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Welcome to the Inscape newsletter!

We hope you've had a healthy and happy spring term. Although it's been a relatively short term, much has happened, although not all education related. We're now much more confident using virtual learning platforms, which has been helped enormously by the significant investment in technology in school. One benefit from virtual platforms has been how so many more students have been able to participate in their own annual reviews. The virtual experience has been far less intimidating than sitting in a meeting room and has supported our students to have their voices heard to inform their own plan.

A negative from the last twelve months has been the impact on supporting transitions for new students and those moving on from us in their next steps to independent living. I'm pleased we've done much to overcome these barriers, such as on-line open mornings and visits outside of school hours. We've been successful at adapting and evolving our education and therapy offer in the current climate but we continue to learn and find ways to improve further. If you have any suggestions or issues with our approach, please let us know. As always, families can comment on their view of Inscape House through

Ofsted's 'Parent View' short questionnaire. <https://parentview.ofsted.gov.uk/>

As always, thank you for your fantastic support throughout the last year and we're here to help as and when new challenges present themselves.

Sara Bayley, Inscape House School Head Teacher

News stories

Learning shopping skills during lockdown

Inscape students have been learning new skills this month with a shop set up in school to teach them about shopping processes and give students the ability to put them into practice. Visual prompts we used to help students follow simple instructions to get ready, locate items in the shop, pack their bag, and use coins to purchase the items on their shopping list. You can see a selection of photos from the shopping set up below:



Art boxes for students

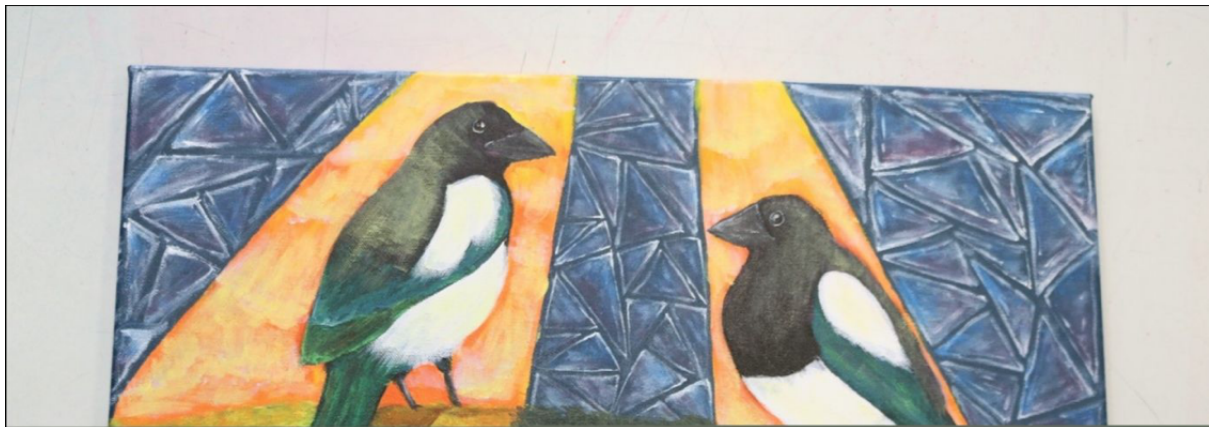
The art department has been working hard during lockdown to make sure that home schoolers and

remote learning students have the equipment they need to continue work on their GCSE art. The contents of the boxes are matched to the lessons that are being delivered through Microsoft Teams and teachers have also been printing out instructions to go into the boxes for people who have no internet access.



Artists show off their talents

We have some hugely talented GCSE art students at Inscape who have been continuing to create some brilliant pieces of work over the last few months. Two examples of this can be seen below from one student who created a wonderful drawing of magpies for their GCSE qualification and another who produced some brilliant paintings of Harley Quinn for their GCSE project. Both artworks can be seen below:



