

Communication

Tenses, prepositions and adjectives

Students will combine two key ideas or concepts from the story. They combine single words, signs or symbols to communicate meaning to others.

Students will initiate and maintain short conversations about the story.

Students will communicate likes and dislikes relating to sensory experiences relating to the story.

Creativity – Art

Story Books and Pop-Up Pictures

Students will use various techniques to add colour to work/moving pictures. They will learn how to use a mechanism to make 3D picture as part of a class book. Students will create pop up pictures.

My World – Science

Grouping Organisms

Students will develop ideas and skills within grouping and classification. They will start with activities which help them differentiate between living and non-living things and make careful and accurate observations. Activities will then look at how to sort and group items and apply these skills to make and use keys.

Understanding Me and My Relationships

Travel Training

- Green Cross Code
- Keeping Safe
- Appropriate Behaviour
- How to buy a ticket/use/apply for a pass
- Planning local routes
- Managing Risk

My World – Humanities Old and New

Students will identify everyday items which are old and new and will identify items from the past as old and modern day items as new.

Students will dress up in old clothes (from past) and new clothes.

Creativity - ICT

Digital Comic Strip Storytelling

Using digital aids, students will be given opportunities to explore their storytelling skills.

My World – Food Technology

Making sandwiches and Picnic Food

Students will choose/gather correct materials to make sandwiches. They will devise picnic menus.

Reasoning

Time, days of the week, months of the year, time

- Days of the week
- Months of the year
- Now and Next
- Daily Routines
- Clocks - analogue and digital

Physical Development

YOGA

Students will learn how to stretch and make basic yoga poses.

Relaxation and meditation techniques will be regularly practiced.