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## Welcome to the Inscape newsletter!

As 2021 draws to a close, it is a great time for us to reflect on the positives that this year has brought.

We have had a number of new students who started with us in September, and we could not be prouder of how they have settled into life at Inscape and the way in which our existing students have welcomed them into the school.

We have had two students sit GCSEs at the November exam series and numerous Post 16 students complete Functional Skills examinations in the last week. The students in question put in a great deal of effort and have shown real tenacity and resilience and we value this above what their results may be.

We have made numerous exciting improvements to the school building and grounds including refurbishment of our soft play area, redevelopment of our outdoor forest school area and installation of new outdoor gym equipment.

We are pleased to welcome our two new parent governors to our governing body, Steven Lawrenson and Heather Brookes.

Sadly, we had to hold our Lower and Middle School Parents' Evening and the Parent Partnership Event remotely. We are hoping to be able to offer more face-to-face events in the not-too-distant future, in line with Government guidance when restrictions are eased.

Thank you once again to you for your support through the pandemic, which has been unstinting and we much appreciate the many positive messages we have had. You more than anyone, support your children, influence their learning and decisions. We would very much appreciate you taking a short amount of time to complete [Ofsted's Parent View Questionnaire](#) this will enable us to reflect on current practice and identify areas for improvement and development.

I would like to take this opportunity to wish you a safe and restful Christmas and all the best for the New Year!

We look forward to welcoming your child back on Monday 10th January 2022.



**Hannah Stollar, Interim Head of School**



## News stories

### **A visit from Joe and Dusty**

Robert Martin came to school to talk to the students about his new book Joe and Dusty Save the World. Robert read from his book and even brought along a special guest, his dog, Dusty, a character in his book. Hormoz came along to help look after Dusty. Lower school students asked lots of questions about Robert's writing, and where he gets his inspiration from; the children learned that many of the characters in Rob's book are based on members of his family.

The students were interested to learn about the illustrations; one of our students is going to illustrate Dusty and send it to Robert! Students from Upper school were keen to ask Robert about his career as a writer and the process of starting with an idea and working with it until it is a final book. Robert had many tips and words of encouragement to inspire our students. It was a lovely event for all who attended. Thank you to Robert, Hormoz and Dusty.

We're incredibly thankful to Robert for donating books to our schools and setting up a Together Trust bundle to help more young people get into the joy of reading which can be found [here](#).



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## Getting in the festive spirit!

This half term the students in Saturn have been recording a Nativity. All the students did an amazing job of reading and acting their parts. Well, done everyone.

The full recording is on the Parent Partnership Facebook page if you would like to watch it.



## School Safeguarding: Peer on Peer Abuse

Every month in school, we look at a different area of safeguarding in our staff training. This month the spotlight is on 'peer on peer abuse', and we also thought it would be useful to share this information with parents and carers.

Peer on peer abuse occurs when there is any kind of physical, sexual, emotional or financial abuse or coercive control exercised between children both on and offline . It is essential that adults understand the importance of challenging inappropriate behaviours between children/young people. Downplaying certain behaviours, for example dismissing sexual harassment as "just banter", "just having a laugh", "part of growing up" or "boys being boys"; or not recognising that emotional bullying can sometimes be more damaging than physical harm and should be taken equally seriously, can lead to a culture of unacceptable behaviours, an unsafe environment for children and in worst case scenarios a culture that normalises abuse leading to children and young people accepting it as normal and not coming forward to report it.

Stopping harm and ensuring immediate safety is the first priority of a school,

and here at Inscape we have a robust policy and procedures for tackling peer on peer abuse.

**Laura Ashworth, Assistant Headteacher**

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## Fantastic teamwork in post-16

Well done to the team in C1 who prepared and carried out a bake sale for Children in Need.

The students raised £30. Great work everyone!!



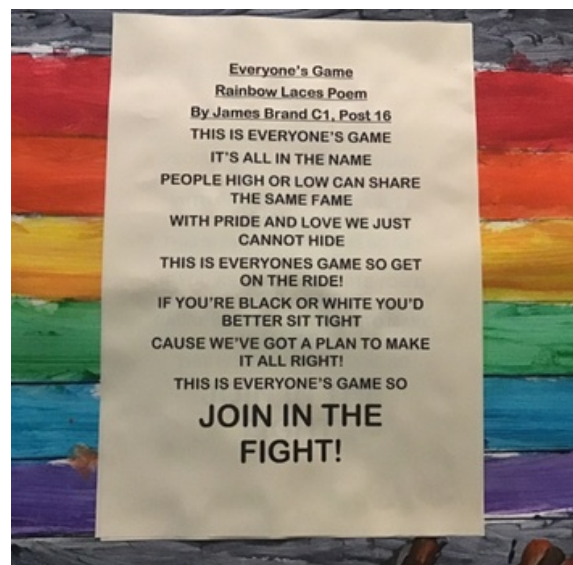
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## Everyone's game

Rainbow laces is a campaign run across all sports created to start the conversations we need to have to make sport everyone's game.

Student James from C1 created a brilliant poem for rainbow laces which read:

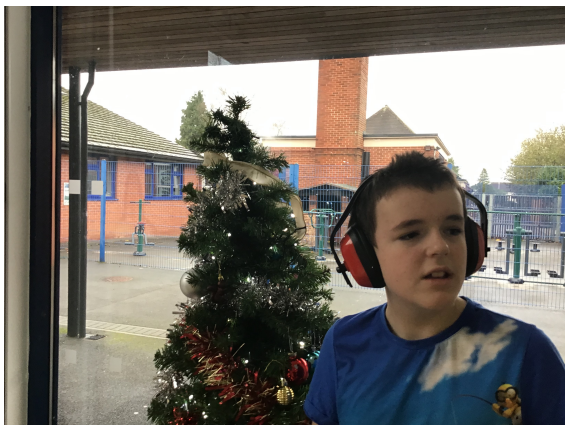
This is everyone's game. It's all in the name. People high or low can share the same fame. With pride and love we just cannot hide. This is everyone's game so get on the ride!



If you're black or white you'd better sit tight. Cause we've got a plan to make it all right! This is everyone's game so JOIN IN THE FIGHT!

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## Merry Christmas from everyone in M2



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House  
School** | **TOGETHER  
TRUST**

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