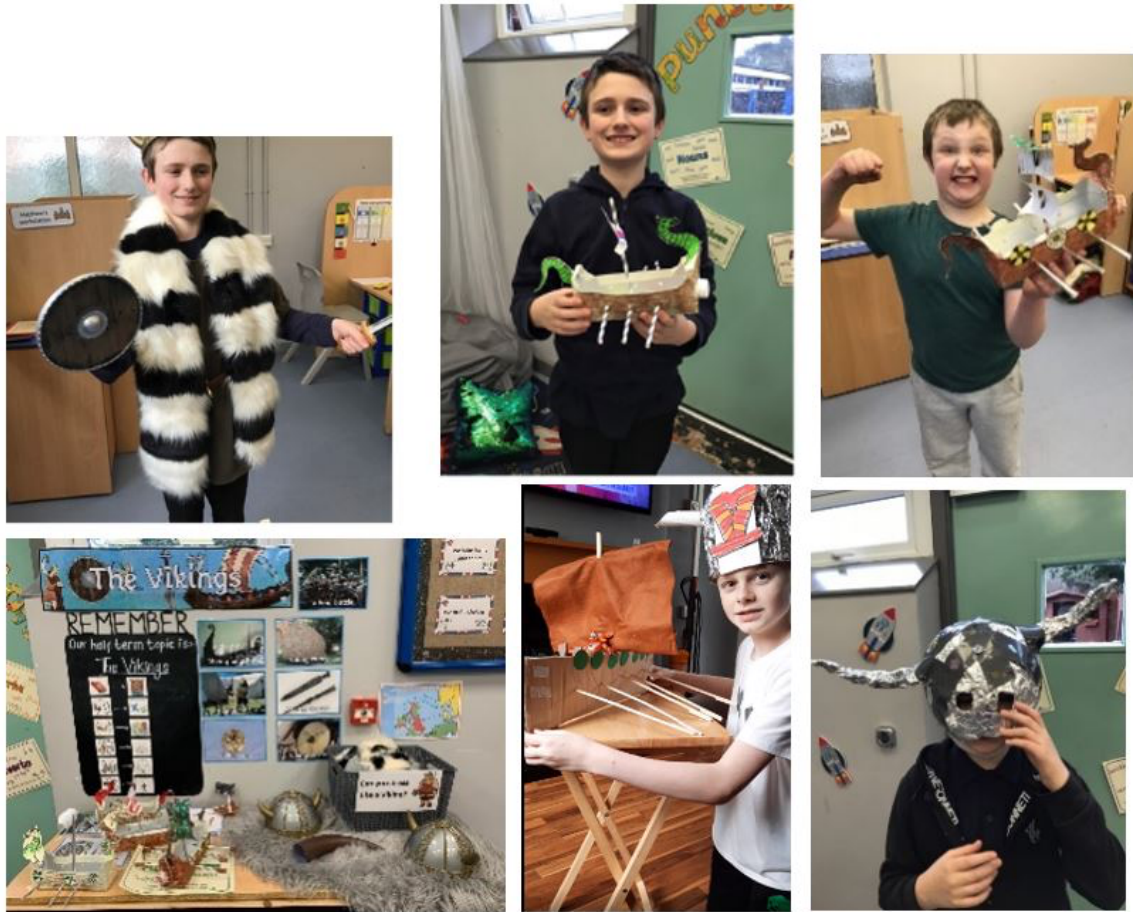
Neptune class learn all about the Vikings!

The topic for this half term in Lower School has been the Vikings, and Neptune class really have taken the Viking helmet by the horns and thoroughly engaged with the topic. Whether they have been learning at school or at home, they have produced some fantastic work.

We have designed and made Viking helmets and shields in Design and Technology, and researched how the Vikings invaded Britain during our Understanding the World history lessons. The students made some fabulous Viking longboats and loved thinking up fun names for them!

We also had our very own “I’m a Viking Get Me Out of Here!”, and looked at what food the Vikings ate – Viking cheese didn’t go down very well!

A huge well done to Neptune class for such a positive start to 2021 – keep up the good work!



Notices

New team member Rylie

Inscape House School is happy to announce that we will have a new member of staff joining the team, Rylie the Reading Dog! Rylie will be coming into school to support our

learners deepen their love for reading.

Reading dogs have been proven to reduce anxiety and nerves around reading, while creating a positive association with reading in pupils. It has been shown to increase



engagement and improve fluency and comprehension in students within a wide range of ages and abilities. What book would you choose to read with Rylie?

Find out more about Therapy support at Inscape

Investors in Customers - A message from Mark Lee

Over the next few weeks all parts of the Together Trust including our **care, education, community and family support services** will be taking part in a national project called Investor in Customers (IIC). This is an independent assessment which will establish how well we deliver good customer service. **Your views matter** and we would like you to complete a short survey that should take no more than 10-15 minutes to complete. A survey will either be posted to you (if that's your usual preference when communicating with us) with a freepost return envelope or by email from gemma.counsell@investorincustomers.com.

