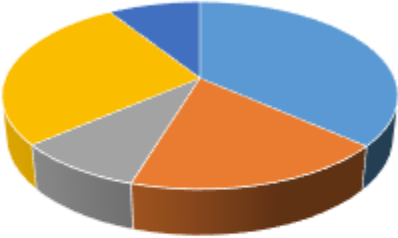


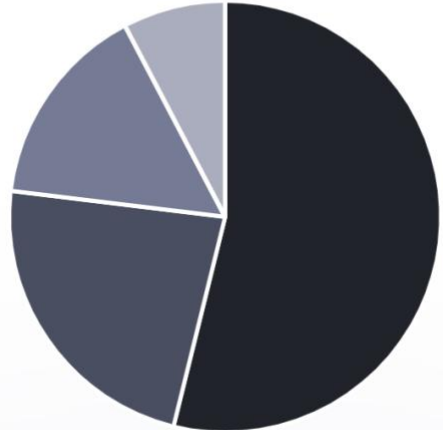
Learner Destinations

The school tracks the destinations of learners upon leaving to ensure accurate data on their transitions to further education, training, or employment. However, there is a need to improve the process for tracking the ongoing progress of these placements. To strengthen this, we aim to establish a more robust system for monitoring whether placements have continued positively for up to 3 years of a pupil leaving the school. This may involve collaboration with local authorities and SEND caseworkers, as well as through alumni events, to gather feedback and ensure that learners are receiving the support they need in their next steps.

Learner Destinations July 2024

Data	Destinations July 2024
<p style="text-align: center;">Destination Data 2024</p>  <ul style="list-style-type: none"> <li style="display: inline-block; width: 45%;">■ FE/ College <li style="display: inline-block; width: 45%;">■ Life Skills <li style="display: inline-block; width: 45%;">■ Paid Employment/ Apprenticeship <li style="display: inline-block; width: 45%;">■ Social Care Package <li style="display: inline-block; width: 45%;">■ Supported Internship 	<p>Post 16 Leaver Destinations July 2024</p> <p>College/FE - 36.5% This includes: David Lewis Wythenshawe College Stockport College Reaseheath College Seashell</p> <p>· Life skills - 18.2% This includes packages provided by Local Authorities</p> <p>· Paid employment/ apprenticeship - 9% This includes Football Coaching in the community sourced through Curzon Ashton work experience, alongside manufacturing work</p> <p>· Social care package - 27.3% This includes access to courses and events at Pure Innovations and through Greater Minds with the added support of residential care/ respite care</p> <p>· Supported internship 9% A personalised placement in manufacturing in Cheshire East</p>

Learner destinations 2023

Data	Destinations July 2023
<p>Destination data 2023</p>  <p> College/Further Education Life Skills Programme Supported Internships Social Care Package </p> <p>54% College/FE</p> <p>23% Life Skills Programme</p> <p>15% Supported internships</p> <p>15% Social Care Package</p>	<p>College/FE</p> <ul style="list-style-type: none"> • 1 Student transitioning to PINC college • 1 – Oldham College • 1 Salford City College future skills • 1 South and West Cheshire College. • 1 Oldham College Mechanics • 1 Oldham College • 1The Manchester College. <p>Life Skills</p> <ul style="list-style-type: none"> • 3x Students transitioning to David Lewis <p>Social Care</p> <ul style="list-style-type: none"> • 1 accessing social care package <p>Supported Internship</p> <ul style="list-style-type: none"> • 2 Internship Cheshire East

Learner destinations July 2022

Post 16

2022 Leavers

We have 3 Post 16 leavers this year:

- 1 learner has applied to attend an apprenticeship programme at Tameside College which focuses on multi trade. He completed GCSE resits in November and improved from Grade 3 to Grade 5 in English and Mathematics. He has also applied for an apprenticeship through Skills Training UK at Hyde Coatings in Tameside and he is currently awaiting a date for an interview.
- 1 learner has decided to decline an offer to continue with Catering at The Manchester College and is hoping to transition to Birtenshaw College. He has achieved a Level 2 qualification in Functional English and he is currently working towards level 1 in Functional Mathematics.
- 1 Learner was due to leave us in December 2021 as he was relocating with his mother to Wales but the sale fell through. He is currently awaiting a new date to leave us and the SEN team are awaiting confirmation before transferring his documents to the new Welsh local authority. He does not wish to engage in employment or education and his mother is going to support him in setting up his own craft/woodwork business. He is currently working towards an A Level qualification in Art.

