

# These are the exciting things I will be studying this half term... Rocks Relics and Rumbles

## **English**



Our key text for this half term is The Iron Man by Ted Hughes.

We will be exploring different forms of poetry including sound and shape poems.

Visits to the library and reading for pleasure will continue to be a key part of our English lessons.

### RE

Christianity and Lent is the focus for this half term.

We will be delving into the events surrounding Lent and understanding the meaning behind them.

## **Science**

As per the topic of this half term, our Science focus is Rocks, Soils and Materials.

We will explore, match, sort and identify objects and materials observing the outcomes.

This will include a lot of investigative skills and carrying out our own tests and experiments.

### **PHSE**

This half term our topic is Relationships with others and ourselves.

This will include looking after babies; gender identity and LGBTQA+; self-esteem and self-worth; online behaviours and risks stranger danger.

#### **Humanities**

This half term our focus is on Geography.

Our key areas of learning will be Layers of the Earth; Rocks; Plate tectonics; Ring of Fire; Features of volcanoes.

There will be lots of hands on activities and foaming volcanoes.

## Art

This half term we will be making sculptures out of a wide variety of recourse.

We will be working through the designing making and reviewing process and reflecting on our own skills.

## **Food Technology**

Fitting in with our half term focus we will be making foods with layers, for example, trifle- crumble-marble cake- Mississippi mud pie and many more delicious treats.

#### **Maths**

Over this half term we will be cover a range of maths topics including money and statistics.

Knowing and feeling confident in being able to identify and use money is a key skill for independence within the community.

When we cover statistics, we will be gathering and representing data in many different forms.

## **ICT**

During this half term we will select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content, including collecting, analysing, evaluating and presenting data and information.