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Confidential

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Date of Annual/Transition Review:

**2023**

Time of Review:

**To be held ‘virtually’ by MS Teams**

Completed by:

Date:

Family Review Booklet

# About the Review

The style of review held for your child at Inscape House School is called a ‘Person Centred Review’. This type of review covers all requirements your Local Authority expect from us.

A Person-Centred Review focuses on, what people like and admire about your child, what’s important to them and how best to support them. We will look at what’s working well in their life and what might not be working as well and planning for the future etc. It’s a positive way of ensuring we are all supporting your child and gathering some good information about them. Everybody who attends the review will be invited to contribute to the gathering of this information. The review should last an hour and a half.

This is a booklet to help you think about your child’s life and plan for their review. You can put information in this booklet in whatever way you want – write, draw or use photos/pictures. Please could you send the completed booklet no later than two weeks ahead of the review.

Your child will be supported at school to complete a similar booklet about themselves. This review is about them so it’s important they come, but only if this is appropriate for them and you are happy with this.

Prior to this Inscape staff meet to pre-populate the form in preparation for the Annual Review. This is an opportunity for therapy and teachers to considered actions they would like to focus on and discuss at the Annual Review and ensures clarity around support and next steps.

Your child’s EHCP will be reviewed at the Annual Review, you can request a copy of your child’s latest EHCP from your LA Caseworker. Please consider any changes prior to the review, you may wish to discuss these further with the Department Head or Teacher, or if preferred, record them at the end of this form.

What do you like and admire about your child?

Think about all the things that they are good at.

What do you like about their personality?

What has your child achieved this year?

What do you think your child has got better at since his/her last review?

What is important to your child now?

Think about your child’s overall achievements this year, as well as their successes in meeting the targets set last year, and the outcomes set out in their EHCP.

These are often things that are working for your child and that you want to stay the same.

Think about the people in their family, their friends, staff at school and other people who may help them and who they like.

What other things are important to your child?

Places they like to go? Objects or possessions that they have?

Activities that they like to do?

What is important to your child in the future?

Think about the things that your child would be happy to happen, and the things that your child would NOT like to happen.

(This can be in the next year, and/or longer term future)

**Employment, Further Education & Training**

**Developing Friends, Social Skills, Relationships & Community**

**Good Health**

**Independent Living**

What is working well for your child?

These are things that are going well for them at the moment.

They are things that they probably would like to stay the same.

**At Home**

A blue house with a tree

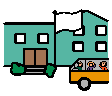
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**Other support e.g. transport/outreach**

**Other Places**

**At School**

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What is NOT working so well for your child?

The things that are NOT going so well for you and/or your family at the moment and that you would like to change/improve.

**At Home**

A blue house with a tree

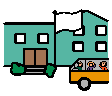
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**Other support e.g. transport/outreach**

**Other Places**

**At School**

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Questions to ask & issues to resolve

Is there anything you want to ask at the review meeting?

Is there anything else you want to find out about or talk about

at the review meeting?

A picture containing furniture, drawing, chair, sketch

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