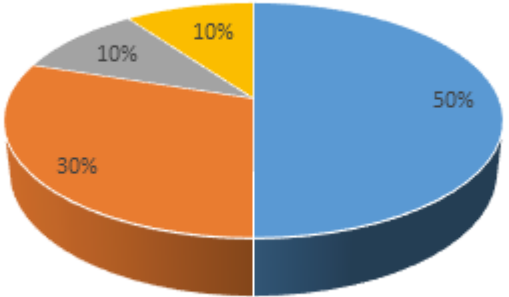


Learner destinations July 2021

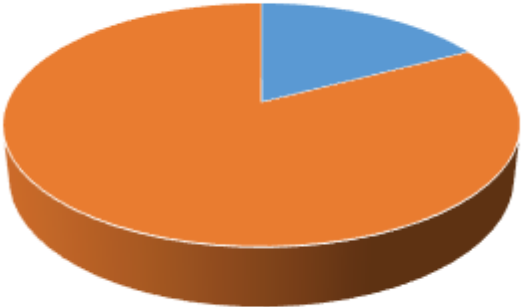
In July we worked closely with local colleges, local authorities, and social care to ensure that our learners were able to access placements and packages that would enable a route to greater independence, future employment, or higher education. Learners engaged positively with careers discussions and with the application process and families welcomed the swift response in attempting to secure placements well in advance of the summer term. The partnership with The Manchester College continues to evolve positively.

Data	Destinations July 2021
<p style="text-align: center;">Destination data 2021</p> <p style="text-align: center;"> ■ FE/Vocational college ■ Life skills/social care packages ■ Unspecified ■ Internship programmes </p> <p> 58 % FE/Vocational college placements 17 % Life Skills programmes/Social Care Packages 8 % Unspecified 17 % Internship programmes </p>	<p>58 % of Post 16 leavers went on to access FE/vocational college placements- 3 placements sourced from college partnership work.</p> <ul style="list-style-type: none"> • 1 learner transitioned to The Manchester College to engage in Vehicle maintenance. • 1 learner transitioned to The Manchester College to engage in Creative media. • 1 learner transitioned to The Manchester College to engage in Childcare. • 1 Learner transitioned to Salford City College to engage in Multi trade. • 1 learner transitioned to Macclesfield College to engage in Electrical engineering. • 1 Learner transitioned to Oldham College to engage in Fashion. • 1 Learner transitioned to Aquinas College to engage in Politics and Core maths. <p>17 % of Post 16 leavers went on to access provisions and packages that would focus on the development of life skills</p> <ul style="list-style-type: none"> • 1 Learner transitioned to a package organised by Pure innovations. • 1 Learner transitioned to The Rosendale Trust. <p>8 % of Post 16 leavers had not specified a placement and were liaising with the Local Authority</p> <ul style="list-style-type: none"> • 1 learner awaiting agreement with LA regarding educational package. <p>17 % of Post leavers went on to access Internship programmes</p> <ul style="list-style-type: none"> • 2 Learners transitioned to The Manchester College to access internship programmes.

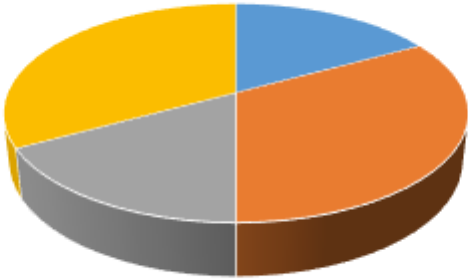
Learner Destinations July 2020 (7 Adventurers/Pioneers & 3 Explorers) 10 - P16 Leavers

Data	Destinations
<p style="text-align: center;">Learner Destinations</p>  <p>50% FE/HE 30% Life Skills programmes/Social Care Packages 10% Unspecified 10% Self Employed</p>	<p>50 % of Post 16 leavers will access FE/HE - 2 placements sourced from College partnership work.</p> <ul style="list-style-type: none"> • 1 learner has applied to Sheffield university to engage in Korean studies offer provided in principle • 1 learner will attend Access Creative College (Games design) • 1 learner will access TMC - (Go Digital Creative media internship programme) • 1 Learner has options to access Bolton College or Project Inc to pursue Arts qualification - funding currently being agreed • 1 learner leaving early to access Trafford College <p>30% of Post 16 leavers will access provisions and packages that focus on the development of life skills</p> <ul style="list-style-type: none"> • 1 Learner will access a social care/life skills package - Cheshire East • 1 Learner will attend Bridge College (Life skills) • 1 Learner will attend Bright futures (Life skills residential programme) <p>10% of Post 16 leavers have not yet specified a placement</p> <ul style="list-style-type: none"> • 1 learner does not have an agreed or secure placement and this is attributable to the families' resistance to accept offers that have been presented. The learner's mother will be engaged in a tribunal with the local authority from 23rd July. <p>10% of Post leavers will engage in Self-employed business</p> <ul style="list-style-type: none"> • 1 Learner is setting up as a self-employed artist and will be selling and commissioning art work

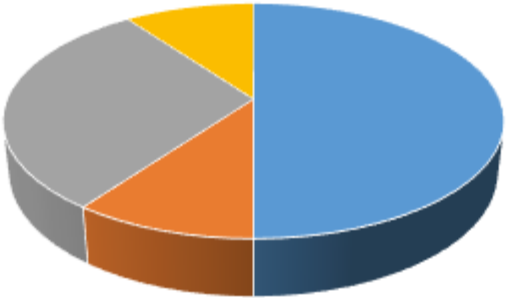
Learner Destinations July 2019 (3 Adventurers) 3 Post 16 leavers

