

ACCREDITATION PANEL REPORT

SERVICE REVIEWED: "The Step Up Course" - Bridge College

REVIEW TEAM REPORT

Presented on: 5 May 2009

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Presented by: Liliias Nicholls

Is there sufficient evidence of achievement to award Accreditation?	Yes
Is this the 3 rd consecutive achievement of Accreditation	No

PANEL DECISION: Accredited

PANEL REPORT:

The panel congratulate the Bridge College on achieving the standards required to be awarded accredited status.

As this was a full review all the Core Standards and Specialist Standards for Colleges and Continued Education were reviewed.

The panel endorse the two recommendations made as a result of the current review and the four areas of good practice cited. The panel add an additional area of Good Practice, Core Standard 8: Individual Plans.

- The college cafeteria enables academic learning to be translated into well differentiate practical occupation which is able to be generalised.

This is a very sound achievement for a College undertaking their first accreditation review.

There is evidence of a very sound knowledge and understanding of autism and this underpins policies and practice. The high standard of training and the quality of policies provide a rigorous infrastructure to support high quality autism specific practice.

Evidence to support the review team's assessment of the standards being reviewed is obtained from practice observations and parent questionnaires. Data from these provides evidence of sound autism specific practice with 52% observations being rated as satisfactory and 48% as good.

With 'satisfactory' being the standard one would expect to see in an accredited service, this is evidence of sound autism-specific practice. The atmosphere at

the college is relaxed, low arousal and highly supportive. The staff are extremely respectful of the students and very skilled in their approach to the curriculum and care of their student.

The standard of education evident at Bridge College is appreciated and acknowledged by parent/carers with 44% describing the college as outstanding, 44% as good and 12% as satisfactory. This is an excellent achievement and a credit to a competent and enthusiastic management and staff.

The panel congratulate the Bridge College on this achievement and look forward to watching the further development of the college over the coming years.

SIGNED

Dr Jacqui Ashton Smith
(Lead Panel Member)

SUMMARY OF RECOMMENDATIONS AND GOOD PRACTICE

RECOMMENDATIONS:

CS3:1

The review team recommend that the management team source and increase their number of books concerning ASD.

CS13:1

The review team recommend that Step Up formulate their own behaviour policy for the discrete use of Step Up.

GOOD PRACTICE:

CS8:3

The review team considers the development of the Databridge computer programme to record and evaluate student targets and progress an example of good practice.

CS9:1

The team evidenced an enthusiastic staff group extremely respectful of the students and very skilled in their approach to the curriculum and care of the students and felt this was an area of good practice.

SS3:1

The review team consider that the way in which Step Up deliver skills for life (food preparation and cooking) to be an area of good practice.

SS9:4

The review team consider that Step Up use exercise in an innovative way and consider it an area of good practice.