development of reading skills  Focusing on - reading for meaning (who, what, where questions in simple text) and reading for meaning and develop inference skills	£3500	Purchasing a range of reading materials for pupils to access that are age appropriate  Purchasing of books to enable a text lead English curriculum  EA allocated to provide 1:1 reading  Learners have ready access to reading materials  Purchasing of assessment resources to ensure accurate baseline and tracking	100% of PP pupils will have made at least expected progress in reading over the academic year.