

**These are the exciting things I will be studying this half term with the theme Sunshine and Sunflowers…**

**My World – Science**

**We are ready to explore all things weather, understanding how this effects the conditions outside and what we wear.**

**It is also a great time of year to investigate shadows and reflections.**

**Understanding Me and My Relationships**

**Now that the sun is shining we will be learning about safety in the hot, sunny weather, healthy habits and further understanding of our emotions and self-regulation techniques.**

**My World – Food Technology**

**We will be creating smoothies and frozen yoghurts from summer fruits.**

**Creativity – Music**

**This half term is all about echoes and call and response. We will be using instruments and our voices to create musical conversations.**

**Reasoning**

**Our key learning focuses remain the same but the way we experience them will match our theme**

**Number: flowers and petals support our estimating skills.**

**+/-: ladybird spots help us to visualise sums.**

**Capacity: watering cans and pots of soil help us understand these concepts.**

**Weight and Measure: applying our skills to track how tall our sunflowers grow.**

**Shape: looking at the shapes we see in nature.**

**Physical Development**

**We are making the most of the sunshine by cycling once a week and frequent trips to the park to apply our gross motor skills.**

**My World – Humanities**

In Humanities, we will be exploring maps and trails as well as looking at mini beasts and eco gardens. An exciting time of exploring and growing with a focus on seasonal changes.

**Creativity – Art**

**Painting with water is a great way to apply our fine motor skills.**

**We will also be creating friendship pebbles to hide around school and trying our hand at bark rubbing to compare different trees.**

**Communication**

**This half term our class story is Summer Is Here by Heidi Pross Gray**

**Map

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**We will be exploring the sensory experiences of summer and recalling stories with the help of repeated phrases.**