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## Welcome to the Inscape House School newsletter!

Dear Parents and Carers,

We have now reached the end of Autumn 1 and our students have settled well and embraced their learning programmes positively. We have had many new pupils joining the school and they are settling in and making new relationships at Inscape. It has been a busy half term, and much will be reported in our Autumn 1 newsletter.

I will soon be returning to my substantive post since Hannah Stollar will be returning from maternity leave in December and I wanted to take this opportunity to thank you for your continued support over the past year which I have thoroughly enjoyed.

Have a great half term.

**Richard Nancollis,**  
**Interim Head Teacher, Inscape House School**

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### Help shape our services through your feedback

If you haven't already, we would really appreciate if you would take the time to [complete the short survey here](#) to help us understand your experiences as a

parent or carer of a student at Inscape House. Thank you!

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## An update from Animal Assisted Intervention (AAI)

### New additions

AAI has added two new additions to our growing animal species; we now have our own tropical fish to help students that visit the AAI room feel relaxed and calm. Following that, our support dog now shares his weekly session with Benji the school reading dog who will now do alternative weeks to help students.

Benji is owned by the headteacher at Ashcroft School and can help our students access reading in a fun and exciting way. As dogs offer no-judgement and accept each and every child it helps students rekindle the love of reading.

We still have a few more additions joining the AAI department over the next academic year so keep your eyes peeled!



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### Taking a walk on the wild side

On Wednesday 4th October it was World animal day and our students certainly enjoyed their time accessing an event to highlight the issues that animals face around the world including: deforestation, forest fires, climate change, oil spills affecting our wildlife, palm oil issue and pollution in our waters.

The event was followed by an interactive trail around the school site looking for animal markings and tracks where they received a treat at the end of the trail.

The students and staff dressed up as their inner animal with all donations going to the donkey sanctuary in Manchester, an outsourced company that our students are referred to where they complete a Donkey management program. We raised a total of £50.00 for the donkey sanctuary, thank you for all the donations!



## News stories

### Pathway to Adulthood in full swing

Students in C1 are focused on

developing key life skills through our Pathway to Adulthood.

This Term students have been working on following instructions on a schedule and taking orders for drinks in class and around school. Schedules help students to know how many drinks to make, the process to follow and who/where they will deliver the drink to.



Well Done C1!!

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## **An update from the Library**

It has been a fantastically busy half term in the library. Our new students have really enjoyed browsing our titles and choosing what to read next!

We had a lovely time celebrating National Poetry Day on the 5th of October. Our Storytime sessions opened with a poem, and our Upper/Post-16 students who attend Book Club enjoyed reciting poetry and enjoyed a trip down memory lane reading their favourite rhyming picture books from their younger years. We have also had some new recruits for our Pupil Librarian role. The students are essential in maintaining our library and ensuring that it is a vibrant resource that they enjoy.

Students have also been enjoying accessing our library catalogue at home via the QR code on their library bookmarks to check if we have books available and reserve them!



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## Donations from the Manchester United Foundation

As part of Manchester United Foundation's Winter Coat Appeal, fans attending the Manchester United vs Brentford game at Old Trafford were asked to donate any spare coats they had to the Foundation. Over 1,800 were donated and Inscape House School were given 25 coats to use where they are needed across school.

Inscape House School staff and students are very thankful for the public's generosity with their donations. The coats will be distributed to students throughout school, to be used during school time and at home to keep everyone warm over the winter.



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## Inclusivity award success

We are incredibly proud of our team at Inscape House School for passing the

Pastoral Support section of the Rainbow Flag Award!

The Rainbow Flag Award by [The Proud Trust](#) is a national quality assurance framework for schools, focusing on positive LGBT+ inclusion and visibility.

By passing the pastoral support section, it means that our young people wishing to explore/express their gender and/or sexuality feel supported to do so. We've demonstrated that they have support from skilled staff, including through signposting and referrals to appropriate local youth work services.

This is a huge step for us in becoming a welcoming and inclusive school for the students we support. We are over the moon with the news and we're working hard on completing the next steps of the award.



## Inscapeism

Digital Advantage came to school to deliver a student led workshop. Each workshop is different, and dependent on what students want to produce. Our students decided to develop the first issue of an online magazine. They asked for staff input in choosing the name, which was a close call between InMag and Inscapism, with Inscapism being the eventual winner. During the week all students who took part worked extremely hard and produced some high quality content, with some ideas already ready for the second issue.

Simon, who delivered the workshop, said this was the best group in many, many years. The students conquered barriers, show cased their tech and media skills, producing videos, creating scripts and formulating a web page. It was amazing to watch the project grow and see the students so excited about it.

With a little help, the students have decided that this project cannot stop here, and are ready to get together to produce the next issue, as well as an accompanying paper version.

You can read Inscapism

here: <https://sites.google.com/digitaladvantage.org.uk/digitalgroup/home>

**We know how much you value the Together Trust and your personal connection to Inscape House School. Here are a couple of ways you could support us:**



### **Play our 50:50 Lottery**

Be in with a chance of winning over £100 each month!

Of what's raised, 50% is split between one winner and four runners up and 50% helps us



### **Give a monthly gift**

Help us to plan for the future by setting up a monthly donation. We rely heavily on donations to ensure that our services grow, adapt and increase to support the ever-changing needs of the people we support. No matter what size your

support our vital services.

[Play our charity lottery.](#)

monthly donation, it will make a huge difference to the people we support.

[Set up a monthly gift](#)

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