If you or a family member receive a service with the Together Trust in more than one area or you would prefer to take part by arranging a short telephone interview, please contact julie@togethertrust.org.uk and we will arrange for

Investor in Customers to record your views by phone when it is convenient.

The survey will measure Inscape against key principles that will identify how

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opportunity to feedback what you think for example, what works and what doesn't – and how we can improve our service to you / your family in the future. **Your views are important to the project** and I really encourage you to take part.

For further information about the project please contact Julie Isted in the Chief Executive's Office at the Together Trust on 0161 283 4790.

Thank you.

Mark Lee

Chief Executive of the Together Trust



Baking up a treat for Wellbeing Week

Students have been showing off their baking skills, creating a selection of fantastic looking cakes, biscuits, bread a more either at home to share with family members or members of their bubble at school. A selection of the creations can be seen on the left!

Ex-Inscape student thriving in the world of IT

J did not always have the focus and determination to work towards gaining employment in the world of IT. It was not always an easy road for J, yet he proceeded to develop a maturity and resilience whilst studying in Inscape's post 16 provision and gained a greater depth of independence and a deep ambition to succeed.

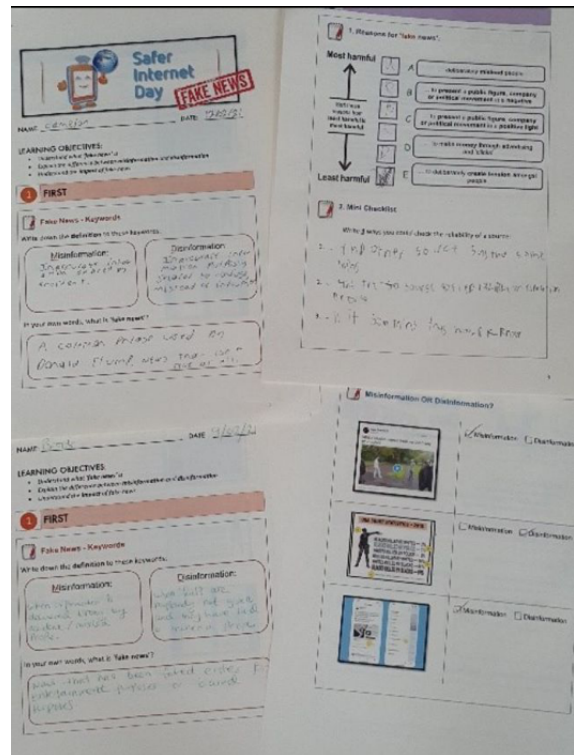
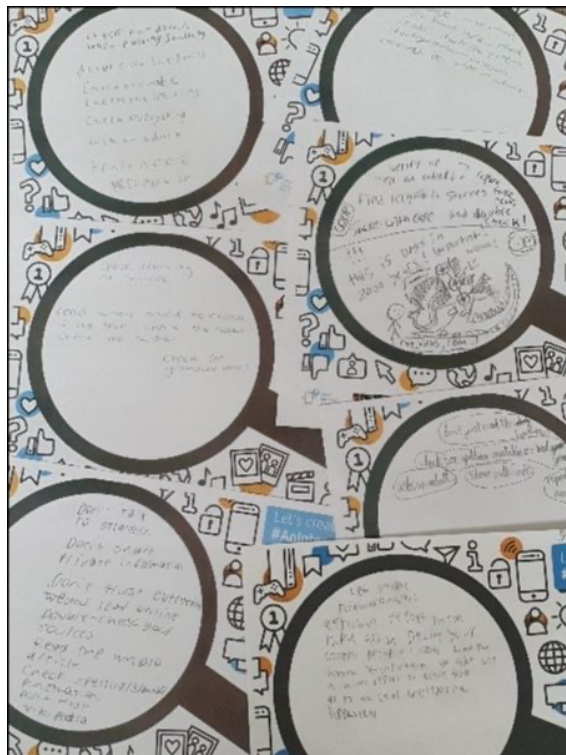
Read J's full case study

Safer Internet Day discussions

On Tuesday 9th February students celebrated Safer Internet Day 2021. The theme explored this year was: ***An Internet we Trust: Exploring Reliability in the Online World.***

Students shared their knowledge of the online world in addition to their positive and negative experiences. Students engaged in class discussions surrounding internet safety, openly and candidly shared how they felt about online sources and were able to identify ways of being vigilant online.

Overall, the education sessions were a success with students really enjoying talking about internet safety.





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