

Inscape House School

CPD survey feedback

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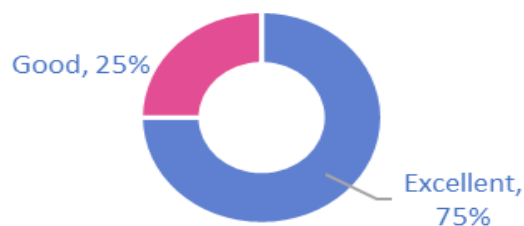
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CPD Feedback Survey on Teaching and learning strategies for neurodiverse learners

Participants completed a survey following CPD training on Teaching and learning strategies for neurodiverse learners with objective to improve future CPD sessions.

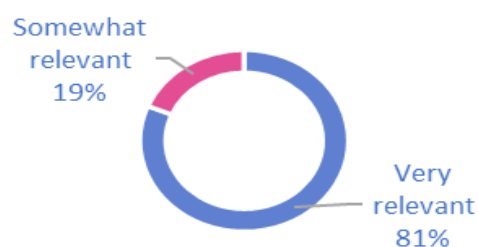
Overall participants had positive experience; 75% rated the quality of the CPD sessions as “Excellent” and 25% rated as “Good”.

Overall Experience
How would you rate the overall quality of the CPD session?

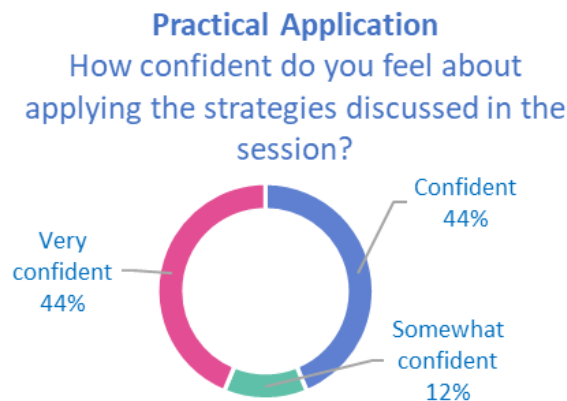


Majority of participants found the content being relevant to their role and responsibilities.

Content Relevance
How relevant was the content to your role and responsibilities?



Participants mostly found that they will feel confident applying the strategies discussed in CPD, with only a few (12%) finding they felt “Somewhat confident”.



Participants found knowledge organisers useful for understanding and applying strategies, information on executive function and intrinsic loads was valuable and recognising masking and how autism presents in girls were important takeaways.



Comments about the CPD session were positive, highlighting the session's informative nature and the clarity of the presentation. Some participants found the venue distracting. Interest in additional sessions, including those for parents was expressed.

