BPTAA

improving impact and support

What is it?

This award provides a resource and framework to help schools evaluate, develop and celebrate the invaluable work of its teaching assistants to support school improvement with two core purposes:

- To recognise and celebrate the invaluable, increasingly complex role of teaching assistants in supporting teaching and learning and pastoral support of pupils
- To evaluate, monitor and support the leadership, management and work of teaching assistants in order to improve pupil attainment, achievement and well-being of pupils



Professional development

Develop and facilitate CPD opportunities for teaching assistants, linked to a robust appraisal system and the priorities of the school.



Recognise expertise

Work with teaching assistants' particular skills, talents and expertise to develop the learning and progress of pupils.

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Preparation

Promote collaborative approaches, including planning and feedback, that prepare teaching assistants to support pupil progress.



Impact

Ensure management systems effectively promote children's progress through the work of teaching assistants.

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Classroom practice

Promote teaching and learning through effective classroom practice and interventions.



Induction

Create clear induction policies, job descriptions and line management for teaching assistants.

There are 5 stages to the award:

- School Self Evaluation
- preparation of BPTAA Action Plan
- implementation of actions and portfolio building
- interim assessment of progress
- verification leading to achievement of the award

