

Communication



This term the book we will be looking at is The journey Home from Grandpa's.

We will be looking at a range of vehicle sounds and identifying transport by matching with symbols and pictures.

Art

This term we will be looking focusing on Magical Monsters.

We will be sketching monsters and creating a 3d version using objects.

We will also be looking at the properties of hot and cold colours and how artists use them.

Science

In science we will be looking at forces, items that sink and float.

We will be doing practical experiments into the properties of different forces.

Next we will look at items that are fast or slow, push and pull, sink and float and spin as well as the forces involved in them.

Life Skills

This term we will be looking focusing on transferring skills and community access. For appropriate students we will also be transitioning to places outside of school such as the park and the shop.

PSHE

Transitions

Staff will be helping students to transition around school to other specialist teacher's rooms.

Some students where appropriate will be accessing the community and even public transport.

ICT

This half term we will be looking at E-safety. We will be learning a basis for safety online. We will also be participating in class games and learning an understanding of public and private.

My World – Food Technology

Assembling food

This half term we will be exploring a range of foods and following recipes with the use of kitchen equipment.

Maths

To aid with students' retention of information we cover a strand of maths each day of the week. Below are the strands we will be covering this half term.

Sequencing numbers
Identifying and sorting shapes.
Measure and Capacity
Money

These will be taught through functional skills and practical tasks in the lesson using concrete items to manipulate.

Physical Development

Traffic lights

We will be listening to a range of music and copying movements to a rhythm.

Listening to a range of instructions such as fast and slow and copying staff actions.