

Inscape House School – Summer School Report 2021

Key Information

Intent:

Summer School at Inscape House School was designed to support all students across all phases and give them the opportunity to spend an additional week supplementing learning and building up resilience. Our pupils spent the week with both peers and staff and were given access to a broad and enriching programme of activities designed to support the curriculum while also giving them the opportunity to enhance their mental wellbeing.

Implementation:

The curriculum for the summer school was based around the idea of increasing awareness of the world around us and enhancing communication and interaction. To implement this, we provided a wide range of stimulating activities both in and outside the classroom that allowed our pupils to explore and learn through practical activities. Students were given the opportunity to develop essential life skills such as communication, interaction, social understanding and relationships. Core subjects were woven into the programme and allowed pupils to practice skills in reading, writing, maths and science, thus underpinning the curriculum and preparing students for the transition into the next school year.

In the summer term, staff had been asked to express an interest in supporting the initiative. We were fortunate to have enough staff volunteers to offer summer school to a wide range of pupils of all ages, safe in the knowledge that we would be supporting their needs and enhancing their experience. This also enabled us to offer consistency to pupils across the week which in turn meant our young people were able to fully take advantage of the programme of activities on offer.

Timetables were designed to be age appropriate, stimulating and fluid – enabling staff to individually tailor activities on a daily basis to meet the needs of the pupils. Activities on offer were designed to be fun, interactive

and inspiring, encouraging pupils to explore their world through play, experimentation and craft.

Impact:

The programme of activities was designed to support emotional and mental resilience of our students, enhance their understanding of the world around them and deepen relationships with staff and peers. To measure success, we will look at the work produced but also the feedback and response which we get from students, staff and parents. Evaluations will then be used to inform future summer school initiatives.

Staffing for the Week

Kate Donovan	Deputy Head Upper School
Laura Ashworth	Head of Pastoral and DSL
Kerry Fisher	Phase Leader Lower School
Sian Williams	Teacher
Jill Sheldrake	Service Director
Ian Donegani	Operational Service Development Lead
Lucy Cummins	EA
Jessica McKay	EA
Samina Ahmad	EA
Sue-Ellen Spence	EA
Brooke Naim	EA
Christine Hakutangwi	EA
Ste O Donnell	EA
Francesca Healey	EA
Alan Tamayo	EA

Lessons and Rationale

Volcano Making

Intent: To support understanding of the structure of a volcano.

Implementation: Following the theme of the world around us learners built their own volcano, following a set of instructions, and watched as the lava flowed out. Students learnt about the chemical reaction of mixing acid with alkali.

Impact: To broaden knowledge of science and how volcanos work,

ICT – Hour of Code

Intent: To support students' knowledge of computer programming through a simple introduction to coding.

Implementation: Students learnt to program using JavaScript, one of the world's most popular programming languages. The used JavaScript to program drawings and finish with a fun project to draw either an animal, or self-portrait.

Impact: To introduce students to the world of coding and encourage them to explore computing and using code.

ICT – chrome music lab

Intent: To introduce students to making music using ICT.

Implementation: Chrome Music Lab is a website that makes learning music more accessible through fun, hands-on experiments. Pupils, with the support of staff.

Impact: Pupils feel confident to begin exploring making their own music using a simple website.

Community Farm visit

Intent: To learn about the environment/farming

Implementation: Pupils were given the opportunity to learn about various domestic farm animals through close contact and were given the opportunity to feed and interact with animals.

Impact: Students develop confidence around unfamiliar animals and learn about animal care.

Health and Wellbeing

Intent: To support pupils' emotional and physical health and wellbeing.

Implementation: Pupils and staff chose from a range of guided activities (such as yoga or mindfulness) designed to teach strategies to promote good meant health/tackle anxiety.

Impact: Pupils are able to better manage emotions and behaviours.

Bushcraft/Forest School

Intent: Activities designed to support learning through exploration outside.

Implementation: A wide range of activities on offer from nature crafts, tree/plant identification, scavenger hunts and minibeast hunting. Activates encouraged pupils to notice their environment, learn about wildlife and explore nature. Students created fact-files on what they have learnt.

Impact: Pupils will develop an appreciation and deeper understanding of the world around them and use literacy to create informative non-fiction texts once back in the classroom.

Food Technology

Intent: To provide students with the opportunity to work as a team to cook a variety of meals.

Implication: Students were required to choose from a variety of healthy recipes and cook meals following simple instructions.

Impact: Students will be able to cook a meal safely and hygienically alongside peers/staff.

Art

Intent: To provide students the opportunity to explore their environment using a variety of different arts and crafts

Implementation: Students were given the opportunity to make their own nature themed windchimes, using items collected during bushcraft sessions, or to create a nature themed canvas.

Impact: Students explore a range of artistic mediums to create nature inspired pieces of work.

SUMMER SCHOOL – EXAMPLE TIMETABLE

	Mon	Tue	Wed	Thur	Fri
10-1045	Forrest School/ Bushcraft	ICT: music	FARM	ART/SCI: volcanos	Forrest School/ Bushcraft
1045-11 break					
11-1145	Forrest School Bushcraft	ICT: music	/FARM	ART/SCI: volcanos	Forrest School/ Bushcraft
1145-1215 lunch					
1215-1	Art windchimes	Food tech	Health and Wellbeing	ICT: coding	Health and Wellbeing
1-115 break					
115-2	Art windchimes	Food Tech	Health and Wellbeing	ICT: coding	Health and wellbeing

Costings

Inscape House School ran a very successful summer school during the week beginning 26th July. Places were accepted for 13 students and staffing was put into place to support these students but only ten attended. The school received funding from the Department of Education to fund the activities for the week and cover the costs of food, resources, transport arrangements, management time and staffing.

Staffing costs for 13 members of Inscape House School staff	£4,655.91
Senior management and admin support	£1,935.37
Food	£274.54
Resources	£380.71
Activities	£551
TOTAL	£7794.28