Data	Destinations
<p data-bbox="510 475 833 512">Learner Destinations</p>  <p data-bbox="546 901 797 927">■ FE ■ Internship ■</p> <p data-bbox="192 962 380 1019">67% FE 33% Internship</p>	<p data-bbox="1171 451 2047 509">67% 2 students went on to access FE/HE - 2 placements sourced via College partnership work.</p> <ul data-bbox="1317 515 1951 699" style="list-style-type: none"> • 1 Learner went to SCC to engage in Catering and Hospitality as of June 20 remains in placement • 1 Learner went to SCC to engage in Vehicle maintenance as of June 20 remains in placement <p data-bbox="1171 730 1818 762">33% 1 student went on to access Supported internship</p> <p data-bbox="1171 794 1480 826">TMC supported internship</p> <ul data-bbox="1317 833 2002 912" style="list-style-type: none"> • 1 Learner accessed TMC to complete a supported internship programme As of June 20 moving onto Level 3 Creative Media, course at TMC.

Learner Destinations July 2018 (5 Adventurers & 1 Explorer) 6 leavers (5 P16 & 1 Upper)

Data	Destinations
<p data-bbox="488 499 801 531" style="text-align: center;">Learner Destinations</p>  <p data-bbox="331 890 963 917"> ■ FE ■ Paid employment ■ Life Skills ■ Apprenticeships </p> <p data-bbox="192 954 801 1074"> 17% FE 33% Apprenticeships 17% Life Skills programmes/Social Care Packages 33% Paid employment </p>	<p data-bbox="1126 448 1541 472">17% students went on to access FE</p> <ul data-bbox="1261 480 1989 536" style="list-style-type: none"> • 1 Learner went to The Skills Company to complete GCSE English and construction qualifications <p data-bbox="1126 571 1693 595">33% students went on to access apprenticeships</p> <ul data-bbox="1261 608 2018 719" style="list-style-type: none"> • 1 Learner accessed Warrington & Vale Royal College (upper school learner) to complete a plumbing apprenticeship programme • 1 learner accessed an apprenticeship programme with Purple Mountain Media - placement sourced via work experience. <p data-bbox="1211 722 1597 746" style="background-color: #00FF00;">As of June 20 remains in placement</p> <p data-bbox="1126 783 1973 839">17% of Post 16 leavers will access provisions and packages that focus on the development of life skills</p> <p data-bbox="1126 842 2002 866">1 Learner went on to access a social care/life skills package at The Seashell Trust</p> <p data-bbox="1211 869 1597 893" style="background-color: #00FF00;">As of June 20 remains in placement</p> <p data-bbox="1126 954 1637 978">33% Post leavers engaged in paid employment</p> <ul data-bbox="1261 986 1995 1066" style="list-style-type: none"> • 1 Learner gained paid employment - Urban Jungle - Manchester • 1 Learner went on to work as a beauty therapist As of June 20 remains in employment

Learner Destinations July 2017 (7 Adventurers & 3 Explorers) 10 Post 16 leavers

Data	Destinations
<p data-bbox="499 391 815 424" style="text-align: center;">Learner Destinations</p>  <p data-bbox="280 804 1039 831"> ■ FE ■ Unspecified ■ Social Care/Life skills ■ Paid Employment </p> <p data-bbox="192 866 801 991"> 50% FE 10% Unspecified 30% Life Skills programmes/Social Care Packages 10% Paid employment </p>	<p data-bbox="1144 336 1570 363">50% students went on to access FE</p> <ul data-bbox="1290 368 1883 555" style="list-style-type: none"> • 1 Learner went on to access Cheadle College • 2 Learners went on to access Bury College As of June 20 both still in placement • 1 learner went on to Eccles College A As of June 20 remains in placement • 1 Learner went on to access Reseheath College As of June 20 remains in placement <p data-bbox="1144 624 1805 651">10% of Post 16 leavers have not yet specified a placement</p> <ul data-bbox="1290 655 2024 715" style="list-style-type: none"> • 1 learners did not have an agreed or secure placement and this was attributable to mental health and family bereavement <p data-bbox="1144 743 2011 802">30% Post 16 leavers went on to access provisions and packages that focus on the development of life skills</p> <ul data-bbox="1290 807 2024 1018" style="list-style-type: none"> • 1 Learner went on to access a social care/life skills package at The David Lewis centre • As of June 20 remains in placement • 1 learner went on to access Social care Package via Active Tameside As of June 20 continues to access support • 1 learner went on to access Social care Package <p data-bbox="1144 1038 1727 1066">10% Post Leavers went on to access Paid employment</p> <ul data-bbox="1290 1070 1973 1129" style="list-style-type: none"> • 1 Learner worked as a car cleaner on leaving Inscope (as of June 20 applied to Warrington and Vale Royal